

# NSS 2022 FINAL TO DISTRIBUTE

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## Start of Block: 1. Introduction

ZX1 Greetings and welcome to Cornell!

Thank you for participating in the Cornell University Survey of New Students. This questionnaire consists of a set of linked sections that ask about what you expect from college, how you see yourself as a student, and where you think you are heading. We then ask a few questions about the admissions process you just went through and a series of background questions about you, your family, and your high school experiences.

Your participation in this survey is voluntary. Please be assured that the data will be treated as confidential, and the results of any research or analysis using the data will be presented in a way that individual respondents cannot be identified. If data from this survey are used for academic research, the same rules of confidentiality and reporting apply.

If you have any questions or encounter any problems while taking the survey, please contact the Office of Institutional Research and Planning at [irpsurvey@cornell.edu](mailto:irpsurvey@cornell.edu).

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## ZBROW Browser Meta Info

Browser (1)  
Version (2)  
Operating System (3)  
Screen Resolution (4)  
Flash Version (5)  
Java Support (6)  
User Agent (7)

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## ZTIME1 Timing

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## End of Block: 1. Introduction

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## Start of Block: 2. Expectations for College

### ZXT2 Your College Goals

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expect How important is it that Cornell University provide you with the following?

	Not important at all (1)	Somewhat important (2)	Very Important (3)	Essential (4)
A broad liberal arts education (ebreadth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to develop skills valuable in the workforce (eskills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact with individuals whose backgrounds (e.g., race, socioeconomic status, nationality, sexual orientation) are different from your own (ediverse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to discover and pursue your intellectual passion (epassion)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experiences that help you develop and clarify a personal code of values or ethics (eethic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills for lifelong learning (elifelong)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A global perspective (eglobal)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deep expertise in a specific discipline or area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

of study (edepth) |

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Q146 Timing  
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## ZXT2A Your Academic Interests

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major As of right now, in which area are you most likely to major? If you aren't leaning in any direction yet, just select "I'm not sure."

▼ I'm not sure (1) ... Other (36)

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Q147 Timing

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Page Submit (3)

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*Display This Question:*

*If Likely major = I'm planning to major in two or more areas*

*Or Likely major = Other*

majortxt Please list your planned major area(s) in this space.

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Q148 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

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*Display This Question:*

*If Likely major != I'm not sure*



majorj (Regarding the major listed above) How confident are you that this will be the right major for you?

- Not confident at all/ Don't know enough yet (1)
  - Slightly confident (2)
  - Somewhat confident (3)
  - Confident (4)
  - Very confident (5)
- 

ZTIME2 Timing

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Page Break

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## ZXT2a Your Expectations for College

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dothis How interested are you in doing the following during your undergraduate years at Cornell University?

	Not at all interested (1)	Slightly interested (2)	Somewhat interested (3)	Very interested (4)
Getting a job to help pay for college expenses (ljob)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing community service, as part of a course (e.g., service learning) (lvolcrs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering or community service, not as part of a course (lvol)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying abroad (labroad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with a professor on a research project (lresearch)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing independent study (self-designed credit courses) (lindep)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having an internship (lintern)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Joining a student club or organization (lclub)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in intercollegiate athletics (NCAA) (lathlete)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in ROTC or the	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



National Guard (Irotc)

Joining a fraternity or sorority (Ilgreek)

Starting a business (Istartup)

Having a leadership role in student government, a club, organization, or team (Ileader)

Learning to speak and write in a new language (Ilang)

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ZTIME2b Timing  
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End of Block: 2. Expectations for College

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Start of Block: 3. Preparation for College

ZXT3 Preparation for College

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prep1 You will face a number of new situations, both social and academic, in the coming year. How well prepared do you feel you are to...

	Unprepared (1)	Somewhat prepared (2)	Quite well prepared (3)	Very well prepared (4)
Succeed academically at Cornell University? (pacad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get along socially at Cornell University? (psocial)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



prep2 How well prepared do you feel you are to do the following during your first year at Cornell University?

	Unprepared (1)	Somewhat prepared (2)	Quite well prepared (3)	Very well prepared (4)
Live away from home (paway)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a roommate (proomy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Select the courses you will take (pselect)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ask for help when you need it (phelp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find a group that you feel part of (pfitin)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage your time effectively (ptimeuse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



prep3 How well prepared do you feel you are to do the following while at Cornell University?

	Unprepared (1)	Somewhat prepared (2)	Quite well prepared (3)	Very well prepared (4)
Write clearly and effectively (pwrite)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally (poral)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use quantitative tools (e.g., statistics, graphs) (pquant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create original ideas and solutions (pcreate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolve interpersonal conflicts constructively (pconflic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function effectively as a member of a team (pteam)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a leadership role (plead)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learn on your own (pskills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relate well to people of different races, nations, and religions (prelrace)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ZTIME3 Timing  
First Click (1)  
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Click Count (4)

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Page Break



prep4 How well prepared do you feel you are to do the following while at Cornell University?

	Unprepared (1)	Somewhat prepared (2)	Quite well prepared (3)	Very well prepared (4)
Read or speak a foreign language (plang)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function independently, without supervision (pindep)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop or clarify a personal code of values or ethics (pethic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate and choose between alternative courses of action (pchoose)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand yourself: abilities, interests, limitations, personality (pundself)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the complexity of social problems (paware)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop global awareness (pglobal)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ZTIME3a Timing

First Click (1)

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Page Submit (3)

Click Count (4)

End of Block: 3. Preparation for College

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Start of Block: 4. You as a Student

ZXT4 You as a Student

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describe Tell us how well each of the following statements describes you as a student.

	Not at all (1)	Somewhat (2)	Quite well (3)	Very well (4)
When I am frustrated, I believe someone will help me. (stfrus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
While facing a challenge, I don't give up easily. (stchall)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will persistently pursue my dreams to the end. (stpursue)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am aware of the care and support of those around me. (staware)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People often give me good advice to help me succeed. (stadvice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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ZTIME4 Timing  
First Click (1)  
Last Click (2)  
Page Submit (3)  
Click Count (4)

End of Block: 4. You as a Student

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Start of Block: 5. Choosing a College

ZXT5 Choosing a College

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admit How were you admitted to Cornell University?

- Early Decision (1)
  - Through regular admission (2)
  - As a transfer student (3)
- 

numapp To how many colleges or universities did you apply, counting Cornell University?

▼ 1 (1) ... 20 or more (20)

---

numadmit To how many colleges were you admitted, counting Cornell University?

▼ 1 (1) ... 20 or more (20)

---

rankinst Among the colleges that you applied to, how would you rank Cornell University?

- First choice (1)
  - Second choice (2)
  - Third choice (3)
  - Less than third choice (4)
- 

testprep Did you take a test prep class?

- No (1)
  - Yes, the SAT (2)
  - Yes, the ACT (3)
  - Yes, for both tests (4)
- 

testtake How many times did you take the SAT and ACT?

	Did not take (1)	1 time (2)	2 times (3)	3 times (4)	4 or more times (5)
SAT (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ACT (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Display This Question:

*If How many times did you take the SAT and ACT? = SAT [ 1 time ]*

*Or How many times did you take the SAT and ACT? = SAT [ 2 times ]*

*Or How many times did you take the SAT and ACT? = SAT [ 3 times ]*

*Or How many times did you take the SAT and ACT? = SAT [ 4 or more times ]*

*Or How many times did you take the SAT and ACT? = ACT [ 1 time ]*

*Or How many times did you take the SAT and ACT? = ACT [ 2 times ]*

*Or How many times did you take the SAT and ACT? = ACT [ 3 times ]*

*Or How many times did you take the SAT and ACT? = ACT [ 4 or more times ]*

testopt When you applied to Cornell University, did you submit your test scores for consideration

	Did not submit scores with application (1)	Submitted scores with application (2)
SAT (testopt_sat)	<input type="radio"/>	<input type="radio"/>
ACT (testopt_act)	<input type="radio"/>	<input type="radio"/>

Display This Question:

*If When you applied to Cornell University, did you submit your test scores for consideration = SAT [ Did not submit scores with application ]*

*Or When you applied to Cornell University, did you submit your test scores for consideration = ACT [ Did not submit scores with application ]*

testsub Did Cornell University request your test scores once you were admitted?

Yes (1)

No (2)

Display This Question:

If SORSATR Is Empty

Or SORSATM Is Empty

And If

SORACT Is Empty



scoresat Please tell us your highest scores on each test.

SAT Evidence-Based Reading and Writing  
(vsat)

▼ Did not take (1) ... 200 (62)

SAT Mathematics (msat)

▼ Did not take (1) ... 200 (62)

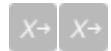
Display This Question:

If SORSATR Is Empty

Or SORSATM Is Empty

And If

SORACT Is Empty



scoreact

ACT Composite (act)

▼ Did not take (1) ... 1 (37)



counsel2 As you made plans for college and prepared applications, how helpful were advice and assistance from each of the following? Please note if a resource was not available to you.

	Did not use (1)	Not helpful (2)	Somewhat helpful (3)	Very helpful (4)	Resource not available (5)
High school counselors who specialized in college admissions (counsel_hsa)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other high school counselors or teachers (counsel_hsb)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your classmates and friends (counsel_friend)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your parents or guardians (counsel_parent)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counselors working/volunteering at a community-based organization like the Y or Upward Bound (counsel_comm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private admissions advisors or counselors (paid for by you or your family) (counsel_priv)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q350 Timing  
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End of Block: 5. Choosing a College

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Start of Block: 6. Paying for College

ZXT6 Paying for College

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aided Did you receive financial aid from Cornell University?

- Yes (1)
  - No (2)
  - Do not know (3)
- 

pell Did you receive a Pell Grant for this year?

- Yes (1)
  - No (2)
  - Do not know (3)
- 

loan1 Will you personally take out any student loans to help finance your first year in college?

- Yes (1)
  - No (2)
  - Do not know (3)
-

fincon As of right now, how concerned are you about your family's ability to pay for your college education?

- Not at all (1)
  - A little (2)
  - Quite a bit (3)
  - A great deal (4)
- 

ZTIME6 Timing  
First Click (1)  
Last Click (2)  
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End of Block: 6. Paying for College

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Start of Block: 7. After College

ZXT7 After College

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degplan Do you currently intend to pursue a graduate or professional degree after you complete your bachelor's degree?

- Yes (1)
  - No (2)
  - Not sure yet (3)
- 

*Display This Question:*

*If Pursue advanced education = Yes*



degpursue Which degrees, if any, do you plan to pursue in the future? Mark all that you expect to pursue.

- Master's degree in an academic field (e.g., MA, MS) (1)
  - Master's degree in business (MBA) (2)
  - Other professional Master's (e.g., MSW, MPH, MEd) (3)
  - Law degree (e.g., JD, LLB) (4)
  - Medical degree (e.g., MD, DO, DDS, DVM) (5)
  - PhD (6)
  - Professional or other doctorate (e.g., EdD, PsyD) (10)
  - Some other degree (12)
- 

- Still unsure (9)



lifefuture How important is each of the following to you as you think about your own life and future?

	Not important at all (1)	Somewhat important (2)	Very Important (3)	Essential (4)
Raising a family (ifamily)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing work that is in accordance with your philosophy or religion (iphilo)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in religious activities (irelig)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing creative and expressive work (icreate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressing yourself artistically (iartist)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in your community (iclead)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in politics or community affairs (iplit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for social and political change (iinfl)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering (ivol)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being well-off financially (iwelloff)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being successful in a business of your own (iownbus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Having managerial responsibility (imanager)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning about other cultures and nations (iothcult)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting to know people from diverse backgrounds (idiverse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Living or working abroad (iabroad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traveling abroad (itravel)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to science and innovation (iscience)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in your field (iproflead)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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ZTIME7 Timing  
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End of Block: 7. After College

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Start of Block: 8. Your High School

**ZXT8 Your High School**

For the rest of this survey, we'll be asking you to tell us about your background, beginning with a few things about your high school.



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htype What kind of high school did you attend?

- Public - charter school (1)
  - Public - magnet school (2)
  - Public - other public schools (3)
  - Private - religious/parochial (4)
  - Private - independent non-residential school (non-religious) (5)
  - Private - independent school with resident students (non-religious) (6)
  - Home school (7)
  - Other (8)
- 

ib Which best describes your academic participation in the International Baccalaureate (IB) Diploma Program?

- IB was not offered at my school. (1)
  - IB was offered at my school, but I did not participate. (2)
  - I took some IB courses/exams/certificates. (3)
  - I completed a full IB Diploma. (4)
- 

hus Was your high school in the United States?

- Yes (1)
  - No (2)
-



apcourse How many Advanced Placement (AP) courses and/or exams did you take in high school?

- Not offered at my high school (1)
  - None (2)
  - 1-4 (3)
  - 5-7 (4)
  - 8-10 (5)
  - 11-15 (6)
  - More than 15 (7)
- 



hsadvnce How much do you agree or disagree with the following statements about your high school:

	Disagree strongly (1)	Disagree somewhat (2)	Agree somewhat (3)	Agree strongly (4)
My high school offered a good mix of advanced classes. (mixadv)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would have taken more advanced classes if my school had offered them. (moreadv)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would have taken more science and math classes if my school had offered them. (morescim)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If HS in US? = No

hcurrang What language did teachers in your high school use in class (excluding foreign language classes)?

- Entirely/mostly English (1)
- A mix of English and other language(s) (2)
- Entirely/mostly language(s) other than English (3)

ZTIME8 Timing  
First Click (1)  
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End of Block: 8. Your High School

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Start of Block: 9. High School Experiences (Academic)

ZXT9 Your High School Experiences

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HS1 During your last year of high school, about how often did you...

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very Often (5)
Get excited by a class (hexcite)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in class discussions (hdiscuss)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss ideas from your readings or classes with teachers outside of class (hout)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss politics, religion, or other controversial issues (hpol)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise a paper two or more times before handing it in (hrevise)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perform volunteer work not for a class or graduation requirement (hvol)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a serious conversation with an individual from a background different from yours (e.g., politically,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

religiously,  
economically,  
ethnically)  
(hdiv)

Apply ideas  
from a class  
to other  
courses and  
interests  
(happly)

Feel  
challenged by  
a class  
(hchal)

Prepare for  
class with an  
informal  
study group  
(hstudy)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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ZTIME8a Timing  
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End of Block: 9. High School Experiences (Academic)

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Start of Block: 10. High School Experiences (Other)

ZXT10 More about Your High School Experiences

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hact We'd like to know if you did any of the following during your high school years. Some of these may not have been for a class or other school requirement.

While you were in high school did you... Mark all that apply.

- Write a long (e.g., 15 pages or more) research paper that combined information from many sources (1)
  - Perform community service as part of a class or graduation requirement (2)
  - Take a class for college credit (not necessarily at Cornell University) at a local college or university (3)
  - Complete an online college class (4)
  - Do an internship (5)
  - Become fluent in a language other than English (6)
- 



hsdidyou While in high school did you: Mark all that apply.

- Have a leadership role in a student group, club, or team (1)
  - Have a leadership role in a community group, club, or team (outside of school) (2)
  - Participate in politics beyond voting (campaign, volunteer, attend public meetings, etc.) (3)
  - Play one or more varsity sports (4)
-

hswork Did you work for pay during your senior year of high school?

Yes (1)

No (2)

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ZTIME9 Timing

First Click (1)

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Page Break

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hsflag During your last year of high school, about how often did you...

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very Often (5)
Feel overwhelmed by all you had to do (overwhelm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel very sad (sad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel so depressed it was difficult to function (depressfn)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stay up all night to finish an academic assignment or prepare for an exam (hallnight)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel out of place or that you just didn't fit in at your school (hnotfitin)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find a balance between schoolwork and other aspects of your life (hbalance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel overwhelming anxiety (anxiety)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel excessive pressure to succeed from your parents/guardians (hparent)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel excessive pressure to compete with peers (hcompete)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



GAD Over the last 2 weeks, how often have you been bothered by the following problems?

	Not at all (1)	Several Days (2)	Over half the days (3)	Nearly every day (4)
Not being able to stop or control worrying (GAD_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling afraid that something awful might happen (GAD_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling nervous, anxious, or on edge (GAD_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Page Break

ZXT10B Your Health and Well-Being



hsflag2 During your last year of high school, about how often did you...

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very Often (5)
Drink beer, wine, or liquor (hdrink)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoke cigarettes or use nicotine (hsmoke)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use marijuana (hsmarijuana)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use recreational drugs (including marijuana) (hdrugsoth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use prescription drugs without a prescription to help you study (hdrugsty)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drink so much you got drunk (hdrunk)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ZTIME10 Timing  
First Click (1)  
Last Click (2)  
Page Submit (3)  
Click Count (4)

End of Block: 10. High School Experiences (Other)

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Start of Block: 11. Your Background

ZXT11 Your Background

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hyear What year did you graduate from high school?

- 2022 (1)
  - 2021 (2)
  - 2020 or earlier (3)
- 

preknow As of now, how many members of your class at Cornell University have you talked with in person?

- None (1)
  - 1 (2)
  - 2-3 (3)
  - 4-5 (4)
  - More than 5 (5)
-

preknow2 How many of these people did you personally know prior to being admitted?

- None (1)
  - 1 (2)
  - 2-3 (3)
  - 4-5 (4)
  - More than 5 (5)
- 



dismedical Do you have any of the following disabilities or medical conditions?

- Learning Disability or ADHD (1)
  - Sensory, chronic medical or physical disability (2)
  - Chronic mental health condition (3)
  - Other disability or chronic medical condition (please specify) (4)
- 
- None of the above (5)
- 



medhelp While you are an undergraduate at Cornell University, what's the chance that you will do the following? Your best guess is fine.

	No chance (1)	Very little chance (2)	Some chance (3)	Very good chance (4)
Seek psychological counseling (seekpsyc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use disability services and accommodations (seekdisa)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



sexalt What is your gender?

- Female (1)
- Male (2)
- Transgender (3)
- I identify as: (4) \_\_\_\_\_



Q173 What is your gender?

- Female (1)
- Male (2)
- Transgender (3)
- I identify as: (4) \_\_\_\_\_



sexornt What is your sexual orientation?

- Straight (1)
  - Gay/lesbian (2)
  - Bisexual (3)
  - Queer (4)
  - Unsure (5)
  - I identify as: (6) \_\_\_\_\_
- 



Q174 What is your sexual orientation?

- Straight (1)
  - Gay/lesbian (2)
  - Bisexual (3)
  - Queer (4)
  - Unsure (5)
  - I identify as: (6) \_\_\_\_\_
- 

Visa Are you attending college on a foreign student Visa?

- Yes (1)
  - No (2)
-





raceethnic What is your race or ethnic group? Mark all that apply.

- American Indian or Alaskan Native (1)
- Asian (2)
- Black or African American (3)
- Hispanic or Latino (4)
- Native Hawaiian or Other Pacific Islander (5)
- White (6)

---

*Display This Question:*

*If Race/Ethnic Group = Asian*

asian\_d Use the following list to describe your Asian heritage in more detail or use the space to elaborate.

- Chinese (1)
- Indian (2)
- Other South Asian (3)
- Korean (4)
- Southeast Asian (5)
- Japanese (6)
- Other (7) \_\_\_\_\_

*Display This Question:*

*If Race/Ethnic Group = Hispanic or Latino*

hisp\_d Use the following list to describe your Hispanic background in more detail or use the space to elaborate.

- Mexican (1)
- Puerto Rican (2)
- Cuban (3)
- Other (4) \_\_\_\_\_

*Display This Question:*

*If Are you attending college on a foreign student Visa? = No*

parborn Were both of your parents born in the United States?

- Yes (1)
- No (2)
- Not sure (3)

*Display This Question:*

*If RTL = 1*



hrace How would you describe the racial composition of the last high school you attended?

- All or nearly all white (2)
- Mostly white (3)
- Half white and half people of color (4)
- Mostly people of color (5)
- All or nearly all people of color (6)

---

*Display This Question:*

*If RTL = 0*



hracez How would you describe the racial composition of the last high school you attended?

- All or nearly all people of color (6)
- Mostly people of color (5)
- Half white and half people of color (4)
- Mostly white (3)
- All or nearly all white (2)

---

*Display This Question:*

*If RTL = 1*



neighrace How would you describe the racial composition of the neighborhood you lived in during high school?

- All or nearly all white (1)
- Mostly white (2)
- Half white and half people of color (3)
- Mostly people of color (4)
- All or nearly all people of color (5)

---

*Display This Question:*

*If RTL = 0*



neighracez How would you describe the racial composition of the neighborhood you lived in during high school?

- All or nearly all people of color (5)
- Mostly people of color (4)
- Half white and half people of color (3)
- Mostly white (2)
- All or nearly all white (1)

---

ZTIME11 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

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Page Break

ZXT11a Your Background

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vet Are you a veteran of the U.S. Armed Forces, Military Reserves, or National Guard?

- Yes (1)
  - No (2)
- 

english Is English your native/first language?

- Yes (1)
  - No (2)
- 



hlang What language did students in your high school speak to one another outside of class?

- Entirely English (1)
  - Mostly English (2)
  - A mix of English and other languages (3)
  - Mostly/entirely language(s) other than English (4)
- 



langhome At home, what language(s) does your family speak?

- Entirely English (1)
  - Mostly English (2)
  - A mix of English and other languages (3)
  - Mostly/entirely language(s) other than English (4)
- 



relig Which religious, spiritual, or philosophical tradition do you practice or identify with?

- Buddhist (1)
- Protestant (2)
- Roman Catholic (3)
- Other Christian traditions (Orthodox, LDS, etc.) (please specify) (4)  
\_\_\_\_\_
- Hindu (5)
- Jewish (6)
- Muslim (7)
- Some other religious, spiritual, or philosophical tradition (please specify) (8)  
\_\_\_\_\_
- Spiritual but do not identify with a religious tradition or group (please specify) (9)  
\_\_\_\_\_
- Atheist (10)
- Other (please specify) (12)  
\_\_\_\_\_
- None (11)

---

Display This Question:

If RTL = 1



ideo How would you describe your political views?

- Very conservative (1)
- Conservative (2)
- Moderate/Middle-of-the-road (3)
- Liberal (4)
- Very Liberal (5)
- Something else (6)
- Haven't thought that much about it (7)

---

Display This Question:

If RTL = 0



ideoz How would you describe your political views?

- Very Liberal (5)
- Liberal (4)
- Moderate/Middle-of-the-road (3)
- Conservative (2)
- Very conservative (1)
- Something else (6)
- Haven't thought that much about it (7)

---

ZTIME11b Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

**End of Block: 11. Your Background**

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**Start of Block: 12. Your Parents**

ZXT12 Your Parents



parentedu What is the highest level of education completed by any of your parents?

- No high school diploma (1)
- High school diploma or equivalent (2)
- Post-secondary school other than college (3)
- Some college or associate's degree (4)
- Bachelor's degree (5)
- Graduate or professional degree (6)
- Unsure/Don't know (7)





income Please give us your best estimate of the total before-tax income of your parent(s) and/or stepparents. If you have a parent who does not live with you, but will help pay for college, include his or her income as well. Your best guess is fine.

- Less than \$25,000 (1)
- \$25,000-\$49,999 (2)
- \$50,000-\$74,999 (3)
- \$75,000-\$99,999 (4)
- \$100,000-\$149,999 (5)
- \$150,000-\$199,999 (6)
- \$200,000-\$249,999 (7)
- \$250,000-\$499,999 (8)
- \$500,000 or more (9)

---

ZTIME12 Timing  
First Click (1)  
Last Click (2)  
Page Submit (3)  
Click Count (4)

End of Block: 12. Your Parents

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Start of Block: 13. Comments

ZXT13a Last Section: Your Comments

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comment1 What are you most looking forward to in your first year at Cornell University?

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comment2 What worries you the most?

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---

---

comment3 Do you have other comments you'd like to share?

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ZXCLOSE This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, otherwise select "Submit Survey" to save and complete your survey.

Once you select "Submit Survey" you will not be able to review or change your responses.

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ZTIME13 Timing  
First Click (1)  
Last Click (2)  
Page Submit (3)  
Click Count (4)

End of Block: 13. Comments

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