

# CLASS OF 2012: THE SENIOR SURVEY

1 Evaluating Cornell   2 More on Cornell   3 What you've learned   4 Your experiences   5 Your plans   6 Your background

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Hi, Temp First Name! Thanks for coming to the Senior Survey. Cornell really needs your feedback.

There are six sections to this survey. It should take you 20 minutes or less to complete them all. Rest assured that results from the Senior Survey are frequently called upon to evaluate the quality of the Cornell undergraduate experience and inform improvements in programs and services.

We take your privacy very seriously. Results from the Senior Survey will never be reported in any form that would identify you as an individual. If you find a question that you don't want to answer, skip it and go on. We still want to hear what you have to say on the other topics.

When you finish the sixth section and hit the final "submit" button, you'll find out instantly whether you are a \$10 winner! Every 10th survey completed is an automatic winner!

Thanks for providing your feedback and good luck!

[Begin taking the Senior Survey](#)

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[satisf] Overall, how satisfied have you been with your undergraduate education?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally **dissatisfied**
- Very **dissatisfied**

**Thinking about your entire academic experience at Cornell, how satisfied are you with each of the following?** We will ask about your major in the next section, so for these questions, please keep your entire academic experience in mind.

	Very <b>dissatisfied</b>	Generally <b>dissatisfied</b>	Generally satisfied	Very satisfied	Not applicable
[sinstql] Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sadvise] Academic advising before declaring a major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sfacavl] Out-of-class availability of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sresearch] Opportunities to participate in research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[shelp] Availability of academic support and assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sclsize] Size of classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[staught] Opportunities to be taught by faculty members who are experts in their field of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sintfac] Opportunities to have intellectual discussions with <b>faculty</b> outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sintstu] Opportunities to have intellectual discussions with <b>students</b> outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Now we'd like you to ask you about your major.** If you have more than one major, pick one to report on.

[major1] Please select your major from this dropdown list:

[satismaj1] On the whole, how satisfied are you with this major?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally **dissatisfied**

Very **dissatisfied**

**How satisfied are you with each of the following aspects of this major?**

	Very <b>dissatisfied</b>	Generally <b>dissatisfied</b>	Generally satisfied	Very satisfied	Not applicable
[msqadv] Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sdiscus] Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[msflex1] Flexibility (i.e., time for electives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[mscareer1] Career opportunities associated with this major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Submit Section 1

**That's it for the first section!**

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**How satisfied are you with each of the following campus services and facilities?** If you lack experience with a service or facility, just mark "Not applicable."

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
[sadmresp] Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[slibfac] Library facilities, resources and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[spysch] Psychological counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[shealth] Student health services (other than counseling)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[shouse] Student housing facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sathfac] Athletic and recreational facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[scareer] Career services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sfood] Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sonline] On-line course-related services (course enrollment, viewing grades, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[smulti] Multicultural student services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sdisabl] Student disability services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How satisfied are you with each of the following aspects of campus life?**

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
[sintell] Level of intellectual excitement on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sclub] Opportunities to participate in student clubs and organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[ssoclife] Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sevents] Extracurricular speakers, cultural offerings, and events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sdiverse] Ethnic/racial diversity of the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[scampcom] Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[slivecom] Sense of community where you live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sminclim] Climate for racial/ethnic minority students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[slgbtq] Climate for LGBTQ students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sclubsp] Opportunities to participate in club sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[srecrsp] Opportunities to participate in intramural and other recreational athletics

[ssecure] Feelings of security on campus



**[enchss] Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Cornell?**

- Definitely would
- Probably would
- Maybe
- Probably would **not**
- Definitely would **not**

Submit Section 2

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**To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in the following areas?**

	Very little or none	Some	Quite a bit	Very much
[cindepth] In-depth knowledge of a field or discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cprepar] Career- or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cbroadkn] Acquiring broad knowledge across a number of fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[ccrit] Thinking critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cwrite] Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[coral] Communicating well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cscholar] Conducting scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[ccurious] Being intellectually curious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cquant] Understanding and using quantitative reasoning and methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[ccreate] Creating original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[clang] Reading or speaking a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cartlit] Critical appreciation of art, music, literature, and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[csciproc] Understanding the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[ccprob] Placing current problems in historical/cultural/philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cjudge] Judging the merits of arguments based on their sources, methods and reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cproject] Planning and executing complex projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cskills] Learning on your own (e.g., pursuing ideas, finding the information you need)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**In addition, to what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in these areas?**

	Very little or none	Some	Quite a bit	Very much
[cteam] Functioning effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[crelrace] Relating well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[clead] Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cconflic] Resolving interpersonal conflicts constructively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[cindep] Functioning independently, without supervision



[cethic] Developing and clarifying a personal code of values or ethics



[cundself] Understanding yourself: abilities, interests, limitations, personality



Submit Section 3

**Thanks! Next we want to hear about the activities you've been involved in.**

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**While an undergraduate, did you participate in any of the following activities?** Multiple answers might apply to a single experience, so mark all that apply.

	No	Yes
[ptutor] Tutorial help provided by your college or department	<input type="radio"/>	<input type="radio"/>
[pindep] Independent study	<input type="radio"/>	<input type="radio"/>
[ppaper] Publishing or presenting a paper off-campus	<input type="radio"/>	<input type="radio"/>

	No	Yes, for academic credit or to fulfill a requirement	Yes, <b>not</b> for academic credit or to fulfill a requirement
[presfacno presfacrcr presfacnc] Research with a faculty member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[presothno presothrcr presothnc] Other research experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**[SRI Note: If presfacrcr, presfacnc, presothrcr, or presothnc checked, display prescb]**

	No	Yes
[prescb] Was any of this research community-based (i.e., conducted in collaboration with a community partner)?	<input type="radio"/>	<input type="radio"/>

	No	Yes, for academic credit or to fulfill a requirement	Yes, <b>not</b> for academic credit or to fulfill a requirement
[pcservno pcservrcr pcservnc] Community service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[poffcmno poffcmrcr poffcmnc] Off-campus study in the U.S.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[pintusno pintusrcr pintusnc] Internship in the U.S.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Experiences Outside the U.S.

	No	Yes, for academic credit or to fulfill a requirement	Yes, <b>not</b> for academic credit or to fulfill a requirement
[pintabrno pintabrrcr pintabrnc] Internship abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[pabrdno pabrdrcr pabrdnc] Study Abroad organized through Cornell Abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[presintno presintrcr presintnc] Research experience outside the U.S.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**[SRI Note: If presintrcr or presintnc checked, display presintcb]**

	No	Yes
	<input type="radio"/>	<input type="radio"/>

[presintcb] Was this community-based research (i.e., conducted in collaboration with a community partner)?

No      Yes, for academic credit or to fulfill a requirement      Yes, **not** for academic credit or to fulfill a requirement

[pcsintno pcsintcr pcsintnc] Community service outside the U.S.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[pointno pointcr pointnc] Other international experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**To what extent have Cornell library resources and services contributed to:**

	Not at all	Very little	Some	Quite a bit	Very much
[libeval] ... your ability to evaluate the quality of information you find	<input type="radio"/>				
[libresearch] ... your ability to conduct research	<input type="radio"/>				
[libeffic] ... your efficiency	<input type="radio"/>				
[libsuccess] ... your academic success	<input type="radio"/>				

**How many years, if any, did you actively participate in the following extracurricular activities at Cornell?**

	Did not participate	1 year	2 years	3 years	4 years or more
[picathy] Intercollegiate athletics [NCAA]	<input type="radio"/>				
[pimcathy] Intramural athletics	<input type="radio"/>				
[pcbathy] Club sports	<input type="radio"/>				
[pmusicy] Music/theater group	<input type="radio"/>				
[ppubsy] Student publications	<input type="radio"/>				
[pgovy] Student government	<input type="radio"/>				
[ppolity] Political group	<input type="radio"/>				
[preligy] Religious or spiritual group	<input type="radio"/>				
[pculety] Cultural/ethnic organization	<input type="radio"/>				
[pvoluny] Volunteer service	<input type="radio"/>				
[phonory] Academic clubs, honor societies, or professional associations	<input type="radio"/>				
[pcluby] Other student organizations or clubs	<input type="radio"/>				

**[leadstud] During your time at Cornell, have you held a leadership role (or roles) on- or off-campus (e.g., in a student organization, community group, club or team?)**

- Yes
- No

**[balance]** Please indicate whether you agree or disagree with the following:

**I have been able to find a balance between my academic work and extracurricular activities.**

- Strongly agree
- Agree
- Disagree**
- Strongly **disagree**

## Paying for College

**In which of your college years did you work for pay during at least one term?** Mark all that apply or " Did not work for pay."

- [work\_1] First year
- [work\_2] Second year
- [work\_3] Third year
- [work\_4] Fourth year
- [work\_6] Fifth year
- [work\_5] Did not work for pay

**[needaid]** Have you received any financial aid from Cornell (e.g., grant, scholarship, fellowship, student loan, or work-study job) while you have been an undergraduate here?

- Yes
- No

**[townloan]** What is the total amount you personally borrowed for your undergraduate education (tuition, fees, room and board)?

- \$0
- \$1 - \$4,999
- \$5,000 - \$9,999
- \$10,000 - \$14,999
- \$15,000 - \$19,999
- \$20,000 - \$24,999
- \$25,000 - \$29,999
- \$30,000 - \$39,999
- \$40,000
- More than \$0, but unable to estimate the amount

**[SRI Note: If townloan (any except '\$0'), display helppay]**

**[helppay]** Will your parents or family help you pay off the loans you indicated above?

- Yes
- No

**[impact] What has been the impact on your family of paying for your education (tuition, fees, room and board) at this institution?**

- None/slight
- Moderate
- Considerable
- Severe
- Not applicable (my family does not contribute funds)

**Do you agree or disagree with the following statements?**

	Strongly disagree	Disagree	Agree	Strongly agree
[eburden] I will be seriously burdened by loan payments when I graduate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Due to lack of money, I have had to forego...</b>				
[Imabroad] ... study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Imextra] ... extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Imresint] ... non-paying research/internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Submit Section 4

**Thank you! That was important information. You're almost done.**

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## Plans for the Coming Year

We understand that your plans for the coming year may not be settled. Please answer the following questions as best you can, describing what you hope to be doing. For example, if you are hoping to work full time but do not yet have a position, you should mark "Work for pay full-time" in the question below. We'll ask follow-up questions on the status of your job and school searches.

Tell us what you expect to be doing THIS FALL. Mark all that apply.

- [fall\_1] Working for pay **full-time**
- [fall\_2] Working for pay **part-time**
- [fall\_3] Internship
- [fall\_4] Attending graduate or professional school full-time or part-time
- [fall\_5] Enrolled in another educational program (including completing work on your current degree)
- [fall\_6] Military service
- [fall\_7] Voluntary activity (e.g., Peace Corps, Americorps, Teach for America)
- [fall\_8] Family and other caregiving
- [fall\_9] Traveling
- [fall\_10] Undecided
- [fall\_11] Other activity [fall\_11\_text] , please specify:

[liveinout] Where do you expect to be living this fall? Make your best guess.

- In U.S. (including Puerto Rico, territories, etc.)
- Outside U.S.
- Not sure

[SRI Note:If liveinout answered 'In U.S.', display liveus. If liveinout answered 'Outside U.S.', display livenonus\_text]

[liveus] In which state will you reside?

[livenonus\_text] In which country or region will you reside?

[SRI Note:If fall\_1 checked or fall\_6 checked, display jobplans, emptytype, and jobsect]

[jobplans] Which of the following best describes the current state of your employment plans? Exclude search for summer-only employment. Mark the one best answer.

- Have accepted a position
- Considering one or more specific offers
- Currently searching for a position
- Have not yet begun my job search
- Not planning on employment this fall

[emptytype] In what sector do you expect to be employed? Mark the one best answer.

- Self-employed in own business or professional non-group practice
- For-profit corporation, company or group-practice
- Public institution or agency, including government, military or education
- Non-profit institution or organization/NGO (e.g., arts, human services, international organizations)

**[jobsect]** Which of the following fields best describes where you expect to be employed? Mark the one best answer.

- |   |   |
|---|---|
| <input type="radio"/> Communications/Marketing/Advertising/PR                     | <input type="radio"/> Financial services          |
| <input type="radio"/> Community/Social services                                   | <input type="radio"/> Fine or performing arts     |
| <input type="radio"/> Computer science/Technology                                 | <input type="radio"/> Healthcare                  |
| <input type="radio"/> Consulting  | <input type="radio"/> Information technology      |
| <input type="radio"/> Consumer goods/Retail                                       | <input type="radio"/> Law/Legal services          |
| <input type="radio"/> Education   | <input type="radio"/> Medical/Pharmaceutical      |
| <input type="radio"/> Energy  | <input type="radio"/> Military service            |
| <input type="radio"/> Entertainment/Professional sports                           | <input type="radio"/> Public policy/Politics      |
| <input type="radio"/> Engineering   | <input type="radio"/> Publishing/Media/Journalism |
| <input type="radio"/> Environment   | <input type="radio"/> Sciences                    |
| <input type="radio"/> Other [jobsect_text] , please specify: <input type="text"/> |   |

**[SRI Note:If fall\_4 checked, display edplans and hide noschool]**

**[noschool]** Did you apply to any graduate or professional school programs for this fall?

- I did not apply to school for this fall
- I applied to school but did not get into a program
- I applied and was accepted, but I wasn't admitted into my preferred program
- I applied and was accepted, but I had inadequate financing/funding to enroll
- I applied and was accepted, but I didn't enroll for other reasons [noschool\_text]  
please specify:

**[edplans]** Which of the following best describes the current state of your educational plans for the fall?

Mark the one best answer.

- I have one or more acceptances [fallschool]

**Tell us – if you know – which school you will be attending this fall.**

- I don't have any acceptances yet
- Not applicable

## Information and Advice

**[paradv]** How helpful has advice and assistance from your parents or guardians been as you make plans for next year?

- Very helpful
- Somewhat helpful

- Not very helpful
- I haven't asked for or received advice or assistance from my parents or guardians

**[facknow] How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or for advanced degree work?**

- 0
- 1
- 2
- 3
- 4
- 5 or more

**[staffknow] How many staff members know you well enough to provide a professional recommendation concerning your qualifications for a job or for advanced degree work?**

- 0
- 1
- 2
- 3
- 4
- 5 or more

**[csmeet1] During the current academic year, how many times did you have one-on-one counseling sessions with a staff member in the Career Services office at Cornell (Barnes Hall or a college office)?**

- None
- Once
- Twice
- Three or more times

**[csmeet2] Prior to your senior year, did you have any one-on-one counseling sessions with a staff member in the Career Services office at Cornell (Barnes Hall or a college office)?**

- Yes
- No

**Please tell us which services from the Career Services office at Cornell (Barnes Hall or a college office) you have used and how valuable each was to you. Mark one for each service.**

	Not very valuable	Moderately valuable	Very valuable	Did not use
[csresum] Résumé and/or cover letter critique	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[csint] Interview preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cspreprof] Pre-professional advising (e.g., pre-med, pre-law)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[csnet] Networking opportunities/Access to alumni	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[csweb] Website resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Long Term Plans

**Which, if any, degrees do you plan to pursue this fall and at any time after that?** Please answer in both columns. Mark more than one answer in a column only if you expect to receive multiple degrees.

This fall	Future plans	
<input type="checkbox"/> [degno1_1]	<input type="checkbox"/> [degno1_2]	No advanced degree planned
<input type="checkbox"/> [degba1_1]	<input type="checkbox"/> [degba1_2]	Second bachelor's degree
<input type="checkbox"/> [degmas1_1]	<input type="checkbox"/> [degmas1_2]	Master's degree in the Arts & Sciences (e.g., MA, MS)
<input type="checkbox"/> [degmeng1_1]	<input type="checkbox"/> [degmeng1_2]	Master's degree in Engineering
<input type="checkbox"/> [degmba1_1]	<input type="checkbox"/> [degmba1_2]	Master's degree in Business (MBA)
<input type="checkbox"/> [degmoth1_1]	<input type="checkbox"/> [degmoth1_2]	Other/Prof. Master's degree (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA)
<input type="checkbox"/> [degedd1_1]	<input type="checkbox"/> [degedd1_2]	Professional doctorate (e.g., EdD, DDiv, PsyD)
<input type="checkbox"/> [degphd1_1]	<input type="checkbox"/> [degphd1_2]	Ph.D.
<input type="checkbox"/> [degmed1_1]	<input type="checkbox"/> [degmed1_2]	Medical degree (e.g., MD, DO, DDS, DVM)
<input type="checkbox"/> [deglaw1_1]	<input type="checkbox"/> [deglaw1_2]	Law degree (e.g., JD, LLB)
<input type="checkbox"/> [degoth1_1]	<input type="checkbox"/> [degoth1_2]	Other degree or certificate
<input type="checkbox"/> [degund1_1]	<input type="checkbox"/> [degund1_2]	Undecided about advanced degree

**As you think about your future, how important is each of the following to you?**

	Not important at all	Somewhat important	Very important	Essential
[ifamily] Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[iinfosoc] Working for social and political change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[irelig] Participating in religious activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[iplit] Participating in politics or community affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[iwelloff] Being well-off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[iartist] Expressing myself artistically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[iabroad] Living or working abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[itravel] Travelling abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[idiverse] Getting to know people from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[iproflead] Being a leader in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[iscience] Contributing to science and innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[iownbus] Being successful in a business of my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[imanage] Having managerial responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[icreate] Doing creative and expressive work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[iphilo] Doing work that is in accordance with my philosophy or religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[ivol] Volunteering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[icomplead] Being a leader in my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[iothcult] Learning about other cultures and nations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Just one last, short section to go ...**

Submit Section 5

# CLASS OF 2012: THE SENIOR SURVEY

1 Evaluating  
Cornell

2 More on  
Cornell

3 What you've  
learned

4 Your  
experiences

5 Your  
plans

6 Your  
background

**During which undergraduate years did you live "on campus" for at least one term?** (Check all that apply.)

- [resid\_1] 1<sup>st</sup> year
- [resid\_2] 2<sup>nd</sup> year
- [resid\_3] 3<sup>rd</sup> year
- [resid\_4] 4<sup>th</sup> year
- [resid\_5] 5<sup>th</sup> year

**[sex] What is your gender?**

- Female
- Male
- Transgender/gender-variant

**[sexornt] What is your sexual orientation?**

- Heterosexual
- Gay/Lesbian
- Bisexual
- Questioning
- Not specified

**[SRI Note:For each of the following questions on ethnicity (natam,asian,black,hisp,hawaii,white), display followup questions (subgroups) if checked.]**

**What is your race or ethnicity?** Mark all that apply, including subcategories.

- [natam] American Indian or Alaska Native  
[alsknat,choerokee,chippeawa,choctaw,mohawk,navajo,seneca,sioux,othiroqs,othamind]

**With which, if any, of these subgroups do you identify?**

- [alsknat] Alaska Native/Aleut
- [choerokee] Cherokee
- [chippeawa] Chippewa
- [choctaw] Choctaw
- [mohawk] Mohawk
- [navajo] Navajo
- [seneca] Seneca
- [sioux] Sioux
- [othiroqs] Other Iroquois Nation
- [othamind] Other American Indian
- [asian] Asian [chinese,filipino,indic,japanese,korean,vietnam,pakistan,seasian,otheasia,othindsb,othasian]

**With which, if any, of these subgroups do you identify?**

- [chinese] Chinese
- [filipino] Filipino
- [indic] Indian
- [japanese] Japanese
- [korean] Korean
- [vietnam] Vietnamese
- [pakistan] Pakistani
- [seasian] Other Southeast Asian

[otheasia] Other East Asian       [othindsb] Other Indian Subcontinent

[othasian] Other Asian

[black] Black or African American [usaframr,afrbck,crbblck,sablck,othblk]

**With which, if any, of these subgroups do you identify?**

[usaframr] U.S./African American       [afrbck] African

[crbblck] Caribbean       [sablck] South American

[othblk] Other Black

[hisp] Hispanic or Latino [cntrltno,cubano,mexican,prtoric,saltno,spanish,othisp]

**With which, if any, of these subgroups do you identify?**

[cntrltno] Central American       [cubano] Cubano

[mexican] Mexican/Chicano       [prtoric] Puerto Rican

[saltno] South American Latino       [spanish] Spanish

[othisp] Other Hispanic/Latino

[hawaii] Native Hawaiian or Other Pacific Islander [guam,hawntve,samoan,pacisnd]

**With which, if any, of these subgroups do you identify?**

[guam] Guamanian       [hawntve] Hawaiian Native

[samoan] Samoan       [pacisnd] Other Pacific Islander

[white] White [eurwhite,mdlewhite,othwhite]

**With which, if any, of these subgroups do you identify?**

[eurwhite] European       [mdlewhite] Middle Eastern

[othwhite] Other White

**[veteran] Are you a veteran of the U.S. Armed Forces, Military Reserves, or National Guard?**

Yes

No

**Do you have any of the following disabilities or medical conditions?**

[learndis] Learning disability or ADHD

[physdis] Physical or sensory disability, or chronic medical condition

[psychdis] Psychological disorder (depression, anxiety disorder, etc.)

[othdis] Other

**[startfield] When you first started college, in what general field were you planning to major?**

Mark the best answer.

Business & Management

Engineering or Applied Sciences

Humanities

Fine Arts

- Biological Sciences
- Physical Sciences or Mathematics
- Social Sciences
- Other
- Undecided

**[gpaovr] What is the average grade you have received during your college career?**

- A
- A-
- B+
- B
- B-/C+
- C or below

**[scoreany] Have you taken one or more graduate or professional exams (e.g., GRE, LSAT, MCAT)?**

- Yes
- No

**[SRI Note: If scoreany answered 'Yes', display following questions: ]**

**Please share your highest total scores with us.**

Test	Score
GRE Verbal Reasoning	Select ▾
GRE Quantitative Reasoning	Select ▾
GRE Analytical Writing	Select ▾
LSAT	Select ▾
MCAT Total (Verbal Reasoning, Physical Sciences, and Biological Sciences)	Select ▾
MCAT Writing Sample	Select ▾

**You may have taken additional graduate or professional exams. Please specify those test(s) and scores below.**

Test Name	Test Score
[test1_1] <b>Test 1:</b>	
[test2_1] <b>Test 2:</b>	
[test3_1] <b>Test 3:</b>	
[test4_1] <b>Test 4:</b>	

**What is the highest level of education completed by your parents or stepparents?**

Relationship to you	Education
[parent11] Select ▾	[parent12] Select ▾
[parent21] Select ▾	[parent22] Select ▾

**[paralum] Did either of your parents attend Cornell?**

Yes

No

**[income] What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?**

- Under \$25,000
- \$25,000 - \$49,000
- \$50,000 - \$74,999
- \$75,000 - \$99,999
- \$100,000 - \$124,999
- \$125,000 - \$149,999
- \$150,000 - \$174,999
- \$175,000 - \$199,999
- \$200,000 - \$249,999
- \$250,000 - \$499,999
- \$500,000 or above

**[comment] Finally, please use this space to elaborate on any aspect of your experience at Cornell:**

Submit this page and you're done!

**When you submit this page, you'll see if you're an instant winner!**

**CLASS OF 2012: THE SENIOR SURVEY**

*Thank you!*

**Thank you for taking the time to complete the Senior Survey.**

**Sorry, you are not an instant winner**

**Are you interested in seeing what seniors have to say about their Cornell experience? Based on the responses that have been submitted thus far, here are a few results from the Senior Survey:**