Welcome! Thanks for coming to the Cornell Senior Survey. Cornell really needs your feedback.

There are seven sections to this survey, one page per section. It may take you 10 or 12 minutes to complete them all. Rest assured that results from the Senior Survey are frequently called upon to evaluate the quality of the Cornell undergraduate experience and inform improvements in programs and services.

We take your privacy very seriously. Results from the Senior Survey will never be reported in a way that would identify you as an individual. If you find a question that you don’t want to answer, skip it and go on. We still want to hear what you have to say on the other topics.

When you finish the last section and hit the final “submit” button, you’ll find out instantly whether you are a $10 winner! Every 10th survey completed is an automatic winner!

Thank you for providing your feedback and good luck!
Overall, how satisfied have you been with your undergraduate education?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

[SRI Note: For Version B, display all the following questions.]

[SRI Note: For Version C, display only sinstql, ssoclife, scampcom, sadmresp.]

Thinking about your entire experience at Cornell, how satisfied are you with each of the following? We will ask about your major next, so for these questions, please keep your entire academic experience in mind.

<table>
<thead>
<tr>
<th></th>
<th>Very dissatisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>[sinstql] Overall quality of instruction</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[ssoclife] Social life on campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[soppex] Opportunities to participate in extracurricular activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[scampcom] Sense of community on campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[sadmresp] Administration’s responsiveness to student concerns</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[sintell] Level of intellectual excitement on campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[soppdev] Opportunities for personal growth and development</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[sadvise] Academic advising before declaring a major</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[sfacavl] Out-of-class availability of faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[sresarch] Opportunities to participate in research with a faculty member</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Now we’d like you to ask you about your major. If you have more than one major, pick one to report on.

[major1] Please select your major from this dropdown list:
Select

[satismaj1] On the whole, how satisfied are you with your major?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied
How satisfied are you with each of the following aspects of your major?

<table>
<thead>
<tr>
<th>Question</th>
<th>Very dissatisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality of instruction</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of advising</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Helpfulness of faculty outside the classroom</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Availability of courses you wanted to take</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Opportunities for class discussion</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level of intellectual excitement</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Availability of tutoring and other help</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Flexibility (i.e., time for electives)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career opportunities associated with this major</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Submit Section 1

That's it for the first section!
How satisfied are you with each of the following campus services and facilities? If you lack experience with a service or facility, just mark "Not applicable."

<table>
<thead>
<tr>
<th>Service/Facility</th>
<th>Very dissatisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library facilities, resources and services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student housing facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Athletic and recreational facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychological counseling services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student health services (other than counseling)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student disability services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Food services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recycling and composting services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[SRI Note: For Version B, display only slivecom, ssecure, sdiverse, sminclim, scampclim.]

[SRI Note: For Version C, display all the following questions.]

How satisfied are you with each of the following aspects of campus life?

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Very dissatisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opportunities to participate in extracurricular activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sense of community where you live</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feeling of security on campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall diversity of the campus with respect to backgrounds and social identities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Climate for minority students on campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus climate for students like you (e.g., students who share your race, sexual orientation, political views, religious beliefs, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Submit Section 2

Thanks! Next we want to hear about the activities you've been involved in.
While an undergraduate, did you participate in any of the following activities? Multiple answers might apply to a single experience, so mark all that apply.

<table>
<thead>
<tr>
<th>Activity</th>
<th>No</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ptutwork] Worked as a tutor or TA for your college or department</td>
<td></td>
<td></td>
</tr>
<tr>
<td>[ptutor] Received tutorial help provided by your college or department</td>
<td></td>
<td></td>
</tr>
<tr>
<td>[pindep] Independent study</td>
<td></td>
<td></td>
</tr>
<tr>
<td>[ppaper] Published or presented a paper off-campus</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Experiences Within the U.S.

<table>
<thead>
<tr>
<th>Activity</th>
<th>No</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>[pcservno]pcservcr</td>
<td>pcservnc] Community service</td>
<td></td>
</tr>
<tr>
<td>[poffcmno]poffcmcr</td>
<td>poffcmnc] Off-campus study in the U.S.</td>
<td></td>
</tr>
<tr>
<td>[pintusno]pintuscr</td>
<td>pintusnc] Internship in the U.S.</td>
<td></td>
</tr>
</tbody>
</table>

Experiences Outside the U.S.

<table>
<thead>
<tr>
<th>Activity</th>
<th>No</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>[pintabno]pintabcr</td>
<td>pintabnc] Internship abroad</td>
<td></td>
</tr>
<tr>
<td>[pabrdno]pabrdcr</td>
<td>pabrdnc] Study abroad or international exchange</td>
<td></td>
</tr>
</tbody>
</table>
[SRI Note: If pabrdcr or pabrdnc = "yes", display pabrdlong.]

<table>
<thead>
<tr>
<th>A semester or longer</th>
<th>Less than a semester</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[pabrdlong] How long was your study abroad or international exchange experience?

[presintno|presintcr|presintnc] Research experience outside the U.S.

[SRI Note: If presintcr or presintnc = "yes", display presintcb.]

<table>
<thead>
<tr>
<th>No</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[presintcb] Was this community-based research (i.e., conducted in collaboration with a community partner)?

No Yes

[pcsintno|pcsintcr|pcsintnc] Community service outside the U.S.

[pointno|pointcr|pointnc] Other international experience

[SRI Note: For Version B, only show activities students said they participated in, for credit or not for credit.]

[SRI Note: For Version B, if ptutwork = 1, display satptutwork. If ptutor = 1, display satptutor. If pindep = 1, display satpindep. If ppaper = 1, display satppaper. If presfaccr = 1 or presfacnc = 1, display satpresfac. If presothcr = 1 or presothnc = 1, display satpresoth. If pcsercr = 1, display satpcsercr. If pcservnc = 1, display satpcervnc. If pcsercnc = 1 or pcsercmnc = 1, display satpcsercm. If pintuscr = 1 or pintusnc = 1, display satpintus. If pintabrcr = 1 or pintabrcnc = 1, display satpintabrd. If pabrdcr = 1 or pabrdnc = 1, display satpabrd. If presintrcr = 1 or presintrnc = 1, display satpresint. If pcsintrcr = 1 or pcsintrnc = 1, display satpcsint. If pointcr = 1 or pointnc = 1, display satpoint.]

[SRI Note: The following questions are excluded from Version C.]

You indicated that you participated in the following activities: Tell us how satisfied you are with your experience(s).

<table>
<thead>
<tr>
<th>A very</th>
<th>Generally</th>
<th>Generally</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>dissatisfied</td>
<td>satisfied</td>
<td>dissatisfied</td>
<td>satisfied</td>
</tr>
</tbody>
</table>

[satptutwork] Worked as a tutor or TA for your college or department

[satptutor] Received tutorial help provided by your college or department

[satpindep] Independent study

[satppaper] Published or presented a paper off-campus

[satpresfac] Research with a faculty member

[satpresoth] Other research experiences
Community service, for academic credit or to fulfill a requirement

Community service, not for academic credit or to fulfill a requirement

Off-campus study in the U.S.

Internship in the U.S.

Internship abroad

Study abroad or international exchange

Research experience outside the U.S.

Community service outside the U.S.

Other international experience

Did you actively participate in the following extracurricular activities at Cornell? (Mark all that apply.)

- Intercollegiate athletics [NCAA]
- Intramural athletics
- Club sports
- Music/theater group
- Student publications
- Student government
- Political group
- Religious or spiritual group
- Cultural/ethnic organization
- Volunteer service
- Academic clubs, honor societies, or professional associations
- Fraternity or sorority
- Other student organizations or clubs
- None of the above

During your time at Cornell, have you held a leadership role on- or off-campus (e.g., in a student organization, community group, club or team)?

- Yes
- No

How much do you agree or disagree with this statement:

I have been able to find a balance between my academic work and extracurricular activities.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
During which undergraduate years did you live "on campus" for at least one term? (Mark all that apply.)

- [resid_1] 1<sup>st</sup> year
- [resid_2] 2<sup>nd</sup> year
- [resid_3] 3<sup>rd</sup> year
- [resid_4] 4<sup>th</sup> year or later
- [resid_5] Did not live on campus

Submit Section 3

Thanks! That was important information.
To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in the following areas?

<table>
<thead>
<tr>
<th>Area</th>
<th>Very little or none</th>
<th>Some</th>
<th>Quite a bit</th>
<th>Very much</th>
</tr>
</thead>
<tbody>
<tr>
<td>cindepth</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>cprepar</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>cbroadkn</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ccrit</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>cwrite</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>coral</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ccreate</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>cquant</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>clang</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>cjudge</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>cproject</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>cartlit</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ccprob</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>csciproc</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>cenviron</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>cteam</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>crelrace</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>clead</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>cconflic</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>cethic</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in these areas?

<table>
<thead>
<tr>
<th>Area</th>
<th>Very little or none</th>
<th>Some</th>
<th>Quite a bit</th>
<th>Very much</th>
</tr>
</thead>
<tbody>
<tr>
<td>cteam</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>crelrace</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>clead</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>cconflic</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>cethic</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
To what extent have Cornell library resources and services contributed to:

<table>
<thead>
<tr>
<th></th>
<th>Not at all</th>
<th>Very little</th>
<th>Some</th>
<th>Quite a bit</th>
<th>Very much</th>
</tr>
</thead>
<tbody>
<tr>
<td>[libeval] Your ability to evaluate the quality of information you find</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[libresearch] Your ability to conduct research</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[libeffic] Your efficiency</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[libsuccess] Your academic success</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Submit Section 4

You're more than half-way through!
[townloan] What is the total amount you personally borrowed for your undergraduate education (tuition, fees, room and board)?

- $0
- $1 - $4,999
- $5,000 - $9,999
- $10,000 - $14,999
- $15,000 - $19,999
- $20,000 - $24,999
- $25,000 - $29,999
- $30,000 - $39,999
- $40,000 or more
- More than $0, but unable to estimate the amount

[SRI Note: If townloan is greater than zero, display helppay.]

[helppay] Will your parents or family help you pay off the loans you indicated above?

- Yes
- No
- Not applicable

[impact] What has been the impact on your family of paying for your education (tuition, fees, room and board) at Cornell?

- None/slight
- Moderate
- Considerable
- Severe
- Not applicable (My family does not contribute funds for my education)

How much do you agree or disagree with the following statements?

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>[eburden] I will be seriously burdened by loan payments when I graduate</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Due to a lack of money, I have had to forego:

- [labroad] Study abroad
- [lextra] Extracurricular activities
- [lmeet] Community service
- [lserv] Non-paying research/internships

[SRI Note: For Version B, display work_1 to work_5.]

[SRI Note: The following questions are excluded from Version C.]

In which of your college years did you work for pay during at least one term? Mark all that apply or "Did not
work for pay”.

- [work_1] First year
- [work_2] Second year
- [work_3] Third year
- [work_4] Fourth year or later
- [work_5] Did not work for pay

Submit Section 5

Just two short sections to go!
We understand that your plans for the coming year may not be settled. Please answer the following questions as best you can, describing what you hope to be doing. For example, if you are hoping to work full time but do not yet have a position, you should mark "Work for pay full-time" in the question below.

Tell us what you expect to be doing THIS FALL. (Mark all that apply.)

Working for pay (including self-employment, military service, internships and public service)
- [fall_1] Full-time
- [fall_2] Part-time

Attending graduate or professional school
- [fall_4] Full-time
- [fall_12] Part-time

- [fall_5] Enrolled in some other educational program, such as completing your current degree or a post-baccalaureate program

Other activities
- [fallo_1] Unpaid internship
- [fallo_8] Unpaid community service or voluntary activity
- [fallo_3] Family or other caregiving
- [fallo_4] Traveling
- [fallo_6] Something else [fallo_6_text], please specify:
- [fallo_5] Undecided

[SRI Note: If fall_1 or fall_2 is selected, display emptype.]

[emptytype] In what sector do you expect to be employed? (Mark the one best answer.)
- Starting own business or self-employed
- For-profit corporation, company or group-practice
- Government or other public institution or agency, including military or education
- Non-profit organization/NGO (e.g., arts, education, human services, international organizations)

[SRI Note: If fall_4 or fall_12 is selected, display fdegno to fdegund.]

Which of the following degrees do you plan to pursue this fall?
- [fdegno] No advanced degree planned

Master’s degree in:
- [fdegmas] Arts and Sciences
- [fdegmeng] Engineering
- [fdegmba] Business (MBA)
- [fdegmp] Professional Master’s degree (e.g., MPA, MSW, MSN, MAT, MPH, MM)
- [fdegmo] Other Master’s degree

Doctoral degree:
Which, if any, additional degrees do you plan to pursue at some point in the future?

- [futdegno] No additional degree planned

Master's degree in:
- [futdegmas] Arts and Sciences
- [futdegmeng] Engineering
- [futdegmba] Business (MBA)
- [futdegserv] Professional Master's degree (e.g., MPA, MSW, MSN, MAT, MPH, MM)
- [futdegmoth] Other Master's degree

Doctoral degree:
- [futdegphd] Ph.D.
- [futdeglaw] Law degree (e.g., JD, LLB)
- [futdegmd] Medical degree (e.g., MD, DO, DDS, DVM)
- [futdegprof] Professional doctorate (e.g., EdD, DDiv, PsyD)
- [futdegoth] Other degree or certificate
- [futdegund] Undecided about advanced degree

[SRI Note: For Version B, if planning to pursue any degree this fall or in future, display scoreany.]

[scoreany] Have you taken one or more graduate or professional exams (e.g., GRE, LSAT, MCAT)?
- Yes
- No

[SRI Note: For Version B, if scoreany = "yes", display gradscore1_1 to gradscore1_5.]

Please share your highest total scores with us.

<table>
<thead>
<tr>
<th>Test</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>[gradscore1_1] GRE Verbal Reasoning</td>
<td>Select</td>
</tr>
<tr>
<td>[gradscore1_2] GRE Quantitative Reasoning</td>
<td>Select</td>
</tr>
<tr>
<td>[gradscore1_3] GRE Analytical Writing</td>
<td>Select</td>
</tr>
<tr>
<td>[gradscore1_4] LSAT</td>
<td>Select</td>
</tr>
<tr>
<td>[gradscore1_5] MCAT Total (Verbal Reasoning, Physical Sciences, and Biological Sciences)</td>
<td>Select</td>
</tr>
</tbody>
</table>

[liveinout] Where do you expect to be living this fall?
- New York state
- Outside New York but in the U.S.
- Outside the U.S.
- Not sure

Information and Advice

[SRI Note: For Version B, display paradv and alumninet.]
[paradv] How helpful has advice and assistance from your parents or guardians been as you make plans for next year?
- Very helpful
- Somewhat helpful
- Not very helpful
- I haven't asked for or received advice or assistance from my parents or guardians

[alumininet] Have you talked with any Cornell alumni/ae to help you make plans for next year?
- Yes
- No

[SRI Note: For Version B, if alumininet = "yes", display alumadv.]

[alumadv] How helpful has advice and assistance from alumni/ae been as you make plans for next year?
- Very helpful
- Somewhat helpful
- Not very helpful

[facknow] How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or for advanced degree work?
- 0
- 1
- 2
- 3
- 4
- 5 or more

[SRI Note: For Version B, display facsuccess.]

[facsuccess] Do you expect to stay in touch with any Cornell faculty after graduation?
- Yes
- No

Please tell us about your interactions with Career Services at Cornell (Barnes Hall or a college office).

| [csmeet1] During the current academic year, how many times have you had a meeting with a staff member in Career Services? |
|-----------------|-----------------|-----------------|-----------------|
| None | Once | Twice | Three or more times |

| [csmeet2] Prior to your senior year, how many times did you meet with a staff member in Career Services? |
|-----------------|-----------------|-----------------|-----------------|
| None | Once | Twice | Three or more times |

| [csmeet3] During your time at Cornell, how many times have you attended a workshop, seminar, info session, career fair or other events sponsored by Career Services? |
|-----------------|-----------------|-----------------|-----------------|
| None | Once | Twice | Three or more times |

[SRI Note: For Version B, if csmeet1 or csmeet2 or csmeet3 = "Once", "Twice" or "Three or more times", display csmeet4.]

[csmeet4] When did you first make contact with a Career Services office (e.g., attended a program/event, or met with a career advisor)?
As you make plans for next year, how confident are you in your ability to do the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Not confident at all</th>
<th>Somewhat confident</th>
<th>Generally confident</th>
<th>Very confident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify appropriate employers and positions (csidemp)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Present your relevant experiences and skills effectively (csshow)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identify graduate school options or fellowship opportunities (csacadop)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Network effectively (csnetwrk)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effectively plan your own career (csefplan)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[SRI Note: For Version B, display ifamily to iothcult.]

As you think about your future, how important is each of the following to you?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Not important at all</th>
<th>Somewhat important</th>
<th>Very important</th>
<th>Essential</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raising a family (ifamily)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Working for social and political change (iinfsoc)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in religious activities (irelig)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in politics or community affairs (iplit)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Being well off financially (iwelloff)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Expressing myself artistically (iartist)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Living or working abroad (iabroad)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Travelling abroad (itravel)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Getting to know people from diverse backgrounds (idiverse)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Being a leader in my field (iproflead)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contributing to science and innovation (iscience)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Being successful in a business of my own (iownbus)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Having managerial responsibility (imanage)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doing creative and expressive work (icreate)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doing work that is in accordance with my philosophy or religion (iphilo)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volunteering (ivol)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Being a leader in my community (icommllead)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning about other cultures and nations (iothcult)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Submit Section 6
Thanks for all that! Just one more section to go ...
How do you identify? As:
- [sexf] Female
- [sexm] Male
- [sext] Transgender/gender-variant

[sexornt] What is your sexual orientation?
- Heterosexual
- Gay/Lesbian
- Bisexual
- Questioning
- Not specified

[SRI Note: If natam is selected, display alsknat to othamind. If asian is selected, display chinese to othasian. If black is selected, display usaframr to othblk. If hisp is selected, display cntrltno to othisp. If hawaii is selected, display guam to pacislnd. If white is selected, display eurwhite to othwhite.]

What is your race or ethnicity? Mark all that apply, including subcategories.
- [natam] American Indian or Alaska Native
  [alsknat,navajo,cherokee,seneca,chippewa,sioux,choctaw,othiroqs,mohawk,othamind]

With which, if any, of these subgroups do you identify?
- [alsknat] Alaska Native/Aleut
- [navajo] Navajo
- [cherokee] Cherokee
- [seneca] Seneca
- [chippewa] Chippewa
- [sioux] Sioux
- [choctaw] Choctaw
- [othiroqs] Other Iroquois Nation
- [mohawk] Mohawk
- [othamind] Other American Indian
- [asian] Asian
  [chinese,vietnam,filipino,seasian,indic,othasia,japanese,othindsb,korean,othasian,pakistan]

With which, if any, of these subgroups do you identify?
- [chinese] Chinese
- [vietnam] Vietnamese
- [filipino] Filipino
- [seasian] Other Southeast Asian
- [indic] Indian
- [othasia] Other East Asian
- [japanese] Japanese
- [othindsb] Other Indian Subcontinent
- [korean] Korean
- [othasian] Other Asian
- [pakistan] Pakistani
- [black] Black or African American
  [usaframr,afrbick,crbbick,othblk,sablick]

With which, if any, of these subgroups do you identify?
- [usaframr] U.S./African American
- [afrbick] African
- [crbbick] Caribbean
- [othblk] Other Black
- [sablick] South American
- [hisp] Hispanic or Latino
  [cntrltno,saltno,cubano,spanish,mexican,othisp,prtoric]
With which, if any, of these subgroups do you identify?

- [cntrtno] Central American
- [saltno] South American Latino
- [cubano] Cuban
- [spanish] Spanish
- [mexican] Mexican/Chicano
- [othisp] Other Hispanic/Latino
- [ptoric] Puerto Rican
- [hawaii] Native Hawaiian or Other Pacific Islander

With which, if any, of these subgroups do you identify?

- [guam] Guamanian
- [samoan] Samoan
- [hawntve] Hawaiian Native
- [pacislnd] Other Pacific Islander
- [white] White
- [eurwhite] European
- [othwhite] Other White
- [mdlewhte] Middle Eastern

Are you a veteran of the U.S. Armed Forces, Military Reserves, or National Guard?

- ☐ Yes
- ☐ No

Do you have any of the following disabilities or chronic medical conditions?

- [learndis] Learning disability or ADHD
- [physdis] Sensory, chronic medical or physical disability
- [psychdis] Chronic mental health disability
- [othdis] Other disability or chronic medical condition

Please specify:

Which religious, spiritual, or philosophical tradition do you practice or identify with? Mark all that apply.

- [catholic] Roman Catholicism
- [mainprot] Mainline Protestantism (e.g., Baptist, Methodist, Episcopalian)
- [evangprot] Evangelical Protestantism
- [otherchris] Another type of Christianity (e.g., Orthodox, LDS)
- [buddhism] Buddhism
- [hinduism] Hinduism
- [judaism] Judaism
- [islam] Islam
- [humanism] Secular Humanism
- [othrelig] Some other religious, spiritual, or philosophical tradition
- [spiritual] Spiritual but do not identify with a religious tradition or group
- [atheism] Atheism
- [norelig] None

How would you describe your political views?

- ☐ Very liberal
- ☐ Liberal
- ☐ Moderate/Middle-of-the-road
- ☐ Conservative
- ☐ Very conservative
What is the highest level of education completed by your parents or guardians?

<table>
<thead>
<tr>
<th>This parent's relationship to you</th>
<th>This parent/stepparent's education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mother or stepmother</td>
<td>[parent1_1]</td>
</tr>
<tr>
<td>Father or stepfather</td>
<td>[parent1_2]</td>
</tr>
<tr>
<td>Other</td>
<td>[parent2_1]</td>
</tr>
<tr>
<td>[parent2_2]</td>
<td>Select</td>
</tr>
</tbody>
</table>

[SRI Note: For Version B, display paralumug to paralumno.]

Did either of your parents attend Cornell? Mark all that apply.
- [paralumug] Yes, for undergraduate studies
- [paralumgrad] Yes, for graduate studies
- [paralumno] No

Which of the following best describes your social class when you were growing up?
- Low income
- Working class
- Middle class
- Upper-middle or professional class
- Wealthy

What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?
- Under $50,000
- $50,000 - $99,999
- $100,000 - $149,999
- $150,000 - $199,999
- $200,000 - $249,999
- $250,000 - $499,999
- $500,000 or above

Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Cornell?
- Definitely would
- Probably would
- Maybe
- Probably would NOT
- Definitely would NOT

To help alleviate student stress, the academic calendar was changed to break up long periods of instruction in the spring semester; a new February break was introduced and Spring Break was scheduled later in the semester. Please tell us how these calendar changes affected your workload, stress level or other aspects of your experience.
Please use this space to elaborate on any aspect of your experience at Cornell:


Thanks for getting to this point in the survey. We know completing surveys can be tiresome. Can you answer these last few questions to help us improve future surveys of Cornell students?

How much do you agree or disagree with the following statements about this survey:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>[survimp] This survey asks about the most important elements of my undergraduate experience.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[survdes] This survey was well designed (e.g., flow of questions, clear wording, appearance).</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[survlong] The length of this survey was reasonable.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Submit this page and you're done!

When you submit this page, you'll see if you're an instant winner!
Thank you for taking the time to complete the Senior Survey.

Sorry, you are not an instant winner.

Are you interested in seeing what seniors have to say about their Cornell experience? Based on the responses that have been submitted thus far, here are a few results from the Senior Survey:

Seniors’ overall satisfaction with their undergraduate education

- Very satisfied: 43%
- Generally satisfied: 14%
- Ambivalent: 20%
- Generally dissatisfied: 5%
- Very dissatisfied: 10%

Senior’s agreement with "I have been able to find a balance between my academic work and extracurricular activities."

- Strongly agree: 38%
- Agree: 19%
- Disagree: 14%
- Strongly disagree: 29%

Full survey results will be posted later this summer on the Institutional Research and Planning website.
Congratulations, you are an instant winner!

What would you like to do with the $10 you just won?

- I will pick up my $10 at the Office of Institutional Research and Planning, 440 Day Hall. Survey winnings may be picked up Monday to Friday from 9 am to noon, and 1 to 4 pm. Please bring your Cornell ID.

- I would like to donate my $10 to the Students Helping Students Fund. This is an emergency grant program established by the Student Assembly to assist Cornell undergraduate students with unforeseen but necessary expenses that cannot be met by other means.
Congratulations, you are an instant winner!

You have indicated that you will pick up your $10 at the Office of Institutional Research and Planning, 440 Day Hall. Survey winnings may be picked up Monday to Friday from 9 am to noon, and 1 to 4 pm. Please bring your Cornell ID with you.

You have indicated that you would like to donate your $10 to the Students Helping Students Fund. This is an emergency grant program established by the Student Assembly to assist Cornell undergraduate students with unforeseen but necessary expenses that cannot be met by other means.

Thank you for taking the time to complete the Senior Survey.

Are you interested in seeing what seniors have to say about their Cornell experience? Based on the responses that have been submitted thus far, here are a few results from the Senior Survey:

Seniors' overall satisfaction with their undergraduate education

Senior's agreement with "I have been able to find a balance between my academic work and extracurricular activities."
Full survey results will be posted later this summer on the Institutional Research and Planning [website](#).