

THE ALUMNI/ALUMNAE SURVEY

MARKING INSTRUCTIONS

- Use a No. 2 pencil, blue or black ink
- Fill in the circle completely
- Erase cleanly any marks you wish to change
- Do not make any stray marks on the form

CORRECT MARK



INCORRECT MARKS



Throughout, "your undergraduate institution" refers to the liberal arts college or university that sent you this questionnaire.

EDUCATION SINCE COLLEGE

1. Have you enrolled in a graduate or professional degree program since graduating from your undergraduate institution?

- Yes
- No → SKIP TO NEXT PAGE (QUESTION 8)

2. Are you enrolled in a graduate or professional degree program now?

- Yes, I am a full-time student
- Yes, I am a part time student
- No

3. How many years after you finished college did you start your graduate or professional education?

Mark one answer.

- Immediately (the following fall or spring)
- 1 year later
- 2 to 3 years later
- 4 to 6 years later
- 7 to 10 years later
- 11 or more years later
- Not applicable

4. Altogether, for how many years have you attended graduate or professional school? Mark the best answer.

- None
- 1 to 2 years
- 3 to 4 years
- 5 to 6 years
- 7 to 10 years
- 11 or more years

5. How well did your undergraduate institution prepare you for graduate or professional school?

- Very well
- More than adequately
- Adequately
- Less than adequately
- Very poorly
- Not applicable

6. Please tell us about the graduate and professional degrees you have either already received or for which you are currently enrolled. Mark all that apply.

I	II	
Degrees received	Currently enrolled	
<input type="radio"/>	<input type="radio"/>	<u>Professional (Law and Medicine)</u>
<input type="radio"/>	<input type="radio"/>	Law degree (LLB or JD)
<input type="radio"/>	<input type="radio"/>	Medical degree (MD)
<input type="radio"/>	<input type="radio"/>	Other medical (DDS, DMD, DC, DCM, OD, Pharm.D., DPM, DP, Pod.D. DVM, etc.)
		<u>Master's Degree</u>
<input type="radio"/>	<input type="radio"/>	Master of Arts or Science (MA, MS, MFA, etc)
<input type="radio"/>	<input type="radio"/>	Business
<input type="radio"/>	<input type="radio"/>	Engineering
<input type="radio"/>	<input type="radio"/>	Other Professional Master's
<input type="radio"/>	<input type="radio"/>	Other Master's degree
		<u>Doctoral Degree (Ph.D., Ed.D., etc.)</u>
<input type="radio"/>	<input type="radio"/>	Biological sciences
<input type="radio"/>	<input type="radio"/>	Engineering, other applied sciences
<input type="radio"/>	<input type="radio"/>	Humanities or arts
<input type="radio"/>	<input type="radio"/>	Physical sciences
<input type="radio"/>	<input type="radio"/>	Social sciences
<input type="radio"/>	<input type="radio"/>	Education
<input type="radio"/>	<input type="radio"/>	Other doctorate, please specify:

7. What was the total amount you borrowed to finance your graduate or professional education? If you have not yet completed your degree, please estimate the total amount you expect to borrow. Do not include undergraduate borrowing.

- Did not pursue a post- baccalaureate education
- No loans
- \$1 to 9,999
- \$10,000 to 19,999
- \$20,000 to 29,999
- \$30,000 to 39,999
- \$40,000 to 49,999
- \$50,000 to 74,999
- \$75,000 to 99,999
- \$100,000 to 149,999
- \$150,000 or more
- More than \$0, but unable to estimate amount

JOBS AND CAREERS

8. Are you working for pay right now? If not, why not? Mark all that apply.

YES Yes, work full time
 Yes, work part time

NO Looking for work
 Student
 Raising a family
 Volunteer
 Retired
 Not working for other reasons

→ SKIP TO QUESTION 12

9. In what type of organization is your principal employment? Mark the one best answer.

- Self-employed in own business or professional non-group practice
- Private for-profit corporation/company/group-practice
- Higher education (public or private)
- Elementary or secondary education (public or private)
- International organization in the US
- International organization outside of the US
- U.S. military
- Federal government (except military)
- State and local government, institution or agency (except education)
- Private non-profit organization (except education and international organizations)
- Other, please specify:

10. Which of the following best describes your current position?

- Entry level
- Mid-level
- Senior level
- Executive level (except chief executive)
- Chief executive (CEO, COO, CFO, GM, or principal in a business or other organization)

11. Is your current position related to your undergraduate field(s) of study?

- Yes, same field as major(s)
- Yes, related to major(s)
- No, not related

12. How would you characterize the course of your career so far?

- Staying in the same field (consistently a biology teacher or mechanical engineer)
- Moving around within one general field
- Changing fields once or twice
- Changing fields three or more times
- Not applicable

13. What is your principal occupation right now? If you are not working for pay, what kind of work do you usually do or expect to do in the future? Mark the one best answer.

Educator	<input type="radio"/> College/university faculty member <input type="radio"/> Other educator (pre-school, K-12, adult education)
Health or Helping Professional	<input type="radio"/> Physician or surgeon <input type="radio"/> Clinical psychologist, therapist, or other mental health professional <input type="radio"/> Other health services profession <input type="radio"/> Social worker or other counselor, including school-based counselors
Legal	<input type="radio"/> Lawyer or judge <input type="radio"/> Other legal professional
Scientist, Social Scientist, or Mathematician	<input type="radio"/> Life scientist <input type="radio"/> Physical scientist <input type="radio"/> Economist <input type="radio"/> Other social scientist or psychologist (except counselor and clinician) <input type="radio"/> Statistician, mathematician, or related analyst
Engineer, Computer Scientist, or Architect	<input type="radio"/> Engineer <input type="radio"/> Programmer, computer scientist, or systems analyst <input type="radio"/> Architect or planner
Writer or Creative Professional	<input type="radio"/> Journalist <input type="radio"/> Writer or editor <input type="radio"/> Visual artist or designer <input type="radio"/> Performing artist, entertainer, or professional athlete <input type="radio"/> Other creative profession
Business, Finance, or Sales Professional	<input type="radio"/> Financial manager or analyst <input type="radio"/> Human resources or labor relations professional <input type="radio"/> Sales, marketing, advertising or public relations manager <input type="radio"/> Salesperson, broker, or agent <input type="radio"/> Other manager, administrator or management consultant
Other Occupation	<input type="radio"/> Clergy or other religious ministry worker <input type="radio"/> Administrative support, clerical worker, secretary <input type="radio"/> All other occupations

14. How well did your undergraduate institution prepare you for your current career?

- Very well
- More than adequately
- Adequately
- Less than adequately
- Very poorly
- Not applicable

15. Overall, how satisfied are you with the course of your career thus far?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied
- Not applicable

YOUR UNDERGRADUATE EXPERIENCE

Give us a sense of the kinds of activities you engaged in as an undergraduate.

16. For how many of your undergraduate years, if any, were you an active participant in the following:

(Mark one answer in each row)

	None	One Year	Two Years or More
Student or campus government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletics (including club sports)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intramural sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student publications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing arts/music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political organization or club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethnic or cultural club or organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic club, honor society, or professional association	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity/sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious group/organized religious activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus employment during academic year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus employment during academic year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. While you were an undergraduate, did you...

	Yes	No
Work with a faculty member on his or her research?	<input type="radio"/>	<input type="radio"/>
Interact with faculty on activities other than coursework or research?	<input type="radio"/>	<input type="radio"/>
Study abroad?	<input type="radio"/>	<input type="radio"/>
Study at another college in the U.S.?	<input type="radio"/>	<input type="radio"/>
Engage in independent study for credit?	<input type="radio"/>	<input type="radio"/>
Have an internship during a school term?	<input type="radio"/>	<input type="radio"/>
Have a summer (non-term) internship?	<input type="radio"/>	<input type="radio"/>

18. While an undergraduate, about how often did you have conversations with faculty outside of class?

- Never
- Rarely
- Occasionally
- Often
- Very Often

19. For how many of your undergraduate years did you live on campus? (Including a residence hall or dorm, a fraternity or sorority, or any other campus housing.) Mark the best answer.

- Never
- One year
- Two years
- Three years
- Four years

20. What was your undergraduate major? Mark more than one field ONLY if you had a double major across two fields listed below.

SOCIAL SCIENCES, HISTORY, AND RELATED FIELDS	<input type="radio"/> Anthropology <input type="radio"/> Economics <input type="radio"/> Political science/government <input type="radio"/> International relations <input type="radio"/> Public policy/public administration <input type="radio"/> Sociology <input type="radio"/> Women's studies <input type="radio"/> Other/general social sciences <input type="radio"/> History
LANGUAGES AND LITERATURE	<input type="radio"/> English/literature <input type="radio"/> Comparative literature <input type="radio"/> Classics and classical languages <input type="radio"/> French language and literature <input type="radio"/> Spanish language and literature <input type="radio"/> Other foreign languages/literature
ARTS, MUSIC, AND PERFORMANCE	<input type="radio"/> Drama/theater arts <input type="radio"/> Dance/other performing arts <input type="radio"/> Fine arts/studio arts <input type="radio"/> Art history <input type="radio"/> Film studies <input type="radio"/> Music performance <input type="radio"/> Music (general)
PSYCHOLOGY AND LIFE SCIENCES	<input type="radio"/> Psychology (general) <input type="radio"/> Neuroscience/cognitive studies <input type="radio"/> Animal sciences <input type="radio"/> Biology <input type="radio"/> Biochemistry <input type="radio"/> Environmental studies/ecology
PHYSICAL SCIENCES AND MATHEMATICS	<input type="radio"/> Mathematics <input type="radio"/> Applied mathematics/statistics <input type="radio"/> Chemistry <input type="radio"/> Physics <input type="radio"/> Other physical sciences <input type="radio"/> Computer science
ENGINEERING AND ARCHITECTURE	<input type="radio"/> Aerospace engineering <input type="radio"/> Biomedical/medical engineering <input type="radio"/> Chemical engineering <input type="radio"/> Civil engineering <input type="radio"/> Electrical engineering <input type="radio"/> Industrial engineering <input type="radio"/> Mechanical engineering <input type="radio"/> Other/general engineering <input type="radio"/> Architecture
BUSINESS AND RELATED FIELDS	<input type="radio"/> Finance <input type="radio"/> Hotel/hospitality management <input type="radio"/> Labor relations <input type="radio"/> Marketing <input type="radio"/> Other/gen. business/management
INTERDISCIPLINARY AND OTHER MAJORS	<input type="radio"/> Area, ethnic, or cultural studies <input type="radio"/> American studies <input type="radio"/> Philosophy <input type="radio"/> Religion/religious studies <input type="radio"/> Linguistics <input type="radio"/> Journalism <input type="radio"/> Communication/speech <input type="radio"/> Nursing <input type="radio"/> Education <input type="radio"/> Interdisciplinary <input type="radio"/> Other, please specify:

EVALUATING YOUR SCHOOL

21. Overall, how satisfied are you with your undergraduate education?

- Very Satisfied
- Generally Satisfied
- Ambivalent
- Generally Dissatisfied
- Very Dissatisfied

22. Would you encourage a current high school senior who resembles you when you were a high school senior (similar background, ability, interests and temperament) to attend your undergraduate institution?

- Definitely Would
- Probably Would
- Maybe
- Probably Would NOT
- Definitely Would NOT

23. Based on what you know now, how well do you think your undergraduate experience prepared you to:

	Very Poorly	Less than Adequately	Adequately	More than Adequately	Very Well
Write effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think analytically and logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulate creative/original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquire new skills and knowledge on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use quantitative tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read or speak a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gain in-depth knowledge of a field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand social problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be an effective leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be self-confident	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be an active member of your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintain a healthy lifestyle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relate well to people of different races, nations & religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the role of science and technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the significance of art, music, literature, & drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Did you receive financial aid as an undergraduate?

If so, please use this list to describe the types of financial support you received. Mark all that apply.

- I did not receive financial aid
- Need-based grants
- Subsidized loans
- Other loans
- Work-study employment
- Other forms of aid (e.g., merit scholarships and prizes)

25. At the time you graduated, approximately what was the total amount you borrowed to finance your undergraduate education?

- No loans
- \$1 to 4,999
- \$5,000 to 9,999
- \$10,000 to 14,999
- \$15,000 to 19,999
- \$20,000 to 24,999
- \$25,000 to 29,999
- \$30,000 to \$49,999
- \$50,000 or more
- More than \$0, but unable to estimate amount

26. Did the benefits you received from attending your undergraduate institution outweigh the financial costs to you and your family?

Mark the best answer.

- Yes, definitely
- Maybe
- No, definitely not

27. How you would change the emphasis your undergraduate institution places on these aspects of undergraduate education.

	Reduce a great deal	Reduce somewhat	Keep about the same	Increase somewhat	Increase a great deal	I don't know
Overall emphasis on teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A broad liberal arts education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fostering public service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing skills valuable in the workplace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching global awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promoting moral and ethical development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty-student contact outside class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fostering teamwork and cooperation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

KEEPING IN TOUCH

28. Today, how connected do you feel to your undergraduate institution?

- Very connected
- Moderately connected
- Somewhat connected
- Not very connected

29. When you think about your connection to your undergraduate institution today, how important is each of the following to you?

- Your class (year of graduation)
- Your academic department or major
- Your school or college (within a university)
- Your undergraduate institution as a whole
- Your fraternity/sorority
- Your clubs/organizations
- Athletics
- Your residence hall
- Local alumni/ae club
- Friendships from college

	Not Important at All	Somewhat Important	Very Important	Essential	Not Applicable
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. In the past five years have you participated in any of the following activities? Mark all that apply.

- Visited campus
- Attended a reunion
- Worked as an admissions volunteer
- Worked as a career advisor/mentor (to students or alumni/ae)
- Mentored or advised a student organization
- Worked as a fundraising volunteer
- Worked as a class or reunion volunteer
- Worked as another sort of college/university volunteer (regional alumni/ae group, affinity group, etc.)

31. Which of the following statements best describes your financial contributions to your undergraduate institution?

- I have not contributed financially and do not plan to in the future.
- I have not contributed financially but plan to in the future.
- I have contributed financially but plan to give less or not at all in the future.
- I have contributed financially and plan to continue giving at the same level in the future.
- I have contributed financially and plan to increase my giving in the future.

32. In the past year, how often have you received news or information about your undergraduate institution from each these sources?

Publications

	Rarely/Never	Occasionally	Often	Very Often
Alumni Magazine(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class notes and newsletters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus newspapers(s) or other publications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National newspapers and magazines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Web-Based Resources

	Rarely/Never	Occasionally	Often	Very Often
The college/university website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class or alumni organization website(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social networking sites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fundraising communications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-mails from your college or department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-mails from alumni organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other Channels

	Rarely/Never	Occasionally	Often	Very Often
Class reunions and alumni events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Events on-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Events off-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking (etc.) with other alumni/ae	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking (etc.) with current students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. How would you change the emphasis your undergraduate institution places on the following aspects of college/university life.

	Reduce a great deal	Reduce somewhat	Keep about the same	Increase somewhat	Increase a great deal	I don't know
Supporting faculty research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commitment to intellectual freedom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a diverse faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a diverse student body	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on inter-collegiate athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of need-based financial aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of non-need-based (merit) aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Containing the cost of education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to alumni/ae concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

YOUR LIFE NOW

34. In general, how satisfied would you say you are with your life right now?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

35. Please indicate how important each of the following is to you at this point in your life and career.

	Not Important at All	Somewhat Important	Very Important	Essential
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for social or political change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in religious activities and groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in politics or community affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being well off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being involved in artistic activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traveling abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting with people from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gaining recognition from colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to science and innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being successful in a business of your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having administrative or managerial responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having a variety of work experiences and challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing creative and expressive work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintaining a balance between personal life and career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing work that is in accordance with your philosophy/religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

36. How often in your personal or professional life do you interact with these different kinds of people?

	Rarely or never	Seldom	Occasionally	Often	Very Often
People from other cultures or countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People of a different race/ethnicity than you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People with a different religion than you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People from a different economic background than you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People with different political beliefs/values than yours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

37. In the past twelve months, have you done any of these activities? Mark all that apply.

- Served as an officer or on a committee for a professional, academic, or business association
- Donated money to charity
- Volunteered for a non-profit organization, community group, or worked on a community project
- Worked on a political campaign (candidate or cause)
- Served as an officer or on a committee for a local club, organization, or place of worship
- Served on a local government board or commission
- Been a board member for a non-profit organization (local or national)
- Voted
- Attended a charitable (fundraising) function
- Attended a political meeting or rally
- Donated blood

38. During the past twelve months, have you been involved, beyond making a donation, with any of the following types of groups? Mark all that apply.*

- Professional, academic, or business association
- A labor union
- A parents' association or school group (e.g., PTA)
- Other education-related group (including an alumni/ae association)
- Your undergraduate fraternity or sorority
- An adult sports club or league, or an outdoor activity club
- A youth organization (youth sports, scouts, 4-H, etc.)
- A religious organization (other than attending services)
- A neighborhood association, homeowner or tenant association, or a crime watch group
- A service organization other than your college fraternity/sorority (e.g., Lions, Kiwanis)
- A charity or social welfare organization that provides services in such fields as health or service to the needy
- A social action or civil rights organization
- A literary, art, discussion or study group or a music, theater, dancing, or singing group
- Any other hobby, investment, or garden club or society
- Any other kind of club or organization

* Involvement might include attending meetings or events, volunteering time, or participating in other sorts of activities face-to-face, on-line, or in other ways.

39. In the past twelve months, how often have you done volunteer work? Mark the best answer.

- Not at all
- Once or twice in the past year
- Every few months
- About once a month
- About once a week
- More than once a week

40. What is your current personal status? Mark the one best answer.

- Married or living with a partner
- Widowed
- Separated
- Divorced
- Single/none of the above

41. How many children do you have?

- None
- One
- Two
- Three
- Four or more

42. Please indicate if you have any children in each of these age ranges. Mark all that apply.

- 0-2 years old 13-17
- 3-5 18-23
- 6-12 24 or older

43. Earlier, we asked about the time you have spent in school. Now, we'd like to hear about other periods when you have not been working for pay (at least half-time). **Since graduating from college, have you not worked for an extended period for any of the following reasons? (Mark all that apply.)**

- Maternity/paternity leave
- Caring for children
- Caring for other family members
- For your own health
- Unemployed/looking for work
- Planning/starting a business
- Working on a personal project (e.g., book, artistic endeavor)
- Volunteering or engaging in other unpaid work
- Traveling or just taking time off
- Other reasons
- Besides time spent in school, I have always been working at least half-time

44. For all the reasons listed in Question 43, about how many years altogether were you not working for pay at least half time? Remember, these reasons do not include the time you spent in school. Mark the best answer.

- None
- Less than one year
- One to two years
- Three to five years
- More than five years

45. From this list, mark the highest level of education completed by your parents (or guardians). Mark one in each column.

	Mother	Father	Other Guardian
No high school diploma or equivalent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High School diploma or equivalent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some college (no degrees)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Associate's degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor's degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate or professional degree(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Don't Know/Not Applicable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

46. What is your citizenship? Mark all that apply.

- United States citizen
- U.S. permanent resident
- Non-United States citizen

47. If you are a U.S. citizen, were you born a citizen of the United States or naturalized?

- Born a U.S. citizen
- Naturalized citizen
- Not applicable

48. What is your gender?

- Female
- Male
- Transgender or other

49. What is your race or ethnic group? Mark all that apply.

- American Indian or Alaskan Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White

50. Thinking back to when you started college, how would you say your family's standard of living compared to all American families? How would you place yourself today? Just give your best estimate. Mark the best answer in each column.

	My family, when I started college	Me, today
Far below average	<input type="radio"/>	<input type="radio"/>
Below average	<input type="radio"/>	<input type="radio"/>
Average	<input type="radio"/>	<input type="radio"/>
Above average	<input type="radio"/>	<input type="radio"/>
Far above average	<input type="radio"/>	<input type="radio"/>

51. How worried are you about not being able to maintain the standard of living you now enjoy?

- Not worried at all
- Not too worried
- Moderately worried
- Very worried

52. Please mark the ranges below that most closely approximate your individual earnings and household income before taxes in 2008.

	Your Individual Earnings	Total Household Income
None	<input type="radio"/>	<input type="radio"/>
Under \$25,000	<input type="radio"/>	<input type="radio"/>
\$25,000 - \$49,999	<input type="radio"/>	<input type="radio"/>
\$50,000 - \$74,999	<input type="radio"/>	<input type="radio"/>
\$75,000 - \$99,999	<input type="radio"/>	<input type="radio"/>
\$100,000 - \$124,999	<input type="radio"/>	<input type="radio"/>
\$125,000 - \$149,999	<input type="radio"/>	<input type="radio"/>
\$150,000 - \$199,999	<input type="radio"/>	<input type="radio"/>
\$200,000 - \$249,999	<input type="radio"/>	<input type="radio"/>
\$250,000 - \$499,999	<input type="radio"/>	<input type="radio"/>
Over \$500,000	<input type="radio"/>	<input type="radio"/>

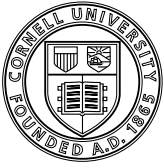
53. If your college or university included some additional questions on a separate sheet, use the slots below to respond to them.

- A. ①②③④⑤⑥
- B. ①②③④⑤⑥
- C. ①②③④⑤⑥
- D. ①②③④⑤⑥
- E. ①②③④⑤⑥
- F. ①②③④⑤⑥
- G. ①②③④⑤⑥
- H. ①②③④⑤⑥
- I. ①②③④⑤⑥

- J. ①②③④⑤⑥
- K. ①②③④⑤⑥
- L. ①②③④⑤⑥
- M. ①②③④⑤⑥
- N. ①②③④⑤⑥
- O. ①②③④⑤⑥
- P. ①②③④⑤⑥
- Q. ①②③④⑤⑥

- R. ①②③④⑤⑥
- S. ①②③④⑤⑥
- T. ①②③④⑤⑥
- U. ①②③④⑤⑥
- V. ①②③④⑤⑥
- W. ①②③④⑤⑥
- X. ①②③④⑤⑥
- Y. ①②③④⑤⑥

Thank you for your assistance. Please use the space below to elaborate further on any of the questions above (it is helpful if you refer to the questions by number) or to comment on any aspect of the college or university. Your comments are of great interest to administrators at your school. They will be reported to officials confidentially.



Cornell University

Alumni/Alumnae Survey

Please respond to the following questions by filling in the corresponding circles under Question 53 (items A through U) on the last page of the survey booklet. Return this sheet with the booklet.

How much interest would you have in attending the following types of alumni/ae events?

	None at all				A great deal
A. Professional networking event	1	2	3	4	5
B. Community service project	1	2	3	4	5
C. Sports event	1	2	3	4	5
D. Cornell faculty speaker presentation	1	2	3	4	5
E. Family oriented activity, such as a picnic at a park or a museum visit	1	2	3	4	5
F. Music, arts or other cultural event	1	2	3	4	5

G. Each year you are given the opportunity to vote for Cornell Alumni/ae Trustees. Which of the following best describes your response to this ballot? (Select one.)

- 1 I return a ballot with my vote.
- 2 I do not vote because I do not have enough information to make an informed choice.
- 3 I do not vote because I do not think the candidates represent my interests.
- 4 I do not vote because I do not have an interest in this decision.
- 5 I do not recall receiving a ballot/notification.

H. How important is it for you to contribute financially to Cornell?

Not at all				Very important
1	2	3	4	5

I. If you have contributed financially to Cornell, which one of the following factors has most influenced your decision? (If you have not contributed financially, please skip to the next question.)

- 1 Cornell gave me an exceptional education.
- 2 I received financial aid while I was a Cornell student.
- 3 I believe in the mission of the University.
- 4 Cornell needs my financial support to ensure an excellent education for future Cornell students.
- 5 Cornell keeps me informed and involved as an alumnus/a.

J. If you have not contributed financially to Cornell, which one of the following factors has most influenced your decision? (If you have contributed financially, please skip to the next question.)

- 1 I am currently not able to contribute financially to Cornell.
- 2 I did not have a positive educational experience at Cornell.
- 3 I think Cornell has enough money.
- 4 I disagree with some of the current policies or direction of the University.
- 5 I place a higher priority on giving to other non-profit organizations.

How much interest do you have in receiving information from Cornell on each of the following topics?

	None at all				A great deal
K. Faculty research updates	1	2	3	4	5
L. State of the University information (e.g., President's address, University's financial standing, priority initiatives)	1	2	3	4	5
M. Updates on campus life (e.g., new buildings, academic programs)	1	2	3	4	5
N. Alumni/ae achievements	1	2	3	4	5
O. Student activities and achievements	1	2	3	4	5

If you are interested in any of the following volunteer opportunities for alumni/ae involvement, select all that apply to agree to have your name forwarded to the appropriate Cornell contact.

	Yes	No
P. I am interested in meeting with prospective Cornell students.	1	2
Q. I am interested in volunteering for regional Cornell Clubs.	1	2
R. I am interested in volunteering for the Class of 1998 (e.g., reunions, events, projects).	1	2
S. I am interested in learning about opportunities to volunteer for community/public service activities.	1	2
T. I am interested in learning about opportunities to connect with my undergraduate college.	1	2
U. I am interested in volunteering for other Cornell affinity groups (e.g., Minority Alumni Associations, Fraternity or Sorority Alumni Associations). If so, please list:	1	2

What could Cornell do to strengthen your sense of connection to the University? Return your comments with the survey booklet.

Thank you for taking the survey! Please mail it back to us in the envelope provided.