ZX1 Greetings and welcome to Cornell!

Thank you for participating in the Cornell University Survey of New Students. This questionnaire consists of a set of linked sections that ask about what you expect from college, how you see yourself as a student, and where you think you are heading. We then ask a few questions about the admissions process you just went through and a series of background questions about you, your family, and your high school experiences.

Your participation in this survey is voluntary. Please be assured that the data will be treated as confidential, and the results of any research or analysis using the data will be presented in a way that individual respondents cannot be identified. If data from this survey are used for academic research, the same rules of confidentiality and reporting apply.

If you have any questions or encounter any problems while taking the survey, please contact the Office of Institutional Research and Planning at irpsurvey@cornell.edu.
<table>
<thead>
<tr>
<th></th>
<th>Not important at all (1)</th>
<th>Somewhat important (2)</th>
<th>Very Important (3)</th>
<th>Essential (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A broad liberal arts education (ebreadth)</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Opportunities to develop skills valuable in the workforce (eskills)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contact with individuals whose backgrounds (e.g., race, socioeconomic status, nationality, sexual orientation) are different from your own (ediverse)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Opportunities to discover and pursue your intellectual passion (epassion)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Experiences that help you develop and clarify a personal code of values or ethics (eethic)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skills for lifelong learning (elifelong)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A global perspective (eglobal)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deep expertise in a specific discipline or area</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q146 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)
ZXT2A Your Academic Interests

As of right now, in which area are you most likely to major? If you aren't leaning in any direction yet, just select "I'm not sure."

▼ I’m not sure (1) ... Other (36)

Q147 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Display This Question:
If Likely major = I’m planning to major in two or more areas
Or Likely major = Other

majortxt Please list your planned major area(s) in this space.

Q148 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Display This Question:
If Likely major != I’m not sure

X+
majorj (Regarding the major listed above) How confident are you that this will be the right major for you?

- Not confident at all/ Don't know enough yet (1)
- Slightly confident (2)
- Somewhat confident (3)
- Confident (4)
- Very confident (5)

ZTIME2 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)
ZXT2a Your Expectations for College
dothis How interested are you in doing the following during your undergraduate years at Cornell University?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Not at all interested (1)</th>
<th>Slightly interested (2)</th>
<th>Somewhat interested (3)</th>
<th>Very interested (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Getting a job to help pay for college expenses (ljob)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doing community service, as part of a course (e.g., service learning)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volunteering or community service, not as part of a course (lvol)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Studying abroad (labroad)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Working with a professor on a research project (lresearch)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doing independent study (self-designed credit courses) (lindep)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Having an internship (lintern)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Joining a student club or organization (lclub)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in intercollegiate athletics (NCAA) (lathlete)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in ROTC or the</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>National Guard (lrotc)</td>
<td>Joining a fraternity or sorority (lgreek)</td>
<td>Starting a business (lstartup)</td>
<td>Having a leadership role in student government, a club, organization, or team (lleader)</td>
<td>Learning to speak and write in a new language (llang)</td>
</tr>
<tr>
<td>-----------------------</td>
<td>------------------------------------------</td>
<td>-------------------------------</td>
<td>--------------------------------------------------------------------------------------</td>
<td>-----------------------------------------------</td>
</tr>
</tbody>
</table>

**ZTIME2b Timing**
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

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End of Block: 2. Expectations for College

Start of Block: 3. Preparation for College

ZXT3 Preparation for College
prep1 You will face a number of new situations, both social and academic, in the coming year. How well prepared do you feel you are to...

<table>
<thead>
<tr>
<th></th>
<th>Unprepared (1)</th>
<th>Somewhat prepared (2)</th>
<th>Quite well prepared (3)</th>
<th>Very well prepared (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Succeed academically at Cornell University? (pacad)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Get along socially at Cornell University? (psocial)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

prep2 How well prepared do you feel you are to do the following during your first year at Cornell University?

<table>
<thead>
<tr>
<th></th>
<th>Unprepared (1)</th>
<th>Somewhat prepared (2)</th>
<th>Quite well prepared (3)</th>
<th>Very well prepared (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Live away from home (paway)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Have a roommate (proomy)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Select the courses you will take (pselect)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Ask for help when you need it (phelp)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Find a group that you feel part of (pfitin)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Manage your time effectively (ptimeuse)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
prep3 How well prepared do you feel you are to do the following while at Cornell University?

<table>
<thead>
<tr>
<th>Task Description</th>
<th>Unprepared (1)</th>
<th>Somewhat prepared (2)</th>
<th>Quite well prepared (3)</th>
<th>Very well prepared (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write clearly and effectively (pwrite)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communicate well orally (poral)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use quantitative tools (e.g., statistics, graphs) (pquant)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Create original ideas and solutions (pcreate)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resolve interpersonal conflicts constructively (pconflic)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Function effectively as a member of a team (pteam)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Take a leadership role (plead)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learn on your own (pskills)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Relate well to people of different races, nations, and religions (prelrace)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ZTIME3 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)
### ZXT3a Preparation for College

**prep4** How well prepared do you feel you are to do the following while at Cornell University?

<table>
<thead>
<tr>
<th></th>
<th>Unprepared (1)</th>
<th>Somewhat prepared (2)</th>
<th>Quite well prepared (3)</th>
<th>Very well prepared (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read or speak a foreign language (plang)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Function independently, without supervision (pindep)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Develop or clarify a personal code of values or ethics (pethic)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Evaluate and choose between alternative courses of action (pchoose)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understand yourself: abilities, interests, limitations, personality (pundself)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understand the complexity of social problems (paware)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Develop global awareness (pglobal)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**ZTIME3a Timing**
- First Click (1)
- Last Click (2)
- Page Submit (3)
- Click Count (4)

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**End of Block: 3. Preparation for College**

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**Start of Block: 4. You as a Student**

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**ZXT4 You as a Student**

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**Tell us how well each of the following statements describes you as a student.**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Not at all (1)</th>
<th>Somewhat (2)</th>
<th>Quite well (3)</th>
<th>Very well (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>When I am frustrated, I believe someone will help me.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>(stpfrus)</em></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>While facing a challenge, I don't give up easily.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>(stchall)</em></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I will persistently pursue my dreams to the end.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>(stpursue)</em></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I am aware of the care and support of those around me.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>(staware)</em></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>People often give me good advice to help me succeed.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>(stadvice)</em></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
ZTIME4 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

End of Block: 4. You as a Student

Start of Block: 5. Choosing a College

ZXT5 Choosing a College

admit How were you admitted to Cornell University?
  ○ Early Decision (1)
  ○ Through regular admission (2)
  ○ As a transfer student (3)

numapp To how many colleges or universities did you apply, counting Cornell University?
  ▼ 1 (1) ... 20 or more (20)

numadmit To how many colleges were you admitted, counting Cornell University?
  ▼ 1 (1) ... 20 or more (20)
Among the colleges that you applied to, how would you rank Cornell University?

- First choice (1)
- Second choice (2)
- Third choice (3)
- Less than third choice (4)

Did you take a test prep class?

- No (1)
- Yes, the SAT (2)
- Yes, the ACT (3)
- Yes, for both tests (4)

How many times did you take the SAT and ACT?

<table>
<thead>
<tr>
<th></th>
<th>Did not take (1)</th>
<th>1 time (2)</th>
<th>2 times (3)</th>
<th>3 times (4)</th>
<th>4 or more times (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>ACT</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
If How many times did you take the SAT and ACT? = SAT [ 1 time ]
Or How many times did you take the SAT and ACT? = SAT [ 2 times ]
Or How many times did you take the SAT and ACT? = SAT [ 3 times ]
Or How many times did you take the SAT and ACT? = SAT [ 4 or more times ]
Or How many times did you take the SAT and ACT? = ACT [ 1 time ]
Or How many times did you take the SAT and ACT? = ACT [ 2 times ]
Or How many times did you take the SAT and ACT? = ACT [ 3 times ]
Or How many times did you take the SAT and ACT? = ACT [ 4 or more times ]

**testopt** When you applied to Cornell University, did you submit your test scores for consideration

<table>
<thead>
<tr>
<th>Did not submit scores with application (1)</th>
<th>Submitted scores with application (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT (testopt_sat)</td>
<td></td>
</tr>
<tr>
<td>ACT (testopt_act)</td>
<td></td>
</tr>
</tbody>
</table>

---

If When you applied to Cornell University, did you submit your test scores for consideration = SAT [ Did not submit scores with application ]
Or When you applied to Cornell University, did you submit your test scores for consideration = ACT [ Did not submit scores with application ]

**testsub** Did Cornell University request your test scores once you were admitted?

- ○ Yes (1)
- ○ No (2)
**Display This Question:**
If SORSATR Is Empty
Or SORSATM Is Empty
And If
SORACT Is Empty

scoresat Please tell us your highest scores on each test.

| SAT Evidence-Based Reading and Writing (vsat) | ▼ Did not take (1) ... 200 (62) |
| SAT Mathematics (msat)                        | ▼ Did not take (1) ... 200 (62) |

**Display This Question:**
If SORSATR Is Empty
Or SORSATM Is Empty
And If
SORACT Is Empty

scoreact

| ACT Composite (act)                           | ▼ Did not take (1) ... 1 (37) |
As you made plans for college and prepared applications, how helpful were advice and assistance from each of the following? Please note if a resource was not available to you.

<table>
<thead>
<tr>
<th>Resource</th>
<th>Did not use (1)</th>
<th>Not helpful (2)</th>
<th>Somewhat helpful (3)</th>
<th>Very helpful (4)</th>
<th>Resource not available (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>High school counselors who specialized in college admissions (counsel_hsa)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Other high school counselors or teachers (counsel_hsb)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Your classmates and friends (counsel_friend)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Your parents or guardians (counsel_parent)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Counselors working/volunteering at a community-based organization like the Y or Upward Bound (counsel_comm)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Private admissions advisors or counselors (paid for by you or your family) (counsel_priv)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

End of Block: 5. Choosing a College
ZXT6 Paying for College

Did you receive financial aid from Cornell University?

- Yes (1)
- No (2)
- Do not know (3)

Did you receive a Pell Grant for this year?

- Yes (1)
- No (2)
- Do not know (3)

Will you personally take out any student loans to help finance your first year in college?

- Yes (1)
- No (2)
- Do not know (3)
fincon As of right now, how concerned are you about your family's ability to pay for your college education?

- Not at all (1)
- A little (2)
- Quite a bit (3)
- A great deal (4)

ZTIME6 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

End of Block: 6. Paying for College

Start of Block: 7. After College

ZXT7 After College

degplan Do you currently intend to pursue a graduate or professional degree after you complete your bachelor's degree?

- Yes (1)
- No (2)
- Not sure yet (3)

Display This Question:
If Pursue advanced education = Yes
Which degrees, if any, do you plan to pursue in the future? Mark all that you expect to pursue.

- Master's degree in an academic field (e.g., MA, MS) (1)
- Master's degree in business (MBA) (2)
- Other professional Master's (e.g., MSW, MPH, MEd) (3)
- Law degree (e.g., JD, LLB) (4)
- Medical degree (e.g., MD, DO, DDS, DVM) (5)
- PhD (6)
- Professional or other doctorate (e.g., EdD, PsyD) (10)
- Some other degree (12)

- Still unsure (9)
How important is each of the following to you as you think about your own life and future?

<table>
<thead>
<tr>
<th></th>
<th>Not important at all (1)</th>
<th>Somewhat important (2)</th>
<th>Very Important (3)</th>
<th>Essential (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raising a family (ifamily)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doing work that is in accordance with your philosophy or religion (iphilo)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in religious activities (irelig)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doing creative and expressive work (icreate)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Expressing yourself artistically (iartist)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Being a leader in your community (iclead)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in politics or community affairs (iplit)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Working for social and political change (iinfl)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volunteering (ivol)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Being well-off financially (iwelloff)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Being successful in a business of your own (iownbus)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
End of Block: 7. After College

Start of Block: 8. Your High School

**ZXT8  Your High School**
For the rest of this survey, we’ll be asking you to tell us about your background, beginning with a few things about your high school.
What kind of high school did you attend?

- Public - charter school (1)
- Public - magnet school (2)
- Public - other public schools (3)
- Private - religious/parochial (4)
- Private - independent non-residential school (non-religious) (5)
- Private - independent school with resident students (non-religious) (6)
- Home school (7)
- Other (8)

Which best describes your academic participation in the International Baccalaureate (IB) Diploma Program?

- IB was not offered at my school. (1)
- IB was offered at my school, but I did not participate. (2)
- I took some IB courses/exams/certificates. (3)
- I completed a full IB Diploma. (4)

Was your high school in the United States?

- Yes (1)
- No (2)
How many Advanced Placement (AP) courses and/or exams did you take in high school?

- Not offered at my high school (1)
- None (2)
- 1-4 (3)
- 5-7 (4)
- 8-10 (5)
- 11-15 (6)
- More than 15 (7)
How much do you agree or disagree with the following statements about your high school:

<table>
<thead>
<tr>
<th>My high school offered a good mix of advanced classes. (mixadv)</th>
<th>Disagree strongly (1)</th>
<th>Disagree somewhat (2)</th>
<th>Agree somewhat (3)</th>
<th>Agree strongly (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I would have taken more advanced classes if my school had offered them. (moreadv)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I would have taken more science and math classes if my school had offered them. (morescim)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Display This Question:
If HS in US? = No

What language did teachers in your high school use in class (excluding foreign language classes)?

- Entirely/mostly English (1)
- A mix of English and other language(s) (2)
- Entirely/mostly language(s) other than English (3)
ZTIME8 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

End of Block: 8. Your High School

Start of Block: 9. High School Experiences (Academic)

ZXT9 Your High School Experiences
<table>
<thead>
<tr>
<th>Activity</th>
<th>Never (1)</th>
<th>Rarely (2)</th>
<th>Sometimes (3)</th>
<th>Often (4)</th>
<th>Very Often (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Get excited by a class (hexcite)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participate in class discussions (hdiscuss)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discuss ideas from your readings or classes with teachers outside of class (hout)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discuss politics, religion, or other controversial issues (hpol)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revise a paper two or more times before handing it in (hrevise)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Perform volunteer work not for a class or graduation requirement (hvvol)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Have a serious conversation with an individual from a background different from yours (e.g., politically)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
religiously, economically, ethnically) (hdiv)
Apply ideas from a class to other courses and interests (happly)
Feel challenged by a class (hchal)
Prepare for class with an informal study group (hstudy)

ZTIME8a Timing
First Click (1)
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Page Submit (3)
Click Count (4)

End of Block: 9. High School Experiences (Academic)
Start of Block: 10. High School Experiences (Other)

ZXT10 More about Your High School Experiences
We’d like to know if you did any of the following during your high school years. Some of these may not have been for a class or other school requirement.

While you were in high school did you... Mark all that apply.

- Write a long (e.g., 15 pages or more) research paper that combined information from many sources (1)
- Perform community service as part of a class or graduation requirement (2)
- Take a class for college credit (not necessarily at Cornell University) at a local college or university (3)
- Complete an online college class (4)
- Do an internship (5)
- Become fluent in a language other than English (6)

While in high school did you: Mark all that apply.

- Have a leadership role in a student group, club, or team (1)
- Have a leadership role in a community group, club, or team (outside of school) (2)
- Participate in politics beyond voting (campaign, volunteer, attend public meetings, etc.) (3)
- Play one or more varsity sports (4)
Did you work for pay during your senior year of high school?

- Yes (1)
- No (2)

ZTIME9 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)
During your last year of high school, about how often did you...

<table>
<thead>
<tr>
<th></th>
<th>Never (1)</th>
<th>Rarely (2)</th>
<th>Sometimes (3)</th>
<th>Often (4)</th>
<th>Very Often (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feel overwhelmed by all you had to do (overwhelm)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feel very sad (sad)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feel so depressed it was difficult to function (depressfn)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stay up all night to finish an academic assignment or prepare for an exam (hallnight)</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Feel out of place or that you just didn't fit in at your school (hnotfitin)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Find a balance between schoolwork and other aspects of your life (hbalance)</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Feel overwhelming anxiety (anxiety)</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Feel excessive pressure to succeed from your parents/guardians (hparent)</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Feel excessive pressure to compete with peers (hcompete)</td>
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<td></td>
</tr>
</tbody>
</table>
GAD Over the last 2 weeks, how often have you been bothered by the following problems?

| Not being able to stop or control worrying (GAD_1) | Not at all (1) | Several Days (2) | Over half the days (3) | Nearly every day (4) |
| Feeling afraid that something awful might happen (GAD_2) | | | | |
| Feeling nervous, anxious, or on edge (GAD_3) | | | | |
### ZXT10B Your Health and Well-Being

**hsflag2** During your last year of high school, about how often did you...

<table>
<thead>
<tr>
<th></th>
<th>Never (1)</th>
<th>Rarely (2)</th>
<th>Sometimes (3)</th>
<th>Often (4)</th>
<th>Very Often (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drink beer, wine, or liquor (hdrink)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Smoke cigarettes or use nicotine (hsmoke)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use marijuana (hsmarijuana)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use recreational drugs (including marijuana) (hdrugsoth)</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Use prescription drugs without a prescription to help you study (hdrugsty)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drink so much you got drunk (hdrunk)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
End of Block: 10. High School Experiences (Other)

Start of Block: 11. Your Background

ZXT11 Your Background

hyear What year did you graduate from high school?

- 2022 (1)
- 2021 (2)
- 2020 or earlier (3)

preknow As of now, how many members of your class at Cornell University have you talked with in person?

- None (1)
- 1 (2)
- 2-3 (3)
- 4-5 (4)
- More than 5 (5)
How many of these people did you personally know prior to being admitted?

- None (1)
- 1 (2)
- 2-3 (3)
- 4-5 (4)
- More than 5 (5)

Do you have any of the following disabilities or medical conditions?

- Learning Disability or ADHD (1)
- Sensory, chronic medical or physical disability (2)
- Chronic mental health condition (3)
- Other disability or chronic medical condition (please specify) (4)
- None of the above (5)
medhelp While you are an undergraduate at Cornell University, what's the chance that you will do the following? Your best guess is fine.

<table>
<thead>
<tr>
<th></th>
<th>No chance (1)</th>
<th>Very little chance (2)</th>
<th>Some chance (3)</th>
<th>Very good chance (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seek psychological counseling</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(seekpsyc)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use disability services and</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>accommodations (seekdisa)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

sexalt What is your gender?

- Female (1)
- Male (2)
- Transgender (3)
- I identify as: (4) ________________________________

Q173 What is your gender?

- Female (1)
- Male (2)
- Transgender (3)
- I identify as: (4) ________________________________
What is your sexual orientation?

- Straight (1)
- Gay/lesbian (2)
- Bisexual (3)
- Queer (4)
- Unsure (5)
- I identify as: (6) ______________________________

Are you attending college on a foreign student Visa?

- Yes (1)
- No (2)
raceethnic What is your race or ethnic group? Mark all that apply.

- American Indian or Alaskan Native (1)
- Asian (2)
- Black or African American (3)
- Hispanic or Latino (4)
- Native Hawaiian or Other Pacific Islander (5)
- White (6)

Display This Question:

If Race/Ethnic Group = Asian

asian_d Use the following list to describe your Asian heritage in more detail or use the space to elaborate.

- Chinese (1)
- Indian (2)
- Other South Asian (3)
- Korean (4)
- Southeast Asian (5)
- Japanese (6)
- Other (7) __________________________
**Display This Question:**
*If Race/Ethnic Group = Hispanic or Latino*

hisp_d Use the following list to describe your Hispanic background in more detail or use the space to elaborate.

- [ ] Mexican (1)
- [ ] Puerto Rican (2)
- [ ] Cuban (3)
- [ ] Other (4) __________________________________________________

**Display This Question:**
*If Are you attending college on a foreign student Visa? = No*

parborn Were both of your parents born in the United States?

- [ ] Yes (1)
- [ ] No (2)
- [ ] Not sure (3)

**Display This Question:**
*If RTL = 1*
hrace How would you describe the racial composition of the last high school you attended?

- All or nearly all white (2)
- Mostly white (3)
- Half white and half people of color (4)
- Mostly people of color (5)
- All or nearly all people of color (6)

---

Display This Question:

If RTL = 0

hracez How would you describe the racial composition of the last high school you attended?

- All or nearly all people of color (6)
- Mostly people of color (5)
- Half white and half people of color (4)
- Mostly white (3)
- All or nearly all white (2)

---

Display This Question:

If RTL = 1
neighrace How would you describe the racial composition of the neighborhood you lived in during high school?

- All or nearly all white (1)
- Mostly white (2)
- Half white and half people of color (3)
- Mostly people of color (4)
- All or nearly all people of color (5)

Display This Question:
If RTL = 0

neighracez How would you describe the racial composition of the neighborhood you lived in during high school?

- All or nearly all people of color (5)
- Mostly people of color (4)
- Half white and half people of color (3)
- Mostly white (2)
- All or nearly all white (1)

ZTIME11 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)
ZXT11a Your Background

vet Are you a veteran of the U.S. Armed Forces, Military Reserves, or National Guard?

- Yes (1)
- No (2)

english Is English your native/first language?

- Yes (1)
- No (2)

hlang What language did students in your high school speak to one another outside of class?

- Entirely English (1)
- Mostly English (2)
- A mix of English and other languages (3)
- Mostly/entirely language(s) other than English (4)
At home, what language(s) does your family speak?

- Entirely English  (1)
- Mostly English  (2)
- A mix of English and other languages  (3)
- Mostly/entirely language(s) other than English  (4)

Which religious, spiritual, or philosophical tradition do you practice or identify with?

- Buddhist  (1)
- Protestant  (2)
- Roman Catholic  (3)
- Other Christian traditions (Orthodox, LDS, etc.) (please specify)  (4)
- Hindu  (5)
- Jewish  (6)
- Muslim  (7)
- Some other religious, spiritual, or philosophical tradition (please specify)  (8)
- Spiritual but do not identify with a religious tradition or group (please specify)  (9)
- Atheist  (10)
- Other (please specify)  (12)
- None  (11)
If RTL = 1
ideo How would you describe your political views?

- Very conservative (1)
- Conservative (2)
- Moderate/Middle-of-the-road (3)
- Liberal (4)
- Very Liberal (5)
- Something else (6)
- Haven't thought that much about it (7)

If RTL = 0
ideo How would you describe your political views?

- Very Liberal (5)
- Liberal (4)
- Moderate/Middle-of-the-road (3)
- Conservative (2)
- Very conservative (1)
- Something else (6)
- Haven't thought that much about it (7)
ZTIME11b Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

End of Block: 11. Your Background

Start of Block: 12. Your Parents

ZXT12 Your Parents

parentedu What is the highest level of education completed by any of your parents?

- No high school diploma (1)
- High school diploma or equivalent (2)
- Post-secondary school other than college (3)
- Some college or associate's degree (4)
- Bachelor's degree (5)
- Graduate or professional degree (6)
- Unsure/Don't know (7)
Please give us your best estimate of the total before-tax income of your parent(s) and/or stepparents. If you have a parent who does not live with you, but will help pay for college, include his or her income as well. Your best guess is fine.

- Less than $25,000 (1)
- $25,000-$49,999 (2)
- $50,000-$74,999 (3)
- $75,000-$99,999 (4)
- $100,000-$149,999 (5)
- $150,000-$199,999 (6)
- $200,000-$249,999 (7)
- $250,000-$499,999 (8)
- $500,000 or more (9)

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**ZTIME12 Timing**
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

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**End of Block: 12. Your Parents**

**Start of Block: 13. Comments**

**ZXT13a Last Section: Your Comments**

---

**comment1** What are you most looking forward to in your first year at Cornell University?
comment2 What worries you the most?

________________________________________________________________

________________________________________________________________

________________________________________________________________

________________________________________________________________

________________________________________________________________

comment3 Do you have other comments you'd like to share?

________________________________________________________________

________________________________________________________________

________________________________________________________________

________________________________________________________________

________________________________________________________________

ZXCLOSE This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, otherwise select "Submit Survey" to save and complete your survey.

Once you select “Submit Survey” you will not be able to review or change your responses.
ZTIME13 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

End of Block: 13. Comments