

2019 CUE Survey

Overall, how satisfied have you been with your undergraduate education so far?

- Very satisfied (5)
- Generally satisfied (4)
- Ambivalent (3)
- Generally dissatisfied (2)
- Very dissatisfied (1)

How satisfied have you been with the following aspects of your experience at Cornell during the current academic year?

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus (<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you could start all over again, would you go to Cornell?

- Definitely (4)
- Probably (3)
- Probably not (2)
- Definitely not (1)

As of right now, in what field or fields do you expect to receive Bachelor's degrees?

Major 1:

Major 2 (if any):

Has your planned major changed since you began college?

- Yes (1)
- No (2)
- I was undecided when I started college (3)

Display This Question:

If Has your planned major changed since you began college? = Yes

When you first became an undergraduate, what were you planning as a major?

Display This Question:

If Has your planned major changed since you began college? = Yes

Students change majors for lots of reasons. As you made your decision, how important to you were each of the following?

	Very important (3)	Somewhat important (2)	Not important (1)
The introductory course(s) in my planned major turned me off the subject (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The professors in my planned major were not approachable (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I realized I was poorly prepared to pursue my planned major (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My planned major was too competitive or stressful (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My new major interests me more than my originally planned major (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like the students in my new major better than my originally planned major (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can get a better job with my new major than my originally planned major (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other reasons (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree or disagree with the following statements?

	Agree strongly (4)	Agree (3)	Disagree (2)	Disagree strongly (1)
Faculty members are willing to talk with me individually	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members treat me fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can talk with my academic advisor(s) when I need to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help with academic work is available to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I have to work harder than other students to be perceived as a good student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How many faculty members know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?

- None (1)
 - One (2)
 - Two (3)
 - Three (4)
 - Four (5)
 - Five or more (6)
-

Is there at least one faculty member at Cornell who has taken a personal interest in your success?

- Yes (1)
 - No (2)
-

During the current academic year, have you sought advice from your academic advisor(s)? If so, did it help you?

- No, I have not sought advice from my academic advisor(s) (1)
 - Yes I have, but it was not very helpful (2)
 - Yes I have, and it helped some (3)
 - Yes I have, and it helped quite a bit (4)
-

During the current academic year, have you sought tutoring or academic assistance from your school or department? If so, did it help you?

- No, I have not sought tutoring or academic assistance (1)
 - Yes I have, but it was not very helpful (2)
 - Yes I have, and it helped some (3)
 - Yes I have, and it helped quite a bit (4)
-

To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in the following areas?

	Very much (4)	Quite a bit (3)	Some (2)	Very little or none (1)
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leading and supervising tasks and groups of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using quantitative tools (e.g., statistics, graphs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulating/creating original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolving interpersonal conflicts positively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural/philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career- or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in the following areas?

	Very much (4)	Quite a bit (3)	Some (2)	Very little or none (1)
Relating well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying moral and ethical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself: abilities, interests, limitations, personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing an awareness of social problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing global awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being able to respectfully discuss controversial issues with others who hold different views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which of the following have you already done or do you plan to do during your time at Cornell?

	Done (1)	Plan to do (2)	Do not plan to do (3)	Have not decided (4)
Prepare a thesis, honors, or other significant research paper/project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have an internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a service or community-based learning course or program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a practicum, co-op, field experience or clinical placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer in the community, not as part of a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hold a leadership role on- or off-campus (e.g., student organization, community group, club, or team)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in politics beyond voting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the current academic year, have you done the following? Include things that you plan to do before the end of the current term.

	Yes (1)	No (2)
Written a long (e.g., 15 pages or more) research paper that combined information from many sources	<input type="radio"/>	<input type="radio"/>
Made a formal presentation in a class	<input type="radio"/>	<input type="radio"/>
Worked with others on a group assignment, project, or presentation	<input type="radio"/>	<input type="radio"/>

During the current academic year, how often have you done each of the following?	Very often (4)	Often (3)	Occasionally (2)	Rarely or never (1)
Been excited by a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in hands-on activities (lab work, experiments, project-based experiences, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied what you learned in class to a problem or issue outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in a study group outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reconsidered your position on a topic after evaluating the arguments of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had an intellectual discussion with students outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had an intellectual discussion with a faculty member outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Discussed your post-college plans with a faculty member

Attended a campus lecture, conference, symposium or arts event not required by a course

Had a serious conversation with an individual from a background different from yours (e.g., politically, religiously, economically, ethnically)

Did you work for pay this year?

Yes (1)

No (2)

Display This Question:

If Did you work for pay this year? = Yes

During a typical week this academic year, how many hours did you spend working for pay?

- None (1)
- Up to 5 hours (2)
- 6-10 hours (3)
- 11-15 hours (4)
- 16-20 hours (5)
- 21-25 hours (6)
- 26-30 hours (7)
- More than 30 hours (8)

Display This Question:

If Did you work for pay this year? = Yes

Please describe your work for pay. If you had more than one job, answer "yes" if the statement is true for at least one.

	Yes (1)	No (2)
My job was part of a financial aid package (e.g., work-study program)	<input type="radio"/>	<input type="radio"/>
I worked because I needed money for school expenses	<input type="radio"/>	<input type="radio"/>
My job was related to my field of study or future career	<input type="radio"/>	<input type="radio"/>
My job was primarily off-campus	<input type="radio"/>	<input type="radio"/>

During the current academic year, have you participated (as more than a spectator) in any of the following extracurricular activities?

	Actively participated (1)	Did not participate (2)
Intercollegiate athletics (NCAA)	<input type="radio"/>	<input type="radio"/>
Club sports	<input type="radio"/>	<input type="radio"/>
Intramural athletics	<input type="radio"/>	<input type="radio"/>
Music/theater group	<input type="radio"/>	<input type="radio"/>
Student publications	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>
Political group	<input type="radio"/>	<input type="radio"/>
Religious or spiritual group	<input type="radio"/>	<input type="radio"/>
Cultural/ethnic organization	<input type="radio"/>	<input type="radio"/>
Academic clubs, honor societies, or professional associations	<input type="radio"/>	<input type="radio"/>
Fraternity or sorority	<input type="radio"/>	<input type="radio"/>
Other student organizations or clubs	<input type="radio"/>	<input type="radio"/>

Tell us how much you agree or disagree with each of these statements.

	Agree strongly (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Disagree strongly (1)
I feel safe on this campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like part of the community at Cornell.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrators at Cornell are genuinely concerned about my welfare.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I trust my friends to watch out for me if it seemed something bad might happen to me at a party or social event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at Cornell treat one another with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cornell would take any reports of sexual assault seriously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During this academic year, how often, if ever, have you experienced the following?

	Very often (5)	Often (4)	Occasionally (3)	Rarely (2)	Never (1)
Felt comfortable sharing your own experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt insulted or threatened based on your social identity (e.g., gender, race, national origin, sexual orientation, or values)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Witnessed someone else being insulted or threatened based on some aspect of that individual's social identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During this academic year, how often have you had the following interactions with students differing from you (e.g., in race, national origin, sexual orientation, political views) at Cornell?

	Very often (5)	Often (4)	Occasionally (3)	Rarely (2)	Never (1)
Socialized or shared a meal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had meaningful and honest discussions about inter-group relations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the current academic year, how often, if ever, have you...

	Very often (4)	Often (3)	Occasionally (2)	Rarely or never (1)
Felt out of place or that you just didn't fit in on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all you had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stayed up all night to finish an academic assignment or prepare for an exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt very sad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt so depressed it was difficult to function	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

On how many of the past seven days did you get enough sleep so that you felt rested when you woke up?

- 0 (1)
 - 1 (2)
 - 2 (3)
 - 3 (4)
 - 4 (5)
 - 5 (6)
 - 6 (7)
 - 7 (8)
-

How satisfied are you with your ability to balance academics and other aspects of your life?

- Very satisfied (5)
 - Generally satisfied (4)
 - Ambivalent (3)
 - Generally dissatisfied (2)
 - Very dissatisfied (1)
-

During this academic year, have you made use of any of psychological counseling services?

- Yes (1)
 - No (2)
-

During this academic year, have you made use of any of the disability services provided by Cornell or received an accommodation related to a disability?

Yes (1)

No (2)

Do you identify as a person with any of the following disabilities or chronic conditions? Mark all that apply.

Learning disability (1)

ADHD (2)

Autism spectrum disorder (3)

Mobility-related disability (e.g., spinal cord injury, muscular dystrophy, etc.) (4)

Sensory disability (e.g., hard of hearing, low vision, etc.) (5)

Chronic mental health condition (e.g., anxiety disorder, depression, PTSD, etc.) (6)

Chronic medical condition (e.g., chronic pain, diabetes, cystic fibrosis, etc.) (7)

Other disability or chronic condition. Please describe: (8)

I do not have a disability or chronic condition (9)

Page Break

On average, how many alcoholic drinks do you consume when you drink? (Note: one drink is defined as a bottle of beer, a glass of wine, or a shot of liquor).

- I don't drink (1)
 - 1 (2)
 - 2 (3)
 - 3 (4)
 - 4 (5)
 - 5 (6)
 - 6 (7)
 - 7 (8)
 - 8 (9)
 - 9 or more (10)
-

Think back over the last two weeks.

For men: on how many occasions, if any, have you had five or more alcoholic drinks?

For women: on how many occasions, if any, have you had four or more alcoholic drinks?

- 0 (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 (8)
- 8 (9)
- 9 or more (10)

Special Questions for First Year Students

Looking back to when you started at Cornell, how well prepared do you think you were to...

	Very well prepared (4)	Quite well prepared (3)	Somewhat prepared (2)	Unprepared (1)
Succeed academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get along socially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write at a college level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do the math and quantitative work required of you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your class year:

- First year (1)
 - Second year (2)
 - Third year (3)
 - Fourth year or later (4)
 - Other (5)
-

What is the average grade you have received during your college career?

- A (1)
 - A- (2)
 - B+ (3)
 - B (4)
 - B-/C+ (5)
 - C or below (6)
-

Did you receive financial aid (e.g., grant, student loan, or work-study job) during the current academic year?

- Yes (1)
 - No (2)
-

Did you receive a Pell Grant for this year?

- Yes (1)
 - No (2)
 - Do not know (3)
-

Are you attending college on an international student visa?

- Yes (1)
 - No (2)
-

Your race or ethnic group. Mark all that apply.

- American Indian or Alaska Native (1)
 - Asian (2)
 - Black or African American (3)
 - Hispanic or Latino (4)
 - Native Hawaiian or Other Pacific Islander (5)
 - White (6)
-

Which of the following best describes your gender identity? Mark all that apply.

- Woman (1)
 - Man (2)
 - Transgender woman (3)
 - Transgender man (4)
 - Gender non-conforming or non-binary (5)
 - Questioning (6)
 - My gender identity is not listed. I identify as: (7)
-
- Prefer not to disclose (8)
-

Which of the following best describes your sexual orientation? Mark all that apply.

- Straight or heterosexual (1)
 - Gay (2)
 - Lesbian (3)
 - Bisexual (4)
 - Asexual (5)
 - Pansexual (6)
 - Queer (7)
 - Questioning (8)
 - My sexual orientation is not listed. I identify as: (9)
-

- Prefer not to disclose (10)
-

How would you describe your political views, or haven't you thought much about this?

- Very liberal (1)
 - Liberal (2)
 - Moderate/Middle-of-the-road (3)
 - Conservative (4)
 - Very conservative (5)
 - Something else (6)
 - Haven't thought that much about it (7)
-

Which religious, spiritual, or philosophical tradition do you practice or identify with?

- Buddhist (1)
 - Protestant (2)
 - Roman Catholic (3)
 - Another type of Christian (Orthodox, LDS, etc.) (4)
 - Hindu (5)
 - Jewish (6)
 - Muslim (7)
 - Some other religious, spiritual, or philosophical tradition (8)
 - Spiritual but do not identify with a religious tradition or group (9)
 - Atheist (10)
 - Other (11)
 - None (12)
-

Do/did any of your parents...

	Yes (1)	No (2)
Have a Bachelor's degree?	<input type="radio"/>	<input type="radio"/>
Have a graduate or professional degree (beyond the Bachelor's)?	<input type="radio"/>	<input type="radio"/>
Attend Cornell as an undergraduate?	<input type="radio"/>	<input type="radio"/>

What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Less than \$25,000 (1)
 - \$25,000 - \$49,999 (2)
 - \$50,000 - \$74,999 (3)
 - \$75,000 - \$99,999 (4)
 - \$100,000 - \$149,999 (5)
 - \$150,000 - \$199,999 (6)
 - \$200,000 - \$249,999 (7)
 - \$250,000 - \$499,999 (8)
 - \$500,000 or more (9)
-

Which of the following best describes your social economic class when you were growing up?

- Low income (1)
 - Working class (2)
 - Middle class (3)
 - Upper-middle class (4)
 - Wealthy (5)
-

What is your current status in the U.S. military?

- None (1)
 - ROTC (2)
 - In Military Reserves or National Guard (3)
 - On Active Duty (4)
 - A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard (5)
-

Finally, we'd like to ask a few more questions about your health and well-being.

During this academic year, how often have you eaten less than you felt you needed because of the following circumstances?

	Very often (5)	Often (4)	Occasionally (3)	Rarely (2)	Never (1)
Lack of time to shop for food (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of time to prepare food (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of transportation to off-campus grocery stores (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of money to buy food (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Location of food outlets on campus (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hours of operation of food outlets on campus (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost of food on campus (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of foods that meet your dietary needs or restrictions (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other reason(s). Please describe. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Below are potential sources of stress that you may experience as a student. Please indicate how each has affected you during the current academic year.

	Very stressful (4)	Moderately stressful (3)	Slightly stressful (2)	Not a source of stress (1)
Managing the workload for your courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal difficulties with family, intimate relationships, or friends (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing multiple commitments (academic, extracurricular, personal) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your finances (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your future plans (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Approximately how many people in your life do you feel like you can talk to when you are feeling sad, anxious, or depressed?

- None (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 or more (7)

During the last year, how many times have you experienced the following?

	Never (1)	1 to 2 times (2)	3 to 4 times (3)	5 or more times (4)
Was unable to function academically (e.g., missing classes, unable to study or complete homework) for at least a week due to depression, stress or anxiety (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seriously considered attempting suicide (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Actually attempted suicide (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If the preceding questions have raised thoughts regarding your own or another's mental health, we encourage you to seek support. To speak with a counselor, call Counseling and Psychological Services at 607-255-5155 or visit one of the [Let's Talk](#) walk-in sites across campus. The [Cornell Health](#) website provides information about these and other support services at Cornell and in the community.

Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

Thank you for completing the CUE!!