

CLASS OF 2016: THE SENIOR SURVEY

1 Evaluating Cornell 2 More on Cornell 3 Your experiences 4 What you've learned 5 Paying for college 6 Your plans 7 Your background

Welcome! Thanks for coming to the Cornell Senior Survey. Cornell really needs your feedback.

There are seven short sections to this survey. It should take you 10 minutes or less to complete them all. Rest assured that results from the Senior Survey are frequently called upon to evaluate the quality of the Cornell undergraduate experience and inform improvements in programs and services.

We take your privacy very seriously. Results from the Senior Survey will never be reported in a way that would identify you as an individual. If you find a question that you don't want to answer, skip it and go on. We still want to hear what you have to say on the other topics.

When you finish the last section and hit the final "submit" button, you'll find out instantly whether you are a \$10 winner! Every 10th survey completed is an automatic winner!

Thank you for providing your feedback and good luck!

[Begin taking the Senior Survey](#)

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[satisf] Overall, how satisfied have you been with your undergraduate education?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally **d**issatisfied
- Very **d**issatisfied

Thinking about your entire experience at Cornell, how satisfied are you with each of the following? We will ask about your major next, so for these questions, please keep your entire academic experience in mind.

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
[sinstq] Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sintell] Level of intellectual excitement on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sfacavi] Out-of-class availability of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sadmresp] Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[ssoclife] Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[scampcom] Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Now we'd like you to ask you about your major. If you have more than one major, pick one to report on.

[major1] Please select your major from this dropdown list:

[satismaj1] On the whole, how satisfied are you with your major?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally **d**issatisfied
- Very **d**issatisfied

How satisfied are you with each of the following aspects of your major?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
[msqadv1] Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[msdiscus1] Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[msflex1] Flexibility (i.e., time for electives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[mscar1] Career opportunities associated with this major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Submit Section 1

That's it for the first section!

If you have questions or require technical assistance with this survey, please [email](#) the Survey Research Institute or call 1-888-367-8404.

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How satisfied are you with each of the following campus services and facilities? If you lack experience with a service or facility, just mark "Not applicable."

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
[slibfac] Library facilities, resources and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[scareer] Career services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[shouse] Student housing facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sathfac] Athletic and recreational facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[spysch] Psychological counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[shealth] Student health services (other than counseling)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sdisabl] Student Disability Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sfood] Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How satisfied are you with each of the following aspects of campus life?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
[soppex2] Opportunities to participate in extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[slivecom] Sense of community where you live during the academic year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[ssecure] Feeling of security on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sdiverse] Overall diversity of the campus with respect to backgrounds and social identities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[scampclim] Campus climate for students like you (e.g., students who share your race, sexual orientation, political views, religious beliefs, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How much do you agree or disagree with the following statements?

	Strongly disagree	Disagree	Agree	Strongly agree
[belong] I have found a community at Cornell where I feel like I belong	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sturespect] Students here are respectful of one another when discussing controversial issues or perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Submit Section 2

Thanks! Next we want to hear about the activities you've been involved in.

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While an undergraduate, did you participate in any of the following activities? Multiple answers might apply to a single experience, so mark all that apply.

	No	Yes
[pindep] Independent study	<input type="radio"/>	<input type="radio"/>
[ppaper] Published or presented a paper off-campus	<input type="radio"/>	<input type="radio"/>

	No	Yes, for academic credit or to fulfill a requirement	Yes, not for academic credit or to fulfill a requirement
[presfacno] Research with a faculty member	<input type="checkbox"/> [presfacno]	<input type="checkbox"/> [presfacrr]	<input type="checkbox"/> [presfacnc]
[presothno] Other research experiences	<input type="checkbox"/> [presothno]	<input type="checkbox"/> [presothcr]	<input type="checkbox"/> [presothnc]

[SRI Note: If presfacrr, presfacnc, presothcr or presothnc = "yes", display the following question "prescb".]

	No	Yes
[prescb] Was any of this research community-based (i.e., conducted in collaboration with a community partner)?	<input type="radio"/>	<input type="radio"/>

Experiences Within the U.S.

	No	Yes, for academic credit or to fulfill a requirement	Yes, not for academic credit or to fulfill a requirement
[pcservno] Community service in the U.S.	<input type="checkbox"/> [pcservno]	<input type="checkbox"/> [pcservcr]	<input type="checkbox"/> [pcservnc]
[poffcmno] Off-campus study in the U.S.	<input type="checkbox"/> [poffcmno]	<input type="checkbox"/> [poffcmcr]	<input type="checkbox"/> [poffcmnc]
[pintusno] Internship in the U.S.	<input type="checkbox"/> [pintusno]	<input type="checkbox"/> [pintuscr]	<input type="checkbox"/> [pintusnc]

Experiences Outside the U.S.

	No	Yes, for academic credit or to fulfill a requirement	Yes, not for academic credit or to fulfill a requirement
[pintabrno] Internship abroad	<input type="checkbox"/> [pintabrno]	<input type="checkbox"/> [pintabrcr]	<input type="checkbox"/> [pintabrnc]
[pabrdno] Study abroad or international exchange	<input type="checkbox"/> [pabrdno]	<input type="checkbox"/> [pabrdcr]	<input type="checkbox"/> [pabrdnc]

[SRI Note: If pabrdcr or pabrdnc = "yes", display the following question "pabrdlong".]

	A semester or longer	Less than a semester
[pabrdlong] How long was your study abroad or international exchange experience?	<input type="radio"/>	<input type="radio"/>

	No	Yes, for academic credit or to fulfill a requirement	Yes, not for academic credit or to fulfill a requirement
[presintno] Research experience outside the U.S.	<input type="checkbox"/> [presintno]	<input type="checkbox"/> [presintcr]	<input type="checkbox"/> [presintnc]

[SRI Note: If presintcr or presintnc = "yes", display the following question "presintcb".]

	No	Yes
[presintcb] Was this community-based research (i.e., conducted in collaboration with a community partner)?	<input type="radio"/>	<input type="radio"/>

	No	Yes, for academic credit or to fulfill a requirement	Yes, not for academic credit or to fulfill a requirement
[pcsintno] Community service outside the U.S.	<input type="checkbox"/> [pcsintno]	<input type="checkbox"/> [pcsintcr]	<input type="checkbox"/> [pcsintnc]
[pointno] Other international experience	<input type="checkbox"/> [pointno]	<input type="checkbox"/> [pointcr]	<input type="checkbox"/> [pointnc]

Did you actively participate in the following extracurricular activities at Cornell? (Mark all that apply.)

- [activep_athlet] Athletic team or club (e.g., intercollegiate, intramural or club sports)
- [activep_recfit] Recreational sports or fitness activities
- [activep_4] Arts-related group (e.g., music, theater, dance, literature, or journalism)
- [activep_poli] Political or social action group, or student government
- [activep_9] Cultural/ethnic organization
- [activep_8] Religious or spiritual group
- [activep_10] Volunteer or community service
- [activep_11] Academic club, honor society, or professional association
- [activep_12] Fraternity or sorority
- [activep_13] Other student organizations or clubs
- [activep_14] **None of the above**

[leadstud] **During your time at Cornell, have you held a leadership role on- or off-campus (e.g., in a student organization, community group, club or team)?**

- Yes
- No

[leaddev] **During your time at Cornell, have you participated in a leadership development experience (e.g., a leadership-focused course or event, or structured feedback or mentoring on your performance as a leader)?**

- Yes
- No

[SRI Note: If leaddev = "yes", display the following questions: "ldev, ldevcpart AND ldmentstud".]

[ldev] **Was this leadership development experience intended to address an issue of public concern?**

- Yes
- No

[ldevcpart] **Did this leadership development experience involve collaboration with a community partner?**

- Yes
- No

As part of this leadership development experience who, if anyone, provided helpful mentoring advice to you, your group or organization? (Mark all that apply.)

- [ldmentstud] Other students
- [ldmentcpart] Community partner(s)
- [ldmentalum] Alumni/ae
- [ldmentfac] Cornell faculty member(s)
- [ldmentstaff] Cornell staff member(s)
- [ldmentno] No one provided mentoring advice

[balance] **How much do you agree or disagree with this statement:**

I have been able to find a balance between my academic work and extracurricular activities.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

Submit Section 3

Thanks! That was important information.

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To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in the following areas?

	Very little or none	Some	Quite a bit	Very much
[cindepth] In-depth knowledge of a field or discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cprepar] Career- or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cbroadkn] Acquiring broad knowledge across a number of fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[ccrit] Thinking critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cwrite] Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[coral] Communicating well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[ccreate] Creating original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cartlit] Critical appreciation of art, music, literature and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cquant] Understanding and using quantitative reasoning and methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cscholar] Conducting scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cjudge] Judging the merits of arguments based on their sources, methods and reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cproject] Planning and executing complex projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[ccprob] Placing current problems in historical/cultural/philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[csciproc] Understanding the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cenviron] Understanding the impact of human activity on the climate and natural environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in these areas?

	Very little or none	Some	Quite a bit	Very much
[cteam] Working effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[creltrace] Relating well to people of different backgrounds and social identities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[clead] Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cconflic] Being able to respectfully discuss controversial issues with others who hold different views	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[cethic] Developing and clarifying a personal code of values or ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cenvaction] Engaging in more environmentally responsible actions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent have Cornell library resources and services contributed to:

	Not at all	Very little	Some	Quite a bit	Very much
[libeval] ...your ability to evaluate the quality of information you find	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[libresearch] ...your ability to conduct research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[libeffic] ...your efficiency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[libsucccess] ...your academic success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Submit Section 4

You're two-thirds of the way through!

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[townloan] **What is the total amount you personally borrowed for your undergraduate education (tuition, fees, room and board)?**

- \$0
- \$1 - \$4,999
- \$5,000 - \$9,999
- \$10,000 - \$14,999
- \$15,000 - \$19,999
- \$20,000 - \$24,999
- \$25,000 - \$29,999
- \$30,000 - \$39,999
- \$40,000 or more
- More than \$0, but unable to estimate the amount

[SRI Note: If "townloan" > \$0, display the following question "helppay".]

[helppay] **Will your parents or family help you pay off the loans you indicated above?**

- Yes
- No
- Not applicable

[impact] **What has been the impact on your family of paying for your education (tuition, fees, room and board) at Cornell?**

- None/slight
- Moderate
- Considerable
- Severe
- Not applicable (My family does not contribute funds for my education)

How much do you agree or disagree with the following statements?

	Strongly disagree	Disagree	Agree	Strongly agree
[eburden] I will be seriously burdened by loan payments when I graduate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Due to a lack of money, I have had to forego...				
[Imabroad] ...study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Imextra] ...extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Imserv] ...community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Imresint] ...non-paying research/internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Submit Section 5

Just two short sections to go!

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We understand that your plans for the coming year may not be settled. Please answer the following questions as best you can, describing what you hope to be doing. For example, if you are hoping to work full time but do not yet have a position, you should mark "Work for pay full-time" in the question below.

Tell us what you expect to be doing THIS FALL. (Mark all that apply.)

Working for pay (including self-employment, military service, internships and public service)...

[fall_1] ...full-time

[fall_2] ...part-time

Attending graduate or professional school...

[fall_4] ...full-time

[fall_12] ...part-time

[fall_5] Enrolled in some other educational program, such as completing your current degree or a post-baccalaureate program

Other activities

[fallo_1] Unpaid internship

[fallo_8] Unpaid community service or voluntary activity

[fallo_3] Family or other caregiving

[fallo_4] Traveling

[fallo_6] Something else [fallo_6_text] - please specify:

[fallo_5] **Undecided**

[SRI Note: If selected fall_1 or fall_2 (working for pay full time or part time) in plans for this fall, display the following question "emptye".]

[emptye] In what sector do you expect to be employed? (Mark the best answer.)

Starting own business or self-employed

For-profit corporation, company or group-practice

Government or other public institution or agency, including military or education

Non-profit organization/NGO (e.g., arts, education, human services, international organizations)

[SRI Note: If selected fall_4 or fall_12 (grad/prof school full or part-time) in plans for this fall, display the following question "yourPlans_2_degrees_fall".]

Which of the following degrees do you plan to pursue this fall?

[fdegno] No advanced degree planned

Master's degree in:

[fdegmas] Arts and Sciences

[fdegmng] Engineering

[fdegmba] Business (MBA)

[fdegmprof] Professional Master's degree (e.g., MPA, MSW, MSN, MAT, MPH, MM)

[fdegmoth] Other Master's degree

Doctoral degree:

[fdegphd] Ph.D.

[fdeglaw] Law degree (e.g., JD, LLB)

[fdegmd] Medical degree (e.g., MD, DO, DDS, DVM)

[fdegdprof] Professional doctorate (e.g., EdD, DDiv, PsyD)

[fdegoth] **Other** degree or certificate

[fdegund] **Undecided** about advanced degree

Which, if any, additional degrees do you plan to pursue at some point in the future?

[futdegno] No additional degree planned

Master's degree in:

[futdegmas] Arts and Sciences

[futdegmeng] Engineering

[futdegmba] Business (MBA)

[futdegmprof] Professional Master's degree (e.g., MPA, MSW, MSN, MAT, MPH, MM)

[futdegmoth] Other Master's degree

Doctoral degree:

[futdegphd] Ph.D.

[futdeglaw] Law degree (e.g., JD, LLB)

[futdegmd] Medical degree (e.g., MD, DO, DDS, DVM)

[futdegdprof] Professional doctorate (e.g., EdD, DDiv, PsyD)

[futdegoth] **Other** degree or certificate

[futdegund] **Undecided** about advanced degree

Information and Advice

[facknow] **How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or for advanced degree work?**

0

1

2

3

4

5 or more

Please tell us about your interactions with Career Services at Cornell (Barnes Hall or a college office).

	None	Once	Twice	Three or more times
[csmeet1] During the current academic year, how many times have you had a meeting with a staff member in Career Services?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[csmeet2] Prior to your senior year, how many times did you meet with a staff member in Career Services?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[csmeet3] During your time at Cornell, how many times have you attended a workshop, seminar, info session, career fair or other events sponsored by Career Services?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

As you make plans for next year, how confident are you in your ability to do the following?

	Not confident at all	Somewhat confident	Generally confident	Very confident
[csidemp] Identify appropriate employers and positions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[csshow] Present your relevant experiences and skills effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[csacadop] Identify graduate school options or fellowship opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[csnetwrk] Network effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[csefplan] Effectively plan your own career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Submit Section 6

Just one more section to go ...

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Which of the following best describes your gender identity? Mark all that apply

- [agender] Agender
- [androgyn] Androgyn
- [Demigender] Demigender
- [genderqueer] Genderqueer or gender fluid
- [man] Man
- [questgender] Questioning or unsure
- [transman] Trans man
- [transwoman] Trans woman
- [woman] Woman
- [othergender] Other gender identity [othergendertxt] - please specify:
- [sexnotsay] Prefer not to disclose

What is your sexual orientation? Mark all that apply

- [asexual] Asexual
- [bisexual] Bisexual
- [gay] Gay
- [straight] Straight (heterosexual)
- [lesbian] Lesbian
- [pansexual] Pansexual
- [queer] Queer
- [questsexor] Questioning or unsure
- [samegenlove] Same-gender loving
- [othsexor] Other sexual orientation [othsexortxt] - please specify:
- [sexnotsay] Prefer not to disclose

What is your race or ethnicity? Mark all that apply, including subcategories.

- [natam] American Indian or Alaska Native
[alsknat, cherokee, chippewa, choctaw, mohawk, navajo, seneca, sioux, othiroqs, othamind]

With which, if any, of these subgroups do you identify?

- | | |
|---|---|
| <input type="checkbox"/> [alsknat] Alaska Native/Aleut | <input type="checkbox"/> [cherokee] Cherokee |
| <input type="checkbox"/> [chippewa] Chippewa | <input type="checkbox"/> [choctaw] Choctaw |
| <input type="checkbox"/> [mohawk] Mohawk | <input type="checkbox"/> [navajo] Navajo |
| <input type="checkbox"/> [seneca] Seneca | <input type="checkbox"/> [sioux] Sioux |
| <input type="checkbox"/> [othiroqs] Other Iroquois Nation | <input type="checkbox"/> [othamind] Other American Indian |

- [asian] Asian
[chinese, filipino, indic, japanese, korean, vietnam, pakistan, seasian, otheasia, othindsb, othasian]

With which, if any, of these subgroups do you identify?

- | | |
|--|---|
| <input type="checkbox"/> [chinese] Chinese | <input type="checkbox"/> [filipino] Filipino |
| <input type="checkbox"/> [indic] Indian | <input type="checkbox"/> [japanese] Japanese |
| <input type="checkbox"/> [korean] Korean | <input type="checkbox"/> [vietnam] Vietnamese |
| <input type="checkbox"/> [pakistan] Pakistani | <input type="checkbox"/> [seasian] Other Southeast Asian |
| <input type="checkbox"/> [otheasia] Other East Asian | <input type="checkbox"/> [othindsb] Other Indian Subcontinent |
| <input type="checkbox"/> [othasian] Other Asian | |

- [black] Black or African American [usaframr, crbbck, sablck, othblk]

With which, if any, of these subgroups do you identify?

- | | |
|---|---|
| <input type="checkbox"/> [usaframr] U.S./African American | <input type="checkbox"/> [crbbck] Caribbean |
|---|---|

- [sablck] South American
- [othblk] Other Black
- [hisp] Hispanic or Latino [cntrltno,cubano,mexican,prtoric,saltno,spanish,othisp]
- With which, if any, of these subgroups do you identify?**
- [cntrltno] Central American
- [cubano] Cubano
- [mexican] Mexican/Chicano
- [prtoric] Puerto Rican
- [saltno] South American Latino
- [spanish] Spanish
- [othisp] Other Hispanic/Latino
- [hawaii] Native Hawaiian or Other Pacific Islander [guam,hawntve,samoan,pacisnd]
- With which, if any, of these subgroups do you identify?**
- [guam] Guamanian
- [hawntve] Hawaiian Native
- [samoan] Samoan
- [pacisnd] Other Pacific Islander
- [white] White [eurwhite,mdlewhite,othwhite]
- With which, if any, of these subgroups do you identify?**
- [eurwhite] European
- [mdlewhite] Middle Eastern
- [othwhite] Other White

[veteran] **Are you a veteran of the U.S. Armed Forces, Military Reserves, or National Guard?**

- Yes
- No

[disab] **Do you have a disability (e.g., physical, psychological or learning disability) or chronic medical condition?**

- Yes
- No

[\[SRI Note: If disab="yes", display the following question about disabilities.\]](#)

Do you have any of the following disabilities or chronic medical conditions? Mark all that apply.

- [learndis] Learning disability or ADHD
- [physdis] Sensory or physical disability
- [psychdis] Chronic mental health disability
- [medcond] Chronic medical condition
- [othdis] Other disability or chronic medical condition [othdistxt] - please specify:

Which religious, spiritual, or philosophical tradition do you practice or identify with? Mark all that apply.

- [catholic] Roman Catholic
- [mainprot] Mainline Protestant (e.g., Baptist, Methodist, Episcopalian)
- [evangprot] Evangelical Protestant
- [otherchris] Another type of Christian (e.g., Orthodox, LDS)
- [Buddhist] Buddhist
- [hindu] Hindu
- [Jewish] Jewish
- [muslim] Muslim
- [othrelig] Some other religious, spiritual, or philosophical tradition
- [spiritual] Spiritual but do not identify with a religious tradition or group
- [atheist] Atheist
- [othrelig2] Other
- [norelig] None

[politview] **How would you describe your political views?**

- Very liberal
- Liberal

- Moderate/Middle-of-the-road
- Conservative
- Very conservative
- Something else
- Have not decided

[parented] **What is the highest level of education completed by either of your parents or those who raised you?**

- Did not finish high school
- High school diploma or equivalent
- Attended college but did not complete a degree
- Associate's degree
- Bachelor's degree
- Master's degree
- Doctoral or professional degree (Ph.D., J.D., M.D., etc.)
- Unsure or don't know

[social] **Which of the following best describes your social class when you were growing up?**

- Low income
- Working class
- Middle class
- Upper-middle or professional class
- Wealthy

[income] **What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?**

- Under \$50,000
- \$50,000 - \$99,999
- \$100,000 - \$149,999
- \$150,000 - \$199,999
- \$200,000 - \$249,999
- \$250,000 - \$499,999

\$500,000 or above

[enchss] **Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Cornell?**

- Definitely would
- Probably would
- Maybe
- Probably would **NOT**
- Definitely would **NOT**

[comment_text] **Finally, please use this space to elaborate on any aspect of your experience at Cornell. Your feedback is welcome! Student comments, minus any identifying information, will be shared with senior administrators at Cornell.**

[Submit this page and you're done!](#)

When you submit this page, you'll see if you're an instant winner!

CLASS OF 2016: THE SENIOR SURVEY

Thank you!

[SRI Note: version of penultimate page if student is a \$10 winner]

What would you like to do with the \$10 you just won?

- I will pick up my \$10 at the Office of Institutional Research and Planning, 440 Day Hall. Survey winnings may be picked up Monday to Friday from **9 am to noon**, and **1 to 4 pm**. Please bring your Cornell ID.

- I would like to donate my \$10 to the Students Helping Students Fund. This is a fund for undergraduate students that provides emergency financial assistance and funding for unpaid summer internship experiences. It was established by the Student Assembly in 1985.

Submit

CLASS OF 2016: THE SENIOR SURVEY

Thank you!

[SRI Note: Version of penultimate page if student is NOT a \$10 winner]

Thank you for taking the time to complete the Senior
Survey.

Sorry, you are not an instant winner.

Full survey results will be posted later this summer on the Institutional Research and
Planning [website](#)

CLASS OF 2016: THE SENIOR SURVEY

Thank you!

Thank you for taking the time to complete the Senior
Survey.

Full survey results will be posted later this summer on the Institutional Research and
Planning [website](#)