

# 2018 Cornell Senior Survey

Welcome!

Thanks for coming to the Cornell Senior Survey. Cornell really needs your feedback. Results from the Senior Survey are frequently called upon to evaluate the quality of the Cornell undergraduate experience and inform improvements in programs and services.

This survey asks about your undergraduate experience at Cornell, as a whole, and within your major; your plans for the next year and beyond; and your general assessment of what you've learned in college. It should take you 15 minutes or less to complete. If you find a question that you don't want to answer, skip it and go on. We still want to hear what you have to say on the other topics.

We take your privacy very seriously. Results from the Senior Survey will never be reported in a way that would identify you as an individual. When you finish the last section and hit the final "submit" button, you'll find out instantly whether you have won a \$15 Amazon e-gift card! Every 10th survey completed is an automatic winner!

Thank you for providing your feedback and good luck! If you have any questions or encounter any problems while taking the survey, please contact Cornell's office of Institutional Research and Planning at [irpsurvey@cornell.edu](mailto:irpsurvey@cornell.edu).

## Evaluate Cornell

Overall, how satisfied are you with your undergraduate education?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

Thinking about your entire experience at Cornell, how satisfied are you with each of the following?

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied
Level of intellectual excitement on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for personal growth and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Cornell?**

- Definitely would
- Probably would
- Maybe
- Probably would NOT
- Definitely would NOT

### Your Undergraduate Experience

**Thinking about your entire experience at Cornell, how satisfied are you with each of the following?**

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	Not applicable
Academic advising before declaring a major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-class availability of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### In which field(s) are you majoring?

If you have more than one major, pick one to report on. We'll ask you to evaluate that major on the next page.

Please select your major from the dropdown list:

**While an undergraduate, did you participate in any of the following?**

	Yes	No
Research with a faculty member	<input type="radio"/>	<input type="radio"/>
Other research experiences	<input type="radio"/>	<input type="radio"/>
Published or presented a paper off-campus	<input type="radio"/>	<input type="radio"/>
Worked as a tutor or teaching assistant in an institution- or department-based program	<input type="radio"/>	<input type="radio"/>
Received tutorial help through an institution- or department-based program	<input type="radio"/>	<input type="radio"/>
Independent study	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S.	<input type="radio"/>	<input type="radio"/>
Study-abroad program	<input type="radio"/>	<input type="radio"/>
Internship in the U.S.	<input type="radio"/>	<input type="radio"/>
Internship abroad	<input type="radio"/>	<input type="radio"/>
Service learning course	<input type="radio"/>	<input type="radio"/>
Volunteer service in the U.S.	<input type="radio"/>	<input type="radio"/>
Volunteer service abroad	<input type="radio"/>	<input type="radio"/>
Research experience outside the U.S.	<input type="radio"/>	<input type="radio"/>
Other international experience	<input type="radio"/>	<input type="radio"/>

How satisfied were you with your experience(s)?	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied
Research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other research experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Published or presented a paper off-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked as a tutor or teaching assistant in an institution- or department-based program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Received tutorial help through an institution- or department-based program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study-abroad program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service learning course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer service in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer service abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research experience outside the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other international experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Satisfaction with Major

On the whole, how satisfied are you with your major?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

How satisfied are you with each of these aspects of this major?

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	Not applicable
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring or other academic assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for active learning (e.g., class discussions, reflections, case studies, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Quality of Campus Life

How satisfied are you with each of the following aspects of campus life?

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	Not applicable
Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for ethnic/racial minority students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree of ethnic/racial diversity of the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of security on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus climate for students like you (e.g., students who share your race, sexual orientation, political views, religious beliefs, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Did you actively participate in any of the following while in school?**

- Intercollegiate athletics (NCAA)
- Intramural athletics
- Club sports
- Music/theater group
- Student publications
- Student government
- Political group
- Religious or spiritual group
- Cultural/ethnic organization
- Volunteer service
- Academic clubs, honor societies, or professional associations
- Fraternity or sorority
- Other student organizations or clubs
- None of the above

**How much do you agree or disagree with this statement:**

I have been able to find a balance between my academic work and extracurricular activities.

- Strongly agree
- Agree
- Disagree
- Strongly disagree



**While an undergraduate, did you participate in any of the following?**

	Yes	No
Racial/cultural awareness program or workshop	<input type="radio"/>	<input type="radio"/>
Sexual harassment seminar or workshop	<input type="radio"/>	<input type="radio"/>
Skills-based workshop or course on how to effectively engage with individuals from different backgrounds	<input type="radio"/>	<input type="radio"/>

## Quality of Campus Services and Facilities

How satisfied are you with each of the following campus services and facilities?

If you lack experience with one, mark "Not Applicable."

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	Not applicable
Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic and recreational facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services (other than counseling)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student disability services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recycling and composting services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Upcoming Plans

We understand that your plans for the coming year may not be settled. Please answer the questions in this section the best you can, describing what you hope to be doing. We will ask follow-up questions on the status of your job or school searches.

**Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your preferred plan, marking all that apply.**

- Working for pay full-time (including self-employment)
- Working for pay part-time
- Starting your own company or organization
- Attending graduate or professional school full-time
- Attending graduate or professional school part-time
- Enrolled in some other educational program (such as completing your current degree or a post-baccalaureate program)
- Family or other caregiving
- Traveling or just taking time for yourself
- Undecided
- None of the above

**Will you be serving in the U.S. military next year?**

- No
- Yes, on active duty
- Yes, in the Reserve
- Yes, in the National Guard

**In the coming year, will you be doing service or volunteer work, paid or unpaid, through a service organization (e.g., Peace Corps, Teach for America)?**

Yes

No

**Please tell us the organization you will be working with. We list only the most common responses; please use the space provided to list your organization.**

Peace Corps

Teach for America

City Year

AmeriCorps

Citizen Schools

Alliance for Catholic Education

Teaching Assistant Program in France

Other service/volunteer organization or teacher development program. Please specify:

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**Would you describe any of your planned fall activities as the following? Mark all that apply.**

- Fellowship
- Internship
- Freelancing
- Performing
- Temp or contract work
- None of the above

**Please tell us which fellowship program.**

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**Please tell us which internship program.**

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**Please describe your fall plans briefly.**

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**Above, you marked both education and work-based activities as part of your fall plans. Which of these would you say will be your PRIMARY activity in the fall?**

- Furthering your education
- Employment (including military service or service work as described in your previous answers)
- Undecided
- Something else. Please specify:

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**Do you expect to be living inside or outside the U.S. next fall?**

- In U.S. (including Puerto Rico, territories, etc.)
- Outside U.S.
- Not sure

**In which state will you reside?**

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**In which country or region will you reside?**

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## Employment Plans

**Which of the following best describes the current state of your employment plans for next year?**

Exclude summer-only employment. Mark the one best answer.

- Have accepted a position
- Will be self-employed
- Considering one or more specific offers
- Currently searching for a position
- Have not yet begun my job search
- Not planning on employment this fall

**In what sector do you expect to be employed?**

Mark the best answer.

- Self-employed in own business (including freelancing/performing)
- For-profit corporation/company/group-practice
- Government or other public institution or agency, including military
- Non-profit organization/NGO (e.g., arts/human services/international organizations)

**Below we list some terms that recent Cornell grads often use to describe their first job after college. Do any of them describe the position you will have or hope to have in the fall? Mark a choice only if it describes well the kind of work you expect to be doing.**

- Artist/performer
- Business or market analyst
- Consultant
- Data analyst or data scientist
- Designer
- Engineer
- Entrepreneur
- Financial analyst or advisor
- Manager or administrator
- Military service
- Nurse
- Organizer, activist, or politician
- Paralegal or legal aide
- Policy analyst or political aide
- Researcher
- Sales or marketing associate
- Scientific/lab technician
- Software developer or programmer
- Teacher (or teacher-in-training)
- Writer/journalist/editor
- Other \_\_\_\_\_



**Which of the following best describes the type of organization where you will be working or hope to be working this fall?**

- Advertising, Public Relations/Communications
- Advocacy—Social, Political, Environmental or Other
- Agriculture, Forestry, Fisheries
- Athletics, Recreation, Amusements, Sports
- Biotech, Pharmaceuticals, Medical Equipment
- Business & Management Consulting
- Business Services not listed elsewhere
- Charity, Foundation, Grant-Making, or Religious Organization
- Education - Higher Education
- Education - Other Education
- Energy, Mining, Construction, Transport, Utilities, Distribution
- Engineering, Architecture or Design Services
- Entertainment, Film, Music Publishing
- Environmental Services
- Finance, Banking, or Financial/Investment Services
- Fine or Performing Arts (Including Independent Performers)
- Government/Public Admin. not listed elsewhere
- Healthcare/Medicine
- Hotel, Hospitality, Travel, Tourism
- Insurance or Real Estate

- International Affairs, International NGO
- Law, Legal Services, Judicial
- Manufacturing not listed elsewhere
- Museum or Cultural Institution
- Public Policy/Public Interest Research Org
- Public Safety, Policing, Security, Military
- Publishing (Print & Internet), Journalism, Media
- Retail, Restaurants, Ecommerce, Consumer Services
- Scientific Research and Consulting
- Social/Human Services or Other Community Service Org.
- Technology: Computer, IT, Internet, Information, Software
- Other, specify \_\_\_\_\_

**Would you consider this firm a “start-up” company?**

- Yes
- No

## Education Plans for the Fall

**Which of the following best describes the current state of your educational plans for the fall?**

Mark the one best answer.

- I have one or more acceptances
- I don't have any acceptances yet
- Not applicable

**If you know, please tell us which of the following degrees you will be pursuing next year.**

- Master of Arts (e.g., MA)
- Master of Fine Arts (MFA)
- Master of Science (MS)
- Master's degree in Business (MBA)
- Master's degree in Engineering
- Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MM)
- Other Master's Degree
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- Doctoral Degree: Biological sciences
- Doctoral Degree: Engineering, other applied sciences
- Doctoral Degree: Humanities or arts
- Doctoral Degree: Physical sciences
- Doctoral Degree: Social sciences
- Doctoral Degree: Education
- Other doctorate
- Other degree \_\_\_\_\_

## Planning for Next Year: Advice and Information

**How helpful have advice and assistance from your parents or guardians been as you make plans for next year?**

- Very helpful
- Somewhat helpful
- Not very helpful
- Haven't asked for/received advice or assistance from my parents or guardians

**Have you talked with any alumni/ae of Cornell to help you make plans for next year?**

- Yes
- No

**How helpful have advice and assistance from alumni/ae been as you make plans for next year?**

- Very helpful
- Somewhat helpful
- Not very helpful

**How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or advanced degree work?**

- 0 (none)
- 1
- 2
- 3
- 4
- 5 or more

**Do you expect to stay in touch with any Cornell faculty after graduation?**

- Yes
- No

**Please tell us about your interactions with Career Services at Cornell (Barnes Hall or a college office).**

	None	Once	More than once
During the current academic year, how many times have you had a meeting with a staff member in Career Services at Cornell (Barnes Hall or a college office)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prior to your senior year, how many meetings have you had with a staff member in Career Services at Cornell (Barnes Hall or a college office)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During your time at Cornell, how many times have you attended a workshop, seminar, info session, or other events sponsored by Career Services at Cornell (Barnes Hall or a college office)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**When did you first make contact with Career Services at Cornell (Barnes Hall or a college office) (e.g., attended a program/event, or met with a career advisor)?**

- 1st year
- 2nd year
- 3rd year
- 4th year

**Overall, how satisfied are you with Career Services at Cornell (Barnes Hall or a college office)?**

- Very satisfied
- Generally satisfied
- Generally dissatisfied
- Very dissatisfied
- Not applicable

**As you make plans for next year, how confident are you in your ability to effectively plan your own career?**

- Very confident
- Generally confident
- Somewhat confident
- Not confident at all

**To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in the following areas?**

Very much

Quite a bit

Some

Very little or none

Writing clearly and effectively





Communicating well orally





Thinking critically





Leadership skills





Understanding and using quantitative reasoning and methods





Reading or speaking a foreign language





Critical appreciation of art, music, literature, and drama





Understanding the process of science and experimentation





Creating original ideas and solutions





Placing current problems in historical/cultural/philosophical perspective





Career- or work-related knowledge and skills





In-depth knowledge of a field or discipline





Functioning effectively as a member of a team





Conducting scholarly research





Developing or clarifying a personal code of values or ethics



Ability to effectively engage with and learn from others whose backgrounds, identities or viewpoints differ from yours

Understanding the impact of human activities on the climate and natural environment

Engaging in more environmentally responsible actions

## Long-Term Goals

In this part of the survey, we want to ask you about your long-term plans, beyond the fall plans you may have already told us about.

**Do you have plans to pursue a graduate or professional degree in the future?**

- Yes
- No
- Undecided

**Which, if any, degrees do you plan to pursue in the future?**

Mark all that you expect to pursue.

- Master of Arts (e.g., MA)
- Master of Fine Arts (MFA)
- Master of Science (MS)
- Master's degree in Business (MBA)
- Master's degree in Engineering
- Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MM)
- Other Master's Degree
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- Doctoral Degree: Biological sciences
- Doctoral Degree: Engineering, other applied sciences
- Doctoral Degree: Humanities or arts
- Doctoral Degree: Physical sciences
- Doctoral Degree: Social sciences
- Doctoral Degree: Education
- Other doctorate
- Other degree \_\_\_\_\_
- Still unsure

## Paying for College

**Have you received any financial aid from Cornell (e.g., grant, student loan, or work-study job) while you have been an undergraduate here?**

- Yes
- No

**During your time at Cornell, have you ever received a Pell grant?**

- Yes
- No

**What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?**

- \$0
- \$1 - \$4,999
- \$5,000 - \$9,999
- \$10,000 - \$14,999
- \$15,000 - \$19,999
- \$20,000 - \$24,999
- \$25,000 - \$29,999
- \$30,000 - \$39,999
- \$40,000 or more
- More than \$0 but unable to estimate the amount

**If you are able to estimate your total current indebtedness, please enter that figure below.**

\$ \_\_\_\_\_

**Will your parents or family help you pay off the loans you indicated above?**

- Yes
- No
- Not applicable

**What has been the impact on your family of paying for your education (tuition, fees, room and board) at Cornell?**

- None/Slight
- Moderate
- Considerable
- Severe
- Not applicable (My family does not contribute funds for my education.)

**Do you agree or disagree with the following statement?**

I will be seriously burdened by loan payments when I graduate.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

**Do you agree or disagree with the following statements?**

Due to a lack of money, I have had to forego:

	Strongly agree	Agree	Disagree	Strongly disagree
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-paying research/internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**In which of your college years did you work for pay during at least one term?**

Mark all that apply or "Did not work for pay."

- 1st year
- 2nd year
- 3rd year
- 4th year or later
- Did not work for pay

## A Little More About You

During which undergraduate years did you live "on campus" for at least one term?

- 1st year
- 2nd year
- 3rd year
- 4th year or later
- Did not live on campus

Which of the following best describes your gender identity? Mark all that apply.

- Agender
- Androgyne
- Demigender
- Genderqueer or genderfluid
- Man
- My gender is not listed - I identify as:

- 
- Questioning
  - Transgender man
  - Transgender woman
  - Woman
  - Prefer not to disclose

**Are you attending college on an international student visa?**

Yes

No

**Your race or ethnic group.**

Mark all that apply.

American Indian or Alaska Native

Asian

Black or African American

Hispanic or Latino

Native Hawaiian or Other Pacific Islander

White

**What is your sexual orientation? Mark all that apply.**

- Asexual
  - Bisexual
  - Gay
  - Straight (heterosexual)
  - Lesbian
  - Pansexual
  - Queer
  - Questioning
  - Prefer not to disclose
  - My sexual orientation is not listed - I identify as:
- 

**Were you admitted to Cornell:**

- Early Action or Early Decision
- Regular admission
- As a transfer from another institution



**When you first started college, in what general field were you planning to major?**  
Mark the best answer.

- Fine Arts
- Humanities
- Biological Sciences
- Physical Sciences or Mathematics
- Engineering or Applied Sciences
- Social Sciences
- Business & Management
- Undecided
- Other

**Please tell us what your highest admission test scores were:**

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SAT Critical Reading	
SAT Writing	
SAT Mathematics	
ACT Composite	

**What is the average grade you have received during your college career?**

- A
- A-
- B+
- B
- B-/C+
- C or below

**Have you taken one or more graduate or professional exams (e.g., GRE, LSAT, MCAT)?**

- Yes
- No

**Please share your highest scores with us.** Leave blank if not applicable.

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GRE Verbal Reasoning

GRE Quantitative Reasoning

GRE Analytical Writing

LSAT

MCAT Total

## Your Parents

Do/did any of your parents...

	Yes	No
Have a Bachelor's degree?	<input type="radio"/>	<input type="radio"/>
Have a graduate or professional degree (beyond the Bachelor's)?	<input type="radio"/>	<input type="radio"/>
Attend Cornell as an undergraduate?	<input type="radio"/>	<input type="radio"/>

What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Less than \$25,000
- \$25,000 - \$49,999
- \$50,000 - \$74,999
- \$75,000 - \$99,999
- \$100,000 - \$149,999
- \$150,000 - \$199,999
- \$200,000 - \$249,999
- \$250,000 - \$499,999
- \$500,000 or more

## Local Questions

During the current academic year, how helpful have the following library resources been to you?

	Very helpful	Somewhat helpful	Not helpful	Have not used
Library spaces	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help from library staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes or sessions led by library staff on how to find information for your coursework or research projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Articles, books, data, and other online or print collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree or disagree with the following statements?

	Strongly agree	Agree	Disagree	Strongly disagree
Cornell demonstrates a strong institutional commitment to diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have found a community at Cornell where I feel like I belong	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students here are respectful of one another when discussing controversial issues or perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Which, if any, of the following groups has played a central role in providing you with a sense of belonging at Cornell? Please select up to three groups.**

- Your major
- Academic club, honor society or professional association
- Athletic team or club
- Fraternity or sorority
- Arts-related group (e.g., music, dance, theater, literature or journalism)
- Cultural or racial/ethnic organization
- Volunteer or community service organization
- Political or social action group
- Religious or spiritual group
- Other campus-based club or organization, please specify:  

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- None of the above

We'd like to end with just a few more questions about you.

**Are you a veteran of the U.S. Armed Forces, Military Reserves, or National Guard?**

Yes

No

**Do you have any of the following disabilities or chronic conditions? Mark all that apply.**

Learning disability or ADHD

Mobility or sensory disability (e.g., prosthetic, spinal cord injury, hard of hearing, low vision, etc.)

Chronic mental health condition (e.g., depression, PTSD, etc.)

Chronic medical condition (e.g., cystic fibrosis, diabetes, chronic pain, etc.)

Other disability or chronic condition (please specify):

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None of the above

**Which religious, spiritual, or philosophical tradition do you practice or identify with?**

Mark all that apply.

- Protestant
- Roman Catholic
- Another type of Christian (e.g., Orthodox, LDS, etc.)
- Buddhist
- Hindu
- Jewish
- Muslim
- Atheist
- Some other religious, spiritual, or philosophical tradition
- Spiritual but do not identify with a religious tradition or group
- Other
- None

**How would you describe your political views?**

- Very liberal
- Liberal
- Moderate/Middle-of-the-road
- Conservative
- Very conservative
- Something else
- Have not thought that much about it

**Which of the following best describes your social class when you were growing up?**

- Low income
- Working class
- Middle class
- Upper-middle or professional class
- Wealthy

**Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.**

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