Hello! Thank you for taking the 2021 Cornell Undergraduate Experience (CUE) Survey—Cornell really needs your input.

Answering the questions in the CUE shouldn't take you too much time. There are just a few short sections, and the entire survey should take less than 10 minutes to complete.

We consider all survey responses within the limits and uncertainties of the current context — a global pandemic coupled with challenging sociocultural issues and events in the United States and worldwide. The survey asks about your undergraduate student experiences and assumes that the impact of current events is reflected in every reply.

We take your privacy very seriously. Results from the CUE will never be reported in any form that would identify you as an individual. If you find a question that you don't want to answer, just skip it and go on. We still want to hear what you have to say on the other topics.

Once you have completed and submitted the survey, you will receive a $5 gift card code to Amazon. Please note that it make take up to 3 days for you to receive the code from the time that you submit the survey.

Thanks again!

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You are logged in for the first time!

Continue to Survey

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If you have questions or require technical assistance with this survey, please email the Survey Research Institute or call 1-888-367-8404.
Your satisfaction with Cornell

[q1] Overall, how satisfied have you been with your undergraduate education so far?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

[q2] How have you been taking your classes this academic year?

- All online
- Mostly online
- About an equal mix of online and in person
- Mostly in person
- All in person

How satisfied have you been with the following aspects of your Cornell experience during the current academic year?

<table>
<thead>
<tr>
<th>Question</th>
<th>Very satisfied</th>
<th>Generally satisfied</th>
<th>Generally dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>[q3a] Overall quality of instruction</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>[q3b] Academic advising</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>[q3c] Administration's responsiveness to student concerns</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>[q3d] Faculty members’ responsiveness to student concerns</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Satisfaction with your major and plans for the fall

[SRI Note: This page and the following two pages are shown only to seniors.]

[q18] In which field(s) are you majoring? If you have more than one major, pick one to report on. We'll ask you to evaluate that major on the next page.

Please select your major from the dropdown list.

-- Select --

[q19] On the whole, how satisfied are you with your major?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

If you have questions or require technical assistance with this survey, please email the Survey Research Institute or call 1-888-367-8404.
How satisfied are you with each of these aspects of this major?

<table>
<thead>
<tr>
<th>Question</th>
<th>Very satisfied</th>
<th>Generally satisfied</th>
<th>Generally dissatisfied</th>
<th>Very dissatisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>[q20a] Quality of instruction</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>[q20b] Quality of advising</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>[q20c] Helpfulness of faculty outside the classroom</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>[q20d] Availability of courses you wanted to take</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>[q20e] Level of intellectual excitement</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>[q20f] Career opportunities associated with this major</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>[q20g] Availability of tutoring or other academic assistance</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>[q20h] Opportunities for active learning (e.g., class discussions, reflections, case studies, etc.)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
[SRI Note: The previous two pages and this page are shown only to seniors.]

What do you expect to be doing this fall? Mark all that apply.

- [q34a] Working full-time for pay (including self-employment, military service, internships and public service)
- [q34b] Working part-time for pay (including self-employment, military service, internships and public service)
- [q34c] Attending graduate or professional school full-time
- [q34d] Attending graduate or professional school part-time
- [q34e] Enrolling in some other educational program, such as completing your current degree or a post-baccalaureate program
- [q34f] Unpaid internship
- [q34g] Unpaid community service or voluntary activity
- [q34h] Family or other caregiving
- [q34i] Traveling or taking time for yourself
- [q34j] Something else [q34_spec] - Please specify: ____________________________
- [q34k] Undecided or unsure [SRI Note: Checkbox q34k is mutually exclusive with the other checkboxes.]

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Your academic involvement.

Which of the following have you already done or do you plan to do during your time at Cornell?

<table>
<thead>
<tr>
<th>Question</th>
<th>Done</th>
<th>Plan to do</th>
<th>Do not plan to do</th>
<th>Have not decided</th>
</tr>
</thead>
<tbody>
<tr>
<td>[q4a] Prepare a thesis, honors, or other significant research paper or project</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>[q4b] Conduct research with a faculty member</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>[q4c] Other research</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>[q4d] Independent study</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>[q4e] Published or presented a paper off-campus</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>[q4f] Have an internship</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>[q4g] Have a practicum, co-op or field experience, or clinical placement</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>[q4h] Study abroad or international exchange</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>[q4i] Off-campus study in the U.S. (including on a different Cornell campus)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>[q4j] Participate in a service- or community-based learning course, research activity, or program</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
How did you find the research experience(s) you have participated in? Mark all that apply.

- [ ] [q22a] I contacted faculty members myself to ask about research opportunities with them
- [ ] [q22b] A faculty member (or postdoc or graduate student) approached me about a research opportunity
- [ ] [q22c] I received referrals or suggestions from faculty members or advisors
- [ ] [q22d] I learned about it from other students, family members, or friends
- [ ] [q22e] I used the Experience Cornell website (https://experience.cornell.edu/) to find opportunities
- [ ] [q22f] The research experience was a structured part of a fellowship or scholar program I participated in (e.g., CPRS, Biology Scholars, etc.)
- [ ] [q22g] I learned about it from a general email or class announcement, flyer or information session
- [ ] [q22h] Other [q22_spec] - Please explain: ________________________________

[SRI Note: Show question q5 if respondent answered "Done" to question q4b ("Conduct research with a faculty member", previous page).]

[q5] Was any of the research conducted with a faculty member conducted in collaboration with a community partner?

- [ ] Yes
- [ ] No
[q55] During your time at Cornell, have you held a leadership role on or off-campus (e.g., in a student organization, community group, club or team)?

○ Yes  ○ No

[SRI Note: Only respondents who answered "Yes" to question q55 are shown questions q56, q57, q58.]

[q56] Was this leadership development experience intended to address an issue of public concern?

○ Yes  ○ No

[q57] Did this leadership development experience involve collaboration with a community partner?

○ Yes  ○ No

As part of this leadership development experience who, if anyone, provided helpful mentoring advice to you, your group or organization? Please mark all that apply.

☐ [q58a] Other students
☐ [q58b] Community partner(s)
☐ [q58c] Alumni/ae
☐ [q58d] Cornell faculty member(s)
☐ [q58e] Cornell staff member(s)
☐ [q58f] No one provided mentoring advice.  [SRI Note: Checkbox q58f is mutually exclusive with the other checkboxes.]
Which of the following academic experiences, if any, did you not do but wish you had taken advantage of during your time at Cornell?

- [ ] q23a Studying abroad
- [ ] q23b Internship
- [ ] q23c Undergraduate research
- [ ] q23d Service or community-based learning
- [ ] q23e I was not interested in any of these experiences. [SRI Note: Checkbox q23e is mutually exclusive with the other checkboxes.]

What got in the way of your studying abroad? Mark all that apply.

- [ ] q24_1a I didn't know how to fund it.
- [ ] q24_1b I found out about the possibility of doing this too late.
- [ ] q24_1c I thought it would get in the way of my degree requirements.
- [ ] q24_1d Time constraints due to involvement in extracurricular activities (e.g., athletics, student organizations, etc.)
- [ ] q24_1e The COVID-19 pandemic
- [ ] q24_1f Other barrier(s) [q24_1_spec] - Please describe: ________________

What got in the way of your doing an internship? Mark all that apply.

- [ ] q24_2a I didn't know how to fund it.
- [ ] q24_2b I found out about the possibility of doing this too late.
- [ ] q24_2c I thought it would get in the way of my degree requirements.
- [ ] q24_2d Time constraints due to involvement in extracurricular activities (e.g., athletics, student organizations, etc.)
- [ ] q24_2e The COVID-19 pandemic
- [ ] q24_2f Other barrier(s) [q24_2_spec] - Please describe: ________________
What got in the way of your doing undergraduate research? Mark all that apply.

- [ ] [q24_3a] I didn't know how to fund it.
- [ ] [q24_3b] I found out about the possibility of doing this too late.
- [ ] [q24_3c] I thought it would get in the way of my degree requirements.
- [ ] [q24_3d] Time constraints due to involvement in extracurricular activities (e.g., athletics, student organizations, etc.)
- [ ] [q24_3e] The COVID-19 pandemic
- [ ] [q24_3f] Other barrier(s) [q24_3_spec] - Please describe: 

What got in the way of your doing service or community-based learning? Mark all that apply.

- [ ] [q24_4a] I didn't know how to fund it.
- [ ] [q24_4b] I found out about the possibility of doing this too late.
- [ ] [q24_4c] I thought it would get in the way of my degree requirements.
- [ ] [q24_4d] Time constraints due to involvement in extracurricular activities (e.g., athletics, student organizations, etc.)
- [ ] [q24_4e] The COVID-19 pandemic
- [ ] [q24_4f] Other barrier(s) [q24_4_spec] - Please describe: 

If you have questions or require technical assistance with this survey, please email the Survey Research Institute or call 1-888-367-8404.
Your interactions with faculty

To what extent do you agree or disagree with the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Agree strongly</th>
<th>Agree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
</tr>
</thead>
<tbody>
<tr>
<td>[q6a] Faculty members are willing to talk with me individually.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>[q6b] Faculty members treat me fairly.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>[q6c] Faculty members consider me for opportunities outside the classroom (e.g., research opportunities, committees, fellowships, etc.).</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>[q6d] I feel I have to work harder than other students to be perceived as a good student.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>[q6e] Course content includes perspectives and contributions of people like me.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

If you have questions or require technical assistance with this survey, please email the Survey Research Institute or call 1-888-367-8404.
[q7] How many faculty members know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work

- None
- One
- Two
- Three
- Four
- Five or more

[SRI Note: Only respondents who answer "Two" or more to question q7 are shown checkboxes q25a through q25i.]

Through what context did you get to know these faculty members? Mark all that apply.

- [q25a] Faculty member was formally assigned to be my faculty advisor
- [q25b] A course taught by the faculty member
- [q25c] Research project supervised by the faculty member
- [q25d] Independent study
- [q25e] Honors thesis
- [q25f] Residential community
- [q25g] Student organization
- [q25h] First-year advising seminar
- [q25i] Other [q25_spec] - Please specify: [ ]
Changes in your skills and abilities

[q9] During the current academic year, have you sought tutoring or academic assistance from your college or elsewhere at Cornell (e.g., Learning Strategies Center)? If so, did it help you? (Please select one answer.)

- No, I have not sought tutoring or academic assistance.
- Yes, I have sought tutoring or academic assistance but it was not very helpful.
- Yes, I have sought tutoring or academic assistance and it helped some.
- Yes, I have sought tutoring or academic assistance and it helped quite a bit.

[q26] During the current academic year, have you sought advice from your academic advisor(s)? This advisor could be a faculty member or an advisor in a college advising office. If you have already sought advice, did it help you?

- No, I have not sought advice from my academic advisor(s)
- Yes, I have sought academic advice but it was not very helpful.
- Yes, I have sought academic advice and it helped some.
- Yes, I have sought academic advice and it helped quite a bit.

[q54] During the academic year, how often have you had a discussion about a service or community-based course, research activity, or program with an external partner (non-Cornell faculty or staff member working in the capacity of a partner to Cornell)?

- Very often
- Often
- Occasionally
- Rarely
- Never
To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in the following areas?

<table>
<thead>
<tr>
<th>Question</th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little or none</th>
</tr>
</thead>
<tbody>
<tr>
<td>Broad knowledge in the arts and sciences</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>In-depth knowledge of a field or discipline</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Career- or work-related knowledge and skills</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Writing clearly and effectively</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Communicating well orally</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Conducting scholarly research</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Thinking critically and analytically</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Formulating/creating original ideas and solutions</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Using quantitative reasoning and methods</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Understanding the process of science and experimentation</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Leadership skills</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Being able to respectfully discuss controversial issues with others who hold different views</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Working effectively as a member of a team</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Being able to effectively engage with and learn from others whose backgrounds, identities or viewpoints differ from yours</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Understanding the impact of human activities on the climate and natural environment</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Engaging in more environmentally responsible actions</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Developing global awareness</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Climate for diversity

During this academic year, how often have you had the following interactions with diverse students (e.g., students differing from you in race, national origin, sexual orientation, political views or religion) at Cornell?

<table>
<thead>
<tr>
<th>[q11a] Studied or prepared for class together</th>
<th>Very often</th>
<th>Often</th>
<th>Occasionally</th>
<th>Rarely</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>[q11b] Socialized or shared a meal</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[q11c] Had meaningful and honest discussions about inter-group relations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[q11d] Felt comfortable sharing your own experiences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[q11e] Felt insulted or threatened based on some aspect of your social identity (e.g., sex, race, national origin, sexual orientation, or values)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[q11f] Witnessed someone else being insulted or threatened based on some aspect of that individual's social identity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If you have questions or require technical assistance with this survey, please email the Survey Research Institute or call 1-888-367-8404.
During this academic year, how often have you had the following interactions with faculty?

<table>
<thead>
<tr>
<th>Interaction</th>
<th>Very often</th>
<th>Often</th>
<th>Occasionally</th>
<th>Rarely</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>[q28a] Had meaningful and honest discussions about inter-group relations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[q28b] Felt comfortable sharing your own experiences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[q28c] Felt insulted or threatened based on some aspect of your social identity (e.g., sex, race, national origin, sexual orientation, or values)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[q28d] Witnessed someone else being insulted or threatened based on some aspect of that individual's social identity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
How would you characterize the climate at Cornell for students in the following groups?

<table>
<thead>
<tr>
<th>Question</th>
<th>Very respectful</th>
<th>Moderately respectful</th>
<th>Neither respectful nor disrespectful</th>
<th>Moderately disrespectful</th>
<th>Very disrespectful</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>[q12a] International students</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>[q12b] Students with disabilities or chronic mental health or medical conditions</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>[q12c] Students of color</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>[q12d] Lesbian, gay, bisexual and transgender students</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>[q12e] Women</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>[q12f] Students from lower-income backgrounds</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>[q12g] Students of all political views or affiliations</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>[q12h] Students of all religious or spiritual beliefs</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
To what extent do you agree or disagree with the following statements?

<table>
<thead>
<tr>
<th>Question</th>
<th>Agree strongly</th>
<th>Agree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
</tr>
</thead>
<tbody>
<tr>
<td>[q14a] Cornell demonstrates a strong institutional commitment to diversity, equity and inclusion.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>[q14b] I feel safe on campus.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>[q14c] I have felt marginalized due to one or more of my identities.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>[q14d] I have made one or more close friends at Cornell.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>[q14e] I have found a community at Cornell where I feel like I belong.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>[q14f] Students here are respectful of one another when discussing controversial issues or perspectives.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Your well-being

(Note: the following section includes questions about your mental health and well-being, access to food, and thoughts of suicide)

[q31] Approximately how many people in your life do you feel that you can talk to when you are feeling sad, anxious, or depressed?

- None
- 1
- 2
- 3
- 4
- 5
- 6 or more

What are your thoughts on the following statements about student organizations and teams at Cornell?

[q30a] I believe humiliating or intimidating new members of a student organization or team is...

<table>
<thead>
<tr>
<th>Always okay</th>
<th>Sometimes okay</th>
<th>Never okay</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

[q30b] I think most Cornell students believe that humiliating or intimidating new members of a student organization or team is...

<table>
<thead>
<tr>
<th>Always okay</th>
<th>Sometimes okay</th>
<th>Never okay</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
During this academic year, how often have you eaten less than you felt you needed because of the following circumstances?

<table>
<thead>
<tr>
<th>Question</th>
<th>Very often</th>
<th>Often</th>
<th>Occasionally</th>
<th>Rarely</th>
<th>Never</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>[q51a] Lack of time to shop for food</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[q51b] Lack of time to prepare food</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[q51c] Lack of transportation to off-campus grocery stores</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[q51d] Lack of money to buy food</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[q51e] Location of food outlets on campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[q51f] Hours of operation of food outlets on campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[q51g] Cost of food on campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[q51h] Lack of foods for my dietary needs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[q51i] Other reason(s)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[q51_spec] - Please describe:
During the last year, how many times have you experienced the following?

<table>
<thead>
<tr>
<th>Question</th>
<th>Never</th>
<th>1 to 2 times</th>
<th>3 to 4 times</th>
<th>5 or more times</th>
</tr>
</thead>
<tbody>
<tr>
<td>[q32a] Was unable to function academically (e.g., missing classes, unable to study or complete homework) for at least a week due to depression, stress, or anxiety</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>[q32b] Seriously considered attempting suicide</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>[q32c] Actually attempted suicide</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

If you or someone you know needs help or support, please reach out and utilize available resources.

**Cornell Resources**

- Cornell resources for support: [https://caringcommunity.cornell.edu/get-help](https://caringcommunity.cornell.edu/get-help)
- The [Cornell Health website](https://caringcommunity.cornell.edu/get-help) provides information about mental health services and support for Cornell students.
  - Information for students IN ITHACA: [Spring 2021 medical and mental health services](https://caringcommunity.cornell.edu/get-help)
  - Information for students OUTSIDE OF ITHACA: [Spring 2021 medical and mental health services](https://caringcommunity.cornell.edu/get-help)

**National Talk/Text Lines (24/7)**

(You don’t have to be in crisis to take advantage of these resources)

- **Suicide Prevention Lifeline**: 800-273-8255
- **Trevor Project hotline (LGBTQ+)**: 866-488-7386
- **LGBT+ National Hotline**: 888-843-4564
- **TransLifeline**: 877-565-8860
- **National Crisis Text Line**: Text HELLO to 741741
- **Steve Fund crisis text line**: Text STEVE to 741741 (especially for students of color)
- **Trevor Project chat service & text line**: Text START to 678678 (especially for LGBTQ students)
- **National Suicide Prevention "Lifeline Chat" service**
Your background

Finally, we'd like to ask a few questions about your background. Responses in this section are very important for helping us to understand variation in students' experiences. Then you're done!

Which of the following best describes your gender identity? Mark all that apply.

- [q36a] Agender
- [q36b] Genderqueer
- [q36c] Man
- [q36d] Non-binary
- [q36e] Questioning or unsure
- [q36f] Transgender man/Trans masculine
- [q36g] Transgender woman/Trans feminine
- [q36h] Two spirit
- [q36i] Woman
- [q36j] My gender identity is not listed. [q36_spec] - I identify as: 
- [q36k] Prefer not to disclose  [SRI Note: Checkbox q36k is mutually exclusive with the other checkboxes.]

Which of the following best describes your sexual orientation? Mark all that apply.

- [q37a] Asexual Spectrum
- [q37b] Bisexual
- [q37c] Gay
- [q37d] Lesbian
- [q37e] Pansexual
- [q37f] Queer
- [q37g] Questioning or unsure
- [q37h] Straight or heterosexual
- [q37i] My sexual orientation is not listed. [q37_spec] - I identify as: 
- [q37j] Prefer not to disclose  [SRI Note: Checkbox q37j is mutually exclusive with the other checkboxes.]
Which of the following best describes your ethnic or racial identity (regardless of citizenship)? Mark all that apply.

☐ [q38a] American Indian or Alaskan Native
☐ [q38b] Asian
☐ [q38c] Black
☐ [q38d] Hispanic or Latina/o/x
☐ [q38e] Middle Eastern or North African
☐ [q38f] Native Hawaiian or other Pacific Islander
☐ [q38g] White
☐ [q38h] Another ethnic or racial identity [q38_spec] - Please describe: __________________________________________
☑ [q38i] Prefer not to answer  [SRI Note: Checkbox q38i is mutually exclusive with the other checkboxes.]
Do you identify as a person with any of the following disabilities or chronic conditions? Mark all that apply.

- [q43a] Learning disability
- [q43b] ADHD
- [q43c] Autism spectrum disorder
- [q43d] Mobility-related disability (e.g., spinal cord injury, muscular dystrophy, etc.)
- [q43e] Sensory disability (e.g., hard of hearing, low vision, etc.)
- [q43f] Chronic mental health condition (e.g., anxiety disorder, depression, PTSD, etc.)
- [q43g] Chronic medical condition (e.g., chronic pain, diabetes, cystic fibrosis, etc.)
- [q43h] Other disability or chronic condition [q43_spec] - Please describe: _____________________________
- [q43i] I do not have a disability or chronic condition [SRI Note: Checkbox q43i is mutually exclusive with the other checkboxes.]
[q44] What is your current status in the U.S. military?

- None
- ROTC
- In Military Reserves or National Guard
- On Active Duty
- A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard

[q45] How would you describe your political views?

- Very liberal
- Liberal
- Moderate
- Conservative
- Very conservative
- Something else
- Haven't thought much about it
- Prefer not to say
Which religious, spiritual, or philosophical tradition do you practice or identify with? Mark all that apply.

- [q46a] Buddhist
- [q46b] Protestant
- [q46c] Roman Catholic
- [q46d] Another type of Christian (e.g., Orthodox, LDS, etc.)
- [q46e] Hindu
- [q46f] Muslim
- [q46g] Jewish
- [q46h] Some other religious, spiritual, or philosophical tradition
- [q46i] No religious affiliation, but spirituality is important to me
- [q46j] Atheist
- [q46k] Other [q46_spec] - Please describe:
- [q46l] No religious affiliation, and spirituality is not important to me.

[SRI Note: Checkbox q46l is mutually exclusive with the other checkboxes.]
[q47] What is the highest level of education completed by any of your parents or those who raised you?

- Did not finish high school
- High school diploma or equivalent
- Attended college but did not complete a degree
- Associate's degree
- Bachelor's degree
- Master's degree
- Doctoral or professional degree (e.g., Ph.D., J.D., M.D., etc.)
- Unsure or don't know

[q48] Which of the following best describes your social-economic class when you were growing up?

- Low income
- Working class
- Middle class
- Upper-middle class
- Wealthy
[q59] What changes to instruction, or other aspects of life on campus, that were adopted during the COVID-19 pandemic would you recommend that Cornell consider continuing in future years?

[SRI Note: Question q49 is shown only to seniors.]

[q49] Please share any thoughts or comments you might have about your overall undergraduate experience at Cornell.

[SRI Note: Question q50 is shown only to non-seniors.]

[q50] Please share any thoughts or comments you might have about your undergraduate experience at Cornell.
Thank you for taking the time to complete the CUE!

You will receive an email from "Institutional Research and Planning" with your $5 Amazon gift card code within the next three days.

If you have questions or require technical assistance with this survey, please email the Survey Research Institute or call 1-888-367-8404.