

NEW STUDENT SURVEY

HIGH SCHOOL – THIS YEAR – AT CORNELL – ABOUT YOU

Answering the questions in the Cornell New Student Survey shouldn't take you too much time. There are just six short pages. It may take you 10 or 12 minutes to complete the survey.

We take your privacy very seriously. Results from this survey will never be reported in any form that would identify you as an individual. If you find a question that you don't want to answer, just skip it and go on. We still want to hear what you have to say about the other topics.

Thank you, in advance, for completing the Cornell New Student Survey.

[Continue to Survey](#)

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HIGH SCHOOL – THIS YEAR – AT CORNELL – ABOUT YOU

Let's start by asking a few questions about things you did in high school...

Thinking of your high school graduating class, about how many students went on to a 4-year college or university? Select the best answer.

- Only a few
- Less than half
- About half
- Most
- All or nearly all
- Don't know
- Not applicable (e.g., homeschooled)

During your final year of high school, about how many hours did you spend in a typical 7-day week doing each of the following?

	Hours per week:							
	None	1-5	6-10	11-15	16-20	21-25	26-30	> 30
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During your final year of high school, how often, if ever, did you:

	Never	Rarely	Occasionally	Often	Very often
Drink beer, wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During your final year of high school, how often did you have the following interactions with *diverse students* (e.g., students differing from you in race, national origin, sexual orientation, political views)?

	Rarely or never	Occasionally	Often	Very often
Studied or prepared for class together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized or shared a meal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had meaningful and honest discussions about inter-group relations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt comfortable sharing your own experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt insulted or threatened based on your social identity (e.g., sex, race, national origin, sexual orientation, or values)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During your final year of high school, how often, if ever, did you:

	Rarely or never	Occasionally	Often	Very often
Stay up all night to finish an academic assignment or prepare for an exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel out of place or that you just didn't fit in at your school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel overwhelmed by all you had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel so depressed that nothing could cheer you up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Hazing is any activity, regardless of the person's willingness to participate, that is expected of someone joining or participating in an organization or team that:

- could cause physical harm (excluding normal athletic competition)
- could cause mental distress through humiliating, intimidating, or demeaning treatment
- destroys or removes property
- involves the consumption of alcohol or drugs
- involves the consumption of other substances to excess

Please use this definition when answering the following question.

During your final year of high school, were you hazed within a student club, organization, or team?

- Yes
- No

Which of the following statements most accurately reflects your use of marijuana?

- I have never used marijuana.
- I have used marijuana, but not within the past year.
- I have use marijuana within the past year, but not within the past 30 days.
- I have used marijuana once or twice within the past 30 days.
- I have used marijuana three or four times within the past 30 days.
- I have used marijuana five or more times within the past 30 days.

Okay, next we want to ask about your upcoming Cornell experience

Previous

Next

Finish Later

EW STUDENT SURVEY

H SCHOOL – THIS YEAR – AT CORNELL – ABOUT YOU

At this early stage of your undergraduate experience, do you have a specific major in mind?

- Yes, I have a specific major in mind
- I have some possibilities in mind but have not decided upon a specific major
- No, I am quite undecided about what major to pursue

What major do you currently have in mind?

-- Select --

How committed are you to the major you currently have in mind?

- Not at all
- Slightly
- Somewhat
- Very

Which degrees do you currently intend to pursue in the years after you complete your bachelor's degree? (select all that apply)

- At this time, I do not plan to pursue another degree
- Master's degree in business (MBA)
- Professional master's degree (social work, nursing, education, etc.)
- Other master's degree
- J.D. (Law)
- M.D., D.O., D.D.S., or D.V.M
- Ph.D. or other doctorate (Ed.D., D.D., etc.)

Among the colleges that you applied to, how would you rank Cornell?

- First choice
- Second choice
- Third choice
- Less than third choice

Previous

Next

Finish Later

EW STUDENT SURVEY

H SCHOOL – THIS YEAR – AT CORNELL – ABOUT YOU

During your first year at Cornell, what is your best guess as to the chances that you will:

	No chance	Very little chance	Some chance	Very good chance
Work for pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel a sense of community in your residence hall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek assistance from residence hall staff if you encounter challenges (e.g., personal or academic issues)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During your first year at Cornell, how interested are you in:

	Not at all interested	Slightly interested	Somewhat interested	Very interested
Participating in activities or programs offered in your residence hall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During your first year at Cornell, how difficult do you expect the following to be?

	Not at all difficult	A little difficult	Quite difficult	Very difficult
Mastering course material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing your time effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintaining a balance between your academic work and other aspects of your life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Living away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you prefer to communicate and keep up to date on the following topics? (Select all that apply)

Topic	Communication Preference:					
	E-Mail	Text messaging	Website	Phone/Video call	Other media	
Academic information from faculty (e.g., about your course assignments, research opportunities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please specify: <input type="text"/>
Official information from Cornell (e.g., grades, bursar account)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please specify: <input type="text"/>
Critical or emergency information from Cornell (e.g.,						Please specify:

university closures)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Student groups and social events at Cornell	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please specify: <input type="text"/>
Personal communications with family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please specify: <input type="text"/>
Personal communications with friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please specify: <input type="text"/>

How important is it that Cornell provides you with the following technology resources?

	Not at all important	Somewhat important	Very important	Essential
Access to fully furnished computer labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to meeting or study space that can support your own computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Electronic textbooks available on your personal device (laptop, mobile, desktop)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-line course material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Easy access to secure computer storage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training or workshops about using software or technologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tips on using Cornell's technology resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wireless network everywhere on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to class/course information using a mobile device	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to your official student records using a mobile device	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Previous

Next

Finish Later

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EW STUDENT SURVEY

H SCHOOL – THIS YEAR – AT CORNELL – ABOUT YOU

During your undergraduate years at Cornell, how interested are you in doing the following activities?

Academic Experiences:	Not at all interested	Slightly interested	Somewhat interested	Very interested
Participating in class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussing intellectual ideas with other students outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seeking advice from faculty on your academic plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seeking tutoring or academic assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having intellectual discussions with faculty members outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting original research on your own or with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking courses offered outside your undergraduate college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-Curricular/Extracurricular Experiences:	Not at all interested	Slightly interested	Somewhat interested	Very interested
Participating in community service as part of a course (e.g., service-learning course)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in community service NOT as part of a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in an internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking on a leadership role in a campus committee, student organization or other non-academic project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Joining a social fraternity or sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in sports or other physical fitness activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in student clubs/organizations/activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During your undergraduate years at Cornell, what is your best guess as to the chances that you will:

	No chance	Very little chance	Some chance	Very good chance
Excel academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be excited by your classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop close friendships with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find a community at Cornell where you feel like you belong	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Given your current impressions of Cornell, how would you characterize the climate at Cornell for students like you (e.g., students who share your race, sexual orientation, political views, religious beliefs, etc.)?

Very disrespectful Moderately disrespectful Neither respectful nor disrespectful Moderately respectful Very respectful Don't know

Overall, how satisfied do you expect to be with your undergraduate education at Cornell?

Very dissatisfied Generally dissatisfied Ambivalent Generally satisfied Very satisfied

Previous

Next

Finish Later

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EW STUDENT SURVEY

H SCHOOL – THIS YEAR – AT CORNELL – ABOUT YOU

Thinking about your current knowledge, skills, and personal development, how well prepared do you feel to do the following at Cornell?

	Poorly prepared	Somewhat prepared	Quite well prepared	Very well prepared
Write clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulate original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use quantitative reasoning and methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learn on your own (e.g., pursue ideas, find the information you need)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relate well to people of different backgrounds and social identities (e.g., sex, race, national origin, sexual orientation, or values)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

When you think about your own life and future, how important is each of the following to you?

	Not important	Somewhat important	Very important	Essential
Becoming an authority in your field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well-off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a community leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding other countries and cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing work that is in accordance with your philosophy or religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Finally, we want to ask a few questions about you...

Previous

Next

Finish Later

EW STUDENT SURVEY

H SCHOOL – THIS YEAR – AT CORNELL – ABOUT YOU

How do you identify? As:

- Male
- Female
- Transgender/gender-variant

What is your sexual orientation?

- Straight/heterosexual
- Gay, lesbian or bisexual
- Queer
- Questioning
- Not specified

Do you have any of the following disabilities or medical conditions?

	Yes	No
Learning disability or ADHD	<input type="radio"/>	<input type="radio"/>
Physical or sensory disability (epilepsy, cerebral palsy, deaf/hard of hearing, etc.)	<input type="radio"/>	<input type="radio"/>
Chronic mental health condition (depression, PTSD, etc.)	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>

Which religious, spiritual, or philosophical tradition do you practice or identify with?

- Roman Catholicism
- Mainline Protestantism (e.g., Baptist, Methodist, Episcopalian)
- Evangelical Protestantism
- Another type of Christianity (e.g., Orthodox, LDS, etc.)
- Buddhism
- Hinduism
- Judaism
- Islam
- Some other religious, spiritual, or philosophical tradition
- Spiritual but do not identify with a religious tradition or group
- Atheism

None

What is your race or ethnicity? Select all that apply, including subcategories.

American Indian or Alaska Native

With which, if any, of these subgroups do you identify?

- Alaska Native/Aleut
- Cherokee
- Chippewa
- Choctaw
- Mohawk
- Navajo
- Seneca
- Sioux
- Other Iroquois Nation
- Other American Indian

Asian

With which, if any, of these subgroups do you identify?

- Chinese
- Filipino
- Indian
- Japanese
- Korean
- Vietnamese
- Pakistani
- Other Southeast Asian
- Other East Asian
- Other Indian Subcontinent
- Other Asian

Black or African American

With which, if any, of these subgroups do you identify?

- U.S./African American
- African
- Caribbean
- South American
- Other Black

Hispanic or Latino

With which, if any, of these subgroups do you identify?

- Central American
- Cubano
- Mexican/Chicano
- Puerto Rican
- South American Latino
- Spanish
- Other Hispanic/Latino

Native Hawaiian or Other Pacific Islander

With which, if any, of these subgroups do you identify?

- Guamanian
- Hawaiian Native
- Samoan
- Other Pacific Islander

White

With which, if any, of these subgroups do you identify?

- European
- Middle Eastern
- Other White

What is the highest level of education completed by your parents or guardians?

Relationship to you:

Education

Select ▼

Select ▼

Select ▼

Select ▼

Did either of your parents attend Cornell as an undergraduate?

- Yes No

Which of the following best describes your social class when you were growing up?

- Low income or poor
 Working class
 Middle class
 Upper-middle or professional class
 Wealthy

As of right now, how concerned are you about your ability to finance your Cornell education?

- Not at all A little Quite a bit A great deal

As you think about starting your first year at Cornell, what are you most looking forward to?

What do you think your biggest challenge will be at Cornell?

[Previous](#)

[Submit Survey](#)

[Finish Later](#)

NEW STUDENT SURVEY

HIGH SCHOOL – THIS YEAR – AT CORNELL – ABOUT YOU

Thank you for taking the time to complete this survey.

Your survey has been submitted, please close your browser.