



## CLASS OF 2015: ENROLLING FALL FRESHMEN

**3,356 fall freshmen are expected to enroll in the Class of 2015\***

- 49.9% are women; 50.1% are men
- 65.6% attended public high schools
- 15.3% are children of Cornell alumni
- 6.4% are recruited athletes
- The average age is 18

### ENROLLING FRESHMEN BY CORNELL COLLEGE

#### ENDOWED COLLEGES

College of Arts & Sciences	1,155
College of Engineering	773
School of Hotel Administration	175
College of Architecture, Art & Planning	114

#### CONTRACT COLLEGES

College of Agriculture & Life Sciences	699
College of Human Ecology	277
School of Industrial and Labor Relations	163

### STANDARDIZED TESTS

PERCENT OF ENROLLING STUDENTS SUBMITTING SAT SCORES: 87.8%

PERCENT OF ENROLLING STUDENTS SUBMITTING ACT SCORES: 36.4%

	25 <sup>th</sup> Percentile	50 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile	Mean/Average
SAT I Critical Reading	630	680	730	678
SAT I Math	670	730	770	715
SAT I Total	1,320	1,410	1,480	1,393
ACT Composite	29	31	33	31

### HIGH SCHOOL CLASS RANK

PERCENT OF ENROLLING STUDENTS SUBMITTING HIGH SCHOOL CLASS RANK: 35.5%

Top tenth of graduating class	89%
Top quarter of graduating class	98%
Top half of graduating class	99%

\* Freshmen depositing to enroll based on July data; this figure may differ from official 6<sup>th</sup> week enrollment figures.

## FINANCIAL AID

Full-time first-year students	3,356	100.0%
Students who applied for aid	2,078	61.9%
Students determined to have financial need	1,692	50.4%
Students awarded financial aid	1,692	50.4%
Students receiving need-based scholarship/grant	1,630	48.6%
Average need-based scholarship/grant award from Cornell funds	\$33,099	
Average loan amount offered in aid package	\$4,600	

## ETHNICITY AND RACE

- **20.1% identify themselves as under-represented minorities (URM).** URM is defined as American Indian/Alaska Native, Black/African American, Native Hawaiian/Pacific Islander, or any combination including one or more of these categories. All students of Hispanic/Latino ethnicity, regardless of race, are also considered URM.
- **36.4% identify themselves as students of color (URM or Asian American).**

### U.S. Citizens, Permanent Residents, or Refugees

Hispanic/Latino ethnicity, of any race	387	11.5%
Non-Hispanic/Latino ethnicity, by race		
American Indian or Alaska Native	7	0.2%
Asian American	549	16.4%
Black /African American	209	6.2%
Native Hawaiian or Pacific Islander	2	0.1%
White	1,382	41.2%
Bi-Multiracial, non-Hispanic/Latino URM	68	2.0%
Bi-Multiracial, not URM	71	2.1%
Not reported	332	9.9%
<b>International, of any ethnicity and race</b>	<b>349</b>	<b>10.4%</b>

## GEOGRAPHIC DIVERSITY

Members of the Class of 2015 represent 45 different countries and reside in 48 of the 50 United States, plus Washington DC and Puerto Rico.

### REGIONAL REPRESENTATION (by location of high school)

New York	993	29.6%
Mid-Atlantic	703	20.9%
Far West	415	12.4%
New England	358	10.7%
International	303	9.0%
Midwest	258	7.7%
Southeast	182	5.4%
Southwest	141	4.2%
Unknown	3	0.1%

## COMPARATIVE DATA: 2011 FALL FRESHMAN UNIVERSITY TOTALS

<b>OVERVIEW</b>	<b>Early Decision</b>	<b>Regular Decision</b>	<b>Total</b>
Applicants	3,479	32,908	36,387
Admits	1,227	5,311	6,538
Enrolling	1,180	2,176	3,356

### **WAITLIST**

Number of qualified applicants offered a place on the waitlist	2,982
Number accepting a place on the waitlist	1,846
Number admitted from the waitlist	0

### **SAT I CRITICAL READING**

	<b>Applicants</b>	<b>Admits</b>	<b>Enrolling<sup>†</sup></b>
750 - 800	14%	26%	16%
700 - 740	21%	29%	26%
650 - 690	23%	23%	27%
600 - 640	19%	14%	18%
550 - 590	12%	6%	8%
500 - 540	6%	2%	3%
Below 500	5%	0%	1%

### **SAT I MATH**

	<b>Applicants</b>	<b>Admits</b>	<b>Enrolling</b>
750 - 800	36%	49%	40%
700 - 740	23%	24%	25%
650 - 690	19%	16%	18%
600 - 640	11%	8%	11%
550 - 590	6%	3%	4%
500 - 540	3%	1%	2%
Below 500	2%	0%	0%

### **HIGH SCHOOL CLASS RANK**

	<b>Applicants</b>	<b>Admits</b>	<b>Enrolling</b>
Top tenth	74%	93%	89%
Top quarter	92%	98%	98%
Top half	98%	99%	99%

<sup>†</sup> Freshmen depositing to enroll based on July data; this figure may differ from official 6<sup>th</sup> week enrollment figures.