

Senior Survey 2024 FINAL

Start of Block: Introduction

intro **Welcome** [\\${m://FirstName}](#)!

Thank you for participating in the Cornell Senior Survey.

After all these years, you are finally getting there! Looking back on all the hard work, the joy, the excitement, and the uncertainty; remembering the early morning lectures, the late nights in libraries -- your Cornell experience has been one of a kind. As you embark on your new adventure, we would love to hear your unique feedback on Cornell, which will help us pave ways for continued improvement in the years to come.

This survey has several parts: We ask you to evaluate Cornell, considering your whole undergraduate experience and your experience in your major(s). We ask about your plans for next year and beyond, and about how well prepared you feel for this next big transition in your life, including your general assessment of what you've learned in college. We close by asking for some background information.

Your participation in this survey is voluntary. The information collected will be kept strictly confidential and will not be printed or published in any form that would identify any individual.

To thank you for your participation, when you reach the end of the survey, we will donate \$5 to the [Students Helping Students Emergency Grants](#), which provide assistance to students with emergency expenses such as travel, medical, and the replacement of lost goods due to theft or natural disaster.

If you have any questions or encounter any problems while taking the survey, please contact irpsurvey@cornell.edu.

browser Browser Meta Info

Browser (1)

Version (2)

Operating System (3)

Screen Resolution (4)

Flash Version (5)

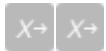
Java Support (6)

User Agent (7)

End of Block: Introduction

Start of Block: Broad Evaluation

zxp2 Evaluate Cornell



satisf **Overall, how satisfied are you with your undergraduate education?**

- Very satisfied (5)
 - Generally satisfied (4)
 - Ambivalent (3)
 - Generally dissatisfied (2)
 - Very dissatisfied (1)
-



satspec **Thinking about your entire experience at Cornell, how satisfied are you with each of the following?**

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)
Level of intellectual excitement on campus (sintell)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction (sinstql)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in extracurricular activities (soppex)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus (ssoclife)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for personal growth and development (soppdev)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



enchss **Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Cornell?**

- Definitely would (5)
- Probably would (4)
- Maybe (3)
- Probably would NOT (2)
- Definitely would NOT (1)

End of Block: Broad Evaluation

Start of Block: Undergrad Experience

xzp3 Your Undergraduate Experience



satspec **Thinking about your entire experience at Cornell, how satisfied are you with each of the following?**

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)	N/A (5)
Academic advising before declaring a major (sadvice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-class availability of faculty (sfacavl)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in research with a faculty member (sresearch)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of academic support and assistance (shelp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take outside your major (scrsavl)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

major1 **In which field(s) are you majoring?**

If you have more than one major, use the additional dropdown menu(s).

Please select your major from the dropdown list:

▼ (1) ... Viticulture and Enology (83)



major2 **Please select your second major, if applicable:**

▼ I did not have a second major. (1) ... Viticulture and Enology (83)



How much? **While an undergraduate, did you participate in any of the following?**

	Yes (1)	No (2)
Research with a faculty member (presfac)	<input type="radio"/>	<input type="radio"/>
Other research experiences (presoth)	<input type="radio"/>	<input type="radio"/>
Published or presented a paper off-campus (ppaper)	<input type="radio"/>	<input type="radio"/>
Worked as a tutor or teaching assistant in an institution- or department-based program (ptutwork)	<input type="radio"/>	<input type="radio"/>
Received tutorial help through an institution- or department-based program (ptutor)	<input type="radio"/>	<input type="radio"/>
Independent study (pindep)	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S. (poffcm)	<input type="radio"/>	<input type="radio"/>
Study-abroad program (pabrd)	<input type="radio"/>	<input type="radio"/>
Internship in the U.S. (pintus)	<input type="radio"/>	<input type="radio"/>
Internship abroad (pintabr)	<input type="radio"/>	<input type="radio"/>
Service learning course (psvlearn)	<input type="radio"/>	<input type="radio"/>
Volunteer service in the U.S. (pvolus)	<input type="radio"/>	<input type="radio"/>
Volunteer service in the local community (dowhat_25)	<input type="radio"/>	<input type="radio"/>
Volunteer service abroad (pvolabr)	<input type="radio"/>	<input type="radio"/>
Community-based research (pdowhat1)	<input type="radio"/>	<input type="radio"/>

Community-based research
abroad (pdowhat2)



Service-learning course
abroad (dowhat_24)



Page Break



What Satisfaction with Your Undergraduate Experiences

You indicated that you participated in the following. Tell us how satisfied you are with your experience(s).

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)
Research with a faculty member (x1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other research experiences (x2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Published or presented a paper off- campus (x6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked as a tutor or teaching assistant in an institution- or department- based program (x3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Received tutorial help through an institution- or department- based program (x13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study (x4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S. (x5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study-abroad program (x10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship in the U.S. (x9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship abroad (x8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service learning course (x7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer service in the U.S. (x12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Volunteer service in the local community (x25)

Volunteer service abroad (x11)

Community-based research (x22)

Community-based research abroad (x23)

Service-learning course abroad (x24)

End of Block: Undergrad Experience

Start of Block: Satisfaction with Major

majorp1 Satisfaction with major: [\\${major1/ChoiceGroup/SelectedChoices}](#)



satismaj1 **On the whole, how satisfied are you with your major:** [\\${major1/ChoiceGroup/SelectedChoices}](#)?

- Very satisfied (5)
 - Generally satisfied (4)
 - Ambivalent (6)
 - Generally dissatisfied (2)
 - Very dissatisfied (1)
-



majspec1 **How satisfied are you with each of these aspects of this major:**
[\\${major1/ChoiceGroup/SelectedChoices}](#)?

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)	N/A (5)
Quality of instruction (msqinst1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising (msqadv1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom (mshelp1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take (mscourse1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement (msintell1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience (mslabexp1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion (msdiscus1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help (mstutor1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (e.g., time for electives) (msflex1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this major (mscar1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Service or
community-
engaged
learning
experiences
(mslocal11)



majorp2 Satisfaction with major 2: [\\${major2/ChoiceGroup/SelectedChoices}](#)



satismaj2 **On the whole, how satisfied are you with your major:**
[\\${major2/ChoiceGroup/SelectedChoices}](#)?

- Very satisfied (5)
- Generally satisfied (4)
- Ambivalent (6)
- Generally dissatisfied (2)
- Very dissatisfied (1)



majspec2 **How satisfied are you with each of these aspects of this major:**
[\\${major2/ChoiceGroup/SelectedChoices}](#)?

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)	N/A (5)
Quality of instruction (msqinst2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising (msqadv2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom (mshelp2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take (mcourse2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement (msintell2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience (mslabexp2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion (msdiscus2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help (mstutor2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (e.g., time for electives) (msflex2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this major (mscar2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Service or
community-
engaged
learning
experiences
(mslocal21)



End of Block: Satisfaction with Major

Start of Block: Campus Life

zxp5 Quality of Campus Life



camplife **How satisfied are you with each of the following aspects of campus life?**

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)	N/A (5)
Sense of community on campus (scampcom)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live (slivecom)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for ethnic/racial minority students on campus (sminclim)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree of ethnic/racial diversity of the campus (sdiverse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of security on campus (ssecure)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for LGBTQ students on campus (slgbt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for students with disabilities on campus (camplife_18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student government (sstdgovt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs and organizations (sclub)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Guest speakers and campus-wide events (sevents)

Opportunities to participate in intercollegiate (NCAA) athletics (sathopp)

Opportunities to participate in club sports (sclubsp)

Opportunities to participate in intramural and other recreational athletics (sreocrsp)

Opportunities to volunteer in communities outside the classroom (clifelocal1)

Opportunities to participate in service or community-engaged learning courses (clifelocal2)



activep **Did you actively participate in any of the following while in school?**

- Intercollegiate athletics (NCAA) (1)
- Intramural athletics (2)
- Club sports (3)
- Music/theater group (4)
- Student publications (5)
- Student government (6)
- Political group (7)
- Religious or spiritual group (8)
- Cultural/ethnic organization (9)
- Volunteer service (10)
- Academic clubs, honor societies, or professional associations (11)
- Fraternity or sorority (12)
- Other student organizations or clubs (13)
- Service or community-engaged learning courses (15)
- None of the above (16)



balance **How much do you agree or disagree with this statement:**

I have been able to find a balance between my academic work and extracurricular activities.

- Strongly agree (4)
 - Agree (3)
 - Disagree (2)
 - Strongly disagree (1)
-

foe_atcornell To what extent do you agree or disagree with the following statements:

	Strongly agree (1)	Agree (2)	Disagree (3)	Strongly disagree (4)
At Cornell I feel comfortable expressing my opinions. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At Cornell I have found a community where I feel like I belong. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At Cornell the campus environment encourages open dialogue on controversial topics. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At Cornell I refrain from expressing my opinions on controversial topics due to fear of negative consequences in the classroom. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At Cornell I refrain from expressing my opinions on controversial topics due to fear of negative social consequences. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

foe_viewpoint **To what extent do you agree or disagree with the following statements:**

	Strongly agree (1)	Agree (2)	Disagree (3)	Strongly disagree (4)
In courses I have taken, faculty members encourage students to explore a wide variety of viewpoints. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In courses I have taken, faculty members create a classroom climate in which students with unpopular views can be comfortable expressing their views. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Campus Life

Start of Block: Campus Services

zxp6 Quality of Campus Services and Facilities



campussat **How satisfied are you with each of the following campus services and facilities?**

If you lack experience with one, mark "N/A."

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)	N/A (5)
Administration's responsiveness to student concerns (sadmresp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic and recreational facilities (sathfac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services (sfood)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities and resources (slibfac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological counseling services (spysch)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services (other than counseling) (shealth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing facilities (shouse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language facilities (slangfac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus police/campus security (spolice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms (sclassrm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Service or
community-
engaged
learning
resources
(cslocal1)



End of Block: Campus Services

Start of Block: Employment Plans

zxp8 Employment Plans

emptype In what sector(s) do you expect to be employed, either this fall or in the future?
Mark all that apply.

- Self-employed in own business (including freelancing/performing) (1)
 - For-profit corporation/company/group-practice (2)
 - Government or other public institution or agency, including military (3)
 - Non-profit organization/NGO (e.g., arts/human services/international organizations) (4)
-



jobsect **Which of the following best describes the type of organization(s) where you will be working or hope to be working, either this fall or in the future?**

- Advertising, Public Relations/Communications (1)
- Advocacy—Social, Political, Environmental or Other (2)
- Agriculture, Forestry, Fisheries (3)
- Athletics, Recreation, Amusements, Sports (4)
- Biotech, Pharmaceuticals, Medical Equipment (5)
- Business & Management Consulting (6)
- Business Services not listed elsewhere (7)
- Charity, Foundation, Grant-Making, or Religious Organization (8)
- Education - Higher Education (9)
- Education - Other Education (10)
- Energy, Mining, Construction, Transport, Utilities, Distribution (11)
- Engineering, Architecture or Design Services (12)
- Entertainment, Film, Music Publishing (13)
- Environmental Services (14)
- Finance, Banking, or Financial/Investment Services (15)
- Fine or Performing Arts (Including Independent Performers) (16)
- Government/Public Admin. not listed elsewhere (17)

- Healthcare/Medicine (18)
 - Hotel, Hospitality, Travel, Tourism (19)
 - Insurance or Real Estate (20)
 - International Affairs, International NGO (21)
 - Law, Legal Services, Judicial (22)
 - Manufacturing not listed elsewhere (23)
 - Museum or Cultural Institution (24)
 - Public Policy/Public Interest Research Org (25)
 - Public Safety, Policing, Security, Military (26)
 - Publishing (Print & Internet), Journalism, Media (27)
 - Retail, Restaurants, Ecommerce, Consumer Services (28)
 - Scientific Research and Consulting (29)
 - Social/Human Services or Other Community Service Org. (30)
 - Technology: Computer, IT, Internet, Information, Software (31)
 - Other, specify (32)
-

End of Block: Employment Plans

Start of Block: Education Plans

zxp9 Future Education Plans



degfall

Are you planning to pursue any of the following degrees, either next year or in the future?

Mark all that apply.

- Master of Arts (e.g., MA) (1)
 - Master of Fine Arts (MFA) (2)
 - Master of Science (MS) (3)
 - Master's degree in Business (MBA) (4)
 - Master's degree in Engineering (5)
 - Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MM) (6)
 - Other master's degree (7)
 - Law degree (e.g., JD, LLB) (8)
 - Medical degree (e.g., MD, DO, DDS, DVM) (9)
 - Doctoral Degree: Biological sciences (10)
 - Doctoral Degree: Engineering, other applied sciences (12)
 - Doctoral Degree: Humanities or arts (13)
 - Doctoral Degree: Physical sciences (14)
 - Doctoral Degree: Social sciences (15)
 - Doctoral Degree: Education (16)
 - Other doctorate (17)
 - Other degree (11)
-

I have not made any decisions about my future education (18)

End of Block: Education Plans

Start of Block: Advice for Next Year

zxp10 Planning for Next Year: Advice and Information

facknow How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or advanced degree work?

- 0 (none) (1)
 - 1 (2)
 - 2 (3)
 - 3 (4)
 - 4 (5)
 - 5 or more (6)
-

scareer Overall, how satisfied are you with the Career Services office?

- Very satisfied (4)
 - Generally satisfied (3)
 - Generally dissatisfied (2)
 - Very dissatisfied (1)
 - N/A (5)
-



cshelp How helpful to you are the following services from the Career Services office as you make plans for the future?

	Very helpful (3)	Somewhat helpful (2)	Not very helpful (1)	Not applicable (4)
General career advice (csgener)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specific career field/industry advice (csspec)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Central Career Services website (csweb)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cornell Career Development Toolkit (cshelp_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



csefplan As you make plans for next year, how confident are you in your ability to effectively plan your own career?

- Very confident (4)
- Generally confident (3)
- Somewhat confident (2)
- Not confident at all (1)

End of Block: Advice for Next Year

Start of Block: What You've Learned

zxp11 Thinking About What You've Learned

skillabil To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in the following areas?

	Very much (4)	Quite a bit (3)	Some (2)	Very little or none (1)
Writing clearly and effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and using quantitative reasoning and methods (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical appreciation of art, music, literature, and drama (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating original ideas and solutions (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural/philosophical perspective (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career- or work-related knowledge and skills (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-depth knowledge of a field or discipline (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall satisfaction with your life (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



skillabilOPT To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in the following areas?

	Very much (4)	Quite a bit (3)	Some (2)	Very little or none (1)
Constructively resolving interpersonal conflicts (cconflic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating well to people of different races, nations, and religions (crelrace)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself: abilities, interests, limitations, personality (cundself)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the complexity of social problems (caware)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating the role of science and technology in society (cscirole)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing global awareness (cglobal)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being an informed and active citizen (skillabilOPT_33)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with, and learning from, a community/external partner (skillabilOPT_34)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Start of Block: Long Term Goals

zxp12 Long-Term Goals



futvalues

As you think about your future, how important is each of the following to you?

	Essential (4)	Very important (3)	Somewhat important (2)	Not important at all (1)
Working for social and political change (iifsoc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in religious activities (irelig)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in politics or community affairs (iplit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family (ifamily)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being well off financially (iwelloff)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressing myself artistically (iartist)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Living or working abroad (iabroad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traveling abroad (itravel)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting to know people from diverse backgrounds (idiverse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in my field (iproflead)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering (ivol)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in my community (icommmlead)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learning about other cultures and nations (iothcult)

Being an informed and active citizen (futvalues_19)

End of Block: Long Term Goals

Start of Block: More about You

zxp14 A Little More About You

resid **During which undergraduate years did you live on campus for at least one term?**

1st year (1)

2nd year (2)

3rd year (3)

4th year or later (4)

Did not live on campus (5)

gender **Which of the following best describes your gender identity? Select all that apply.**

- Woman (1)
 - Man (2)
 - Cisgender (5)
 - Transgender (6)
 - Trans feminine (7)
 - Trans masculine (8)
 - Genderqueer (9)
 - Gender nonconforming (10)
 - Genderfluid (11)
 - Nonbinary (12)
 - Agender (13)
 - Two spirit (15)
 - Questioning or unsure (16)
 - My gender identity is not listed. I identify as: (4)
-
- Prefer not to answer (14)
-

sexornt **Which of the following best describes your sexual orientation?**

- Asexual spectrum (1)
 - Bisexual (2)
 - Gay (3)
 - Lesbian (4)
 - Pansexual (5)
 - Queer (6)
 - Questioning or unsure (7)
 - Straight or heterosexual (8)
 - My sexual orientation is not listed. I identify as: (9)
-
- Prefer not to answer (10)

Visa **Are you attending college on an international student visa?**

- Yes (1)
 - No (2)
-

admit **Were you admitted to Cornell:**

- Early Decision (1)
 - Regular admission (2)
 - As a transfer from another institution (3)
-

startfield **When you first started college, in what general field were you planning to major?**
Mark the best answer.

- Fine Arts (4)
 - Humanities (3)
 - Biological Sciences (5)
 - Physical Sciences or Mathematics (6)
 - Engineering or Applied Sciences (2)
 - Social Sciences (7)
 - Business & Management (1)
 - Undecided (9)
 - Other (please describe) (8)
-



adscores **Please tell us what your highest admission test scores were:**

SAT Evidence-based Reading and Writing
(vsat)

SAT Math (wsat)

▼ Did not take (1) ... 200 (62)

▼ Did not take (1) ... 200 (62)



act

ACT Composite (act)

▼ Did not take (1) ... 1 (37)

gpaovr **What is the average grade you have received during your college career?**

- A (1)
- A- (2)
- B+ (3)
- B (4)
- B-/C+ (5)
- C or below (6)

End of Block: More about You

Start of Block: Your Parents

zxp15 Your Parents



pareduc **Do/did any of your parents...**

	Yes (1)	No (2)
Have a Bachelor's degree? (paredes)	<input type="radio"/>	<input type="radio"/>
Have a graduate or professional degree (beyond the Bachelor's)? (pgrad)	<input type="radio"/>	<input type="radio"/>
Attend Cornell as an undergraduate? (legacy)	<input type="radio"/>	<input type="radio"/>
Attend Cornell as a graduate student? (legacy_grad)	<input type="radio"/>	<input type="radio"/>



income What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Less than \$25,000 (1)
- \$25,000 - \$49,999 (2)
- \$50,000 - \$74,999 (3)
- \$75,000 - \$99,999 (4)
- \$100,000 - \$149,999 (5)
- \$150,000 - \$199,999 (6)
- \$200,000 - \$249,999 (7)
- \$250,000 - \$499,999 (8)
- \$500,000 or more (9)

End of Block: Your Parents

Start of Block: Paying for College

needaid **Have you received any financial aid from Cornell (e.g., grant, student loan, or work-study job) while you have been an undergraduate here?**

Yes (1)

No (2)

pell **During your time at Cornell, have you ever received a Pell grant?**

Yes (1)

No (2)



impact **What has been the impact on your family of paying for your education (tuition, fees, room and board) at Cornell?**

None/Slight (1)

Moderate (2)

Considerable (3)

Severe (4)

N/A (My family does not contribute funds for my education.) (5)



eburden Do you agree or disagree with the following statement?

I will be seriously burdened by loan payments when I graduate.

- Strongly Agree (4)
- Agree (3)
- Disagree (2)
- Strongly Disagree (1)



forego Do you agree or disagree with the following statements?

Due to a lack of money, I have had to forego:

	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)
Study abroad (Imabroad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular activities (Imextra)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service (Imserv)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-paying research/internships (Imresint)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

work **In which of your college years did you work for pay during at least one term?**
Mark all that apply or "Did not work for pay."

- 1st year (1)
- 2nd year (2)
- 3rd year (3)
- 4th year or later (4)
- Did not work for pay (5)

End of Block: Paying for College

Start of Block: Comments

zxp16 Last Section

catchtxt Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

Page Break

lastchance **Congratulations and thank you for reaching the end of the survey! In appreciation of your time, \$5 will be donated to the [Students Helping Students Emergency Grants](#).**

This is the last page of the survey.

If you wish to review your responses, please use the **BACK** button below, or select **SAVE & SUBMIT** to save and complete your survey.

End of Block: Comments
