

CORNELL UNIVERSITY
Common Data Set 2002-2003

- A. GENERAL INFORMATION**
 - B. ENROLLMENT AND PERSISTENCE**
 - C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**
 - D. TRANSFER ADMISSION**
 - E. ACADEMIC OFFERINGS AND POLICIES**
 - F. STUDENT LIFE**
 - G. ANNUAL EXPENSES**
 - H. FINANCIAL AID**
 - I. INSTRUCTIONAL FACULTY AND CLASS SIZE**
 - J. Disciplinary areas of DEGREES CONFERRED**
- Common Data Set Definitions**

CORNELL UNIVERSITY
Common Data Set 2002-2003

A. GENERAL INFORMATION

A1. Address Information

CORNELL UNIVERSITY

Ithaca, NY 14853
(607) 255-2000

WWW Home Page Address: <http://www.cornell.edu>

UNDERGRADUATE ADMISSIONS

410 Thurston Avenue
Ithaca, NY 14850
(607) 255-5241
(607) 255-0659 [fax]

Undergraduate Admissions Home Page Address: <http://admissions.cornell.edu/>

E-mail Address: admissions@cornell.edu

[Freshman Admissions Application](http://admissions.cornell.edu/) <<http://admissions.cornell.edu/>>

GRADUATE ADMISSIONS

Graduate School
Cornell University
PO Box 305
Ithaca, NY 14851-0305
(607) 255-4884

Graduate School Home Page Address: <http://www.gradschool.cornell.edu/>

E-mail Address: gradadmissions@cornell.edu

A2. Source of institutional control (*check one only*)

- Public
 Private (nonprofit)
 Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
 Men's college
 Women's college

A4. Academic year calendar

- Semester 4-1-4
 Quarter Continuous
 Trimester Differs by program (describe):
 Other (describe):

A5. Degrees offered by your institution

- | | |
|--|---|
| <input type="checkbox"/> Certificate | <input type="checkbox"/> Post bachelor's certificate |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Master's |
| <input type="checkbox"/> Associate | <input type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer | <input checked="" type="checkbox"/> Doctoral |
| <input type="checkbox"/> Terminal | <input checked="" type="checkbox"/> First professional |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> First professional certificate |

CORNELL UNIVERSITY
Common Data Set 2002-2003

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	1,473	1,530	0	0
Other first-year, degree-seeking	45	38	0	0
All other degree-seeking	5,448	5,144	0	0
<i>Total degree-seeking</i>	6,966	6,712	0	0
All other undergraduates enrolled in credit courses	22	25	0	0
<i>Total undergraduates</i>	6,988	6,737	0	0
First-professional				
First-time, first-professional students	131	171	0	0
All other first-professionals	231	365	0	0
<i>Total first-professional</i>	362	536	0	0
Graduate				
Degree-seeking, first-time	1,179	692	0	0
All other degree-seeking	1,863	1,212	0	0
All other graduates enrolled in credit courses	5	1	0	0
<i>Total graduate</i>	3,047	1,905	0	0

Total all undergraduates: 13,725

Total all graduate and professional students: 5,850

GRAND TOTAL ALL STUDENTS: 19,575

CORNELL UNIVERSITY
Common Data Set 2002-2003

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	199	969	1,001
Black, non-Hispanic	152	643	643
American Indian or Alaskan Native	9	67	67
Asian or Pacific Islander	510	2,258	2,258
Hispanic	166	718	718
Multi-racial (including at least one under-represented category)	34	34	34
White, non-Hispanic	1,847	8,391	8,399
Race/ethnicity unknown	86	598	605
Total	3,003	13,678	13,725

Persistence

B3. Number of degrees awarded by your institution from July 1, 2001, to June 30, 2002.

Certificate/diploma	_____
Associate degrees	_____
Bachelor's degrees	<u>3,565</u>
Post bachelor's certificates	_____
Master's degrees	<u>1,562</u>
Post-master's certificates	_____
Doctoral degrees	<u>380</u>
First professional degrees	<u>262</u>
First professional certificates	_____

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2002 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1996. Include in the cohort those who entered your institution during the summer term preceding fall 1996.

B4. Initial 1996 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 3,068

B5. Of the initial 1996 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 1

B6. Final 1996 cohort, after adjusting for allowable exclusions: 3,067
(Subtract question B5 from question B4)

CORNELL UNIVERSITY
Common Data Set 2002-2003

- B7.** Of the initial 1996 cohort, how many completed the program in four years or less (by August 31, 2000): 2,501
- B8.** Of the initial 1996 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2000 and by August 31, 2001): 199
- B9.** Of the initial 1996 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2002): 46
- B10.** Total graduating within six years (sum of questions B7, B8, and B9): 2,746
- B11.** Six-year graduation rate for 1996 cohort (question B10 divided by question B6): 90 %

For Two-Year Institutions:

- B12.** Initial 1999 cohort, total of first-time, full-time degree/certificate-seeking students: _____
- B13.** Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: _____
- B14.** Final 1999 cohort, after adjusting for allowable exclusions _____
(Subtract question B13 from question B12)
- B15.** Completers of programs of less than two years duration (total): _____
- B16.** Completers of programs of less than two years within 150 percent of normal time: _____
- B17.** Completers of programs of at least two but less than four years (total): _____
- B18.** Completers of programs of at least two but less than four-years within 150 percent of normal time: _____
- B19.** Total transfers-out (within three years) to other institutions: _____
- B20.** Total transfers to two-year institutions: _____
- B21.** Total transfers to four-year institutions: _____

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2001 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2002? 96%

CORNELL UNIVERSITY
Common Data Set 2002-2003

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2002. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	<u>11,303</u>
Total first-time, first-year (freshman) women who applied	<u>10,199</u>
Total first-time, first-year (freshman) men who were admitted	<u>3,116</u>
Total first-time, first-year (freshman) women who were admitted	<u>3,017</u>
Total full-time, first-time, first-year (freshman) men who enrolled	<u>1,473</u>
Total part-time, first-time, first-year (freshman) men who enrolled	<u>-0-</u>
Total full-time, first-time, first-year (freshman) women who enrolled	<u>1,530</u>
Total part-time, first-time, first-year (freshman) women who enrolled	<u>-0-</u>

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No

If yes, please answer the questions below for fall 2002 admissions:

Number of qualified applicants placed on waiting list	<u>2,370</u>
Number accepting a place on the waiting list	<u>1,942</u>
Number of wait-listed students admitted	<u>124</u>

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

CORNELL UNIVERSITY
Common Data Set 2002-2003

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	16	
English	4	
Mathematics	3	
Science		3
Of these, units that must be lab		3
Foreign language		3
Social studies		3
History		3
Academic electives		
Other (<i>specify</i>)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students NO

Open admission policy as described above for most students, but selective admission for out-of-state students NO

selective admission to some programs NO

other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Minority status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

CORNELL UNIVERSITY
Common Data Set 2002-2003

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION				
	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT (no preference)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--SAT I preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--ACT preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II – varies by program	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In addition, does your institution use applicants' test scores for placement or counseling?

Placement Yes No

Counseling Yes No

B. Does your institution use the SAT I or II or the ACT for **placement only**? If so, please mark the appropriate boxes below:

	PLACEMENT		
	Require	Recommend	Require for some
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other *	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

C. Latest date by which SAT I or ACT scores must be received for fall-term admission January 1

Latest date by which SAT II scores must be received for fall-term admission February 1

D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

* Three SAT II tests (including Writing for Arts & Sciences and Human Ecology applicants; Math I or II, Writing, and a science for Engineering; Math I or II and Writing for Industrial & Labor Relations, Hotel Administration and Architecture. Requirements and recommendations vary by college and program.

CORNELL UNIVERSITY
Common Data Set 2002-2003

Freshman Profile

Provide percentages for **ALL enrolled, degree seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2002, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2002 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	<u>99%</u>	Number submitting SAT scores	<u>2,958</u>
Percent submitting ACT scores	<u>1% _</u>	Number submitting ACT scores	<u>44</u>

	25th Percentile	75th Percentile
SAT I Verbal	620	720
SAT I Math	660	750
ACT Composite	25	30
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	38%	60%
600-699	47%	32%
500-599	13%	7%
400-499	2%	1%
300-399		
200-299		

	ACT Composite	ACT English	ACT Math
30-36	39%		
24-29	36%		
18-23	25%		
12-17			
6-11			
Below 6			

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	<u>83%</u>
Percent in top quarter of high school graduating class	<u>95%</u>
Percent in top half of high school graduating class	<u>100%</u>
Percent in bottom half of high school graduating class	_____
Percent in bottom quarter of high school graduating class	_____

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 55%

CORNELL UNIVERSITY
Common Data Set 2002-2003

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher N/A
Percent who had GPA between 2.0 and 2.99 N/A
Percent who had GPA between 1.0 and 1.99 N/A
Percent who had GPA below 1.0 N/A

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:
N/A

Percent of total first-time, first-year (freshman) students who submitted high school GPA: N/A

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes No
Amount of application fee: \$65.00
Can it be waived for applicants with financial need? Yes No

C14. Application closing date

Does your institution have an application closing date? Yes No
Application closing date (fall): January 1
Priority date: _____

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning (date): _____
By (date): Early April
Other: _____

C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date): _____
No set date: _____
Must reply by May 1 or within TWO (2) weeks if notified thereafter
Other: _____

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No
If yes, maximum period of postponement: 1 year – varies by college/program

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

C20. Common Application: Will you accept the Common Application distributed by the National Association of

Secondary School Principals if submitted? Yes No
If “yes,” are supplemental forms required? Yes No
Is your college a member of the Common Application Group? Yes No

CORNELL UNIVERSITY
Common Data Set 2002-2003

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If “yes,” please complete the following:

First or only early decision plan closing date November 10

First or only early decision plan notification date December 15

Other early decision plan closing date _____

Other early decision plan notification date _____

For the Fall 2002 entering class:

Number of early decision applications received by your institution 2,679

Number of applicants admitted under early decision plan 1,147

Please provide significant details about your early decision plan:

http://admissions.cornell.edu/apply/firstyear_edp.cfm

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

If “yes,” please complete the following:

Early action closing date _____

Early action notification date _____

CORNELL UNIVERSITY
Common Data Set 2002-2003

D. TRANSFER ADMISSION

Fall Applicants

- D1.** Does your institution enroll transfer students? Yes No
(If no, please skip to Section E)
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

- D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2002.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1,377	416	303
Women	1,058	362	252
Total	2,435	778	555

Application for Admission

- D3.** Indicate terms for which transfers may enroll:
 Fall Winter Spring Summer
- D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?
 Yes No
If yes, what is the minimum number of credits and the unit of measure? 40 credit hours; however, varies by college/program

- D5.** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement		X			
Interview				X	
Standardized test scores	X				
Statement of good standing from prior institution(s)			X		

- D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): n/applicable
- D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): n/applicable
- D8.** List any other application requirements specific to transfer applicants:
http://admissions.cornell.edu/apply/transfer_reqs.cfm

CORNELL UNIVERSITY
Common Data Set 2002-2003

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		March 15	rolling till June 15	June 1	X
Winter					
Spring		November 10	rolling till Dec	January 1	X
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? Yes No

D11. Describe additional requirements for transfer admission, if applicable:

See D9 above – varies by college/program.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: ‘C’ – varies by program

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number 45-60 Unit type credit hours

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number 45-60 Unit type credit hours

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: n/applicable

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree: 60-75 credit must be completed at the university in order to receive degree – varies by college

D17. Describe other transfer credit policies:

Varies by college, see D8 above

**CORNELL UNIVERSITY
Common Data Set 2002-2003**

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative (work-study) program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning - LIMITED | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input checked="" type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input checked="" type="checkbox"/> Other (specify): Undergraduate research program | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|--|
| <input type="checkbox"/> Arts/fine arts | <input type="checkbox"/> Humanities |
| <input type="checkbox"/> Computer literacy | <input type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): | |

Library Collections

Report the number of holdings. Refer to the IPEDS 2001 Academic Libraries Survey, Section D "Library Collections, FY 2001", lines 26-30, column 2 for corresponding equivalents.

E4. Books, serial back files, and other materials including government documents (paper titles--line 27) that are accessible through the library's catalog: 6,797,144

E5. Current serial subscriptions in paper and microform--not electronic--including government documents (line 29): 62,732

E6. Microforms (units--line 28): 7,787,351

E7. Audiovisual materials (units--line 30): 388,894

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2002 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	62%	60%
Percent of men who join fraternities	0%	25%
Percent of women who join sororities	0%	24%
Percent who live in college-owned, -operated, or -affiliated housing	99%	51%
Percent who live off campus or commute	1%	49%
Percent of students age 25 and older	0%	1%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	21

CORNELL UNIVERSITY
Common Data Set 2002-2003

F2. Activities offered Identify those programs available at your institution.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Opera | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station | <input checked="" type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
 At cooperating institution (name): _____

Naval ROTC is offered:

- On campus
 At cooperating institution (name): _____

Air Force ROTC is offered:

- On campus
 At cooperating institution (name): _____

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|---|--|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input checked="" type="checkbox"/> Men's dorms | <input checked="" type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms | <input checked="" type="checkbox"/> Fraternity/sorority housing |
| <input checked="" type="checkbox"/> Apartments for married students | <input checked="" type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | |
- Other housing options (specify): Ecology House; JAM (Just about Music); Language House; International Living Center; Ujamaa Residential College (Third World house); Risley Residential College (theater & expressive arts); Multi-cultural Living Learning Unit; Akwe:Kon (Native American & Non-native American); Latino Living Center; Transfer Center.

**CORNELL UNIVERSITY
Common Data Set 2002-2003**

G. ANNUAL EXPENSES

Provide 2003-2004 academic year costs for the following categories that are applicable to your institution.

Check here if your institution's 2003-2004 academic year costs are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2003-2004 academic year costs will be available: May 2003

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2002-2003 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

FULL 2002-03 ACADEMIC YEAR	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS: <i>College of Architecture, Art & Planning College of Arts & Sciences College of Engineering School of Hotel Administration</i>	\$27,270	\$27,270
PUBLIC INSTITUTIONS <i>College of Agriculture & Life Sciences College of Human Ecology School of Industrial & Labor Relations</i>		
In-state:	\$13,150	\$13,150
Out-of-state:	\$23,500	\$23,500
NONRESIDENT ALIENS:	<i>Same as above depending on college</i>	<i>Same as above depending on college</i>
REQUIRED FEES:	\$124	\$124
ROOM AND BOARD: (on-campus)	\$8,980	\$8,980
ROOM ONLY: (on-campus)	\$5,221	\$5,221
BOARD ONLY: (on-campus meal plan)	\$3,759	\$3,759

G2. Number of credits per term a student can take for the stated full-time tuition 12 minimum ___ maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: _____

G5. Provide the estimated expenses for a typical full-time undergraduate student:

2002-03 ACADEMIC YEAR	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$620	\$620	\$620
Room only:			\$5,221
Board only:		\$3,759	\$3,759
Transportation:	Varies	Varies	Varies
Other expenses: personal	\$1,260	\$1,260	\$1,260

G6. Undergraduate per-credit-hour charges: Not applicable

CORNELL UNIVERSITY
Common Data Set 2002-2003

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2001-2002 academic year (see the next item below), use the 2001-2002 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based gift aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for items **H1**, **H2**, **H2A**, and **H6** below:

2002-2003 estimated or 2001-2002 final

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
Scholarships/Grants		
Federal	\$ 9,865,000	
State	\$ 5,720,000	
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$71,862,000	
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$ 5,900,000	
Total Scholarships/Grants	\$93,347,000	
Self-Help		
Student loans from all sources (excluding parent loans)	\$44,992,000	
Federal Work-Study	\$10,236,000	
State and other work-study/employment	-0-	
Total Self-Help	\$55,228,000	
Parent Loans	\$ 8,198,000	
Tuition Waivers	-0-	
Athletic Awards	-0-	

CORNELL UNIVERSITY
Common Data Set 2002-2003

H2. Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based Awards Fall 2002	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2002 cohort)	3,003	13,725	N/applicable
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	1,883	7,156	
c) Number of students in line b who were determined to have financial need	1,481	6,411	
d) Number of students in line c who received any financial aid	1,481	6,411	
e) Number of students in line d who received any need-based gift aid	1,381	5,961	
f) Number of students in line d who received any need-based self-help aid	1,365	6,169	
g) Number of students in line d who received any non-need-based gift aid	-0-	-0-	
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	1,481	6,411	
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	100%	100%	%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$22,605	\$23,017	\$
k) Average need-based gift award of those in line e	\$17,021	\$15,852	\$
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$7,306	\$8,601	\$
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who received a need-based loan	\$5,811	\$6,794	\$

H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Non-need-based Awards	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who received non-need-based <u>gift aid</u> (exclude those receiving athletic awards and tuition benefits)	N/applicable	N/applicable	N/applicable
o) Average <u>dollar amount of non-need-based gift aid awarded</u> to students in line n	\$	\$	\$
p) Number of students in line a who received a non-need-based athletic <u>grant or scholarship</u>			
q) Average <u>dollar amount of non-need-based athletic grants and scholarships awarded</u> to students in line p	\$	\$	\$

CORNELL UNIVERSITY
Common Data Set 2002-2003

H3: Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
 Institutional methodology (IM)
 Both FM and IM

H4. Percent of the 2002 undergraduate class who graduated between July 1, 2001 and June 30, 2002 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. 51%

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: \$15,587

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

- College-administered need-based financial aid is available
 College-administered non-need-based financial aid is available
 College-administered financial aid is not available

If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid: 47

Average dollar amount awarded to undergraduate degree-seeking nonresident aliens: \$ 26,956

Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens: \$ 1.27 million

Process for First-Year/Freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
 Institution's own financial aid form
 CSS/Financial Aid PROFILE
 State aid form
 Noncustodial (Divorced/Separated) Parent's Statement
 Business/Farm Supplement
 Other: Prior Year Tax Forms

H8. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
 CSS/Financial Aid PROFILE
 Foreign Student's Financial Aid Application
 Foreign Student's Certification of Finances
 Other: Alien Registration Card

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: _____

Deadline for filing required financial aid forms: February 11

No deadline for filing required forms (applications processed on a rolling basis): _____

CORNELL UNIVERSITY
Common Data Set 2002-2003

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): April 1

b.) Students notified on a rolling basis: NO If yes, starting date: _____

H11. Indicate reply dates:

Students must reply by May 1 or within TWO (2) weeks if notified thereafter

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): Key Bank Alternative Loans

H13. Scholarships and Grants

NEED-BASED:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
	X	Academics		X	Leadership
		Alumni affiliation			Minority status
		Art			Music/drama
		Athletics			Religious affiliation
		Job skills			State/district residency
X		ROTC		-----	

CORNELL UNIVERSITY
Common Data Set 2002-2003

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report number of instructional faculty members in each category for Fall 2002.

The American Association of University Professors (AAUP) in its annual Faculty Compensation Survey uses the following definition of instructional faculty. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-time	Part-time	Total
a.) Total number of instructional faculty	1,644	148	1,792
b.) Total number who are members of minority groups	205	14	219
c.) Total number who are women	451	61	512
d.) Total number who are men	1,193	87	1,280
e.) Total number who are nonresident aliens (international)	93	6	99
f.) Total number with doctorate, first professional, or other terminal degree	1,475	104	1,579
g.) Total number whose highest degree is a master's but not a terminal master's	130	33	163
h.) Total number whose highest degree is a bachelor's	32	10	42
i.) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	7	1	8

I-2. Student to Faculty Ratio

Report the Fall 2002 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2002 Student to Faculty ratio: 9 to 1.

CORNELL UNIVERSITY
Common Data Set 2002-2003

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2002 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2002. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	222	310	220	103	70	168	140	1,233

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	612	1,185	447	123	35	42	12	2,456

CORNELL UNIVERSITY
Common Data Set 2002-2003

J. DEGREES CONFERRED

Degrees conferred between July 1, 2001 and June 30, 2002

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 1990 Categories to Include
Agriculture			7%	1 and 2
Architecture			3%	4
Area and ethnic studies			2%	5
Biological/life sciences			10%	26
Business/marketing			17%	8 and 52
Communications/communication technologies			2%	9 and 10
Computer and information sciences			5%	11
Education			1%	13
Engineering/engineering technologies			18%	14 and 15
English			3%	23
Foreign languages and literature			1%	16
Health professions and related sciences			<1%	51
Home economics and vocational home economics			5%	19 and 20
Interdisciplinary studies			<1%	30
Law/legal studies				22
Liberal arts/general studies			1%	24
Library science				25
Mathematics			1%	27
Military science and technologies				28 and 29
Natural resources/environmental science			2%	3
Parks and recreation				31
Personal and miscellaneous services				12
Philosophy, religion, theology			<1%	38 and 39
Physical sciences			3%	40 and 41
Protective services/public administration			2%	43 and 44
Psychology			3%	42
Social sciences and history			11%	45
Trade and industry				46, 47, 48, and 49
Visual and performing arts			3%	50
Other				
TOTAL	N/applicable	N/applicable	100%	